

Accessibility Report

Filename: Smith-Lockwood Dissertation Examining Teacher Perceptions of Diversity and Equity Training - VK 4.18.23.pdf

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Organization: Graduate Academic Affairs, University of Dayton

[Personal and organization information from the Preferences > Identity dialog.]

Summary

The checker found no problems in this document.

- Needs manual check: 0
- Passed manually: 0
- Failed manually: 0
- Skipped: 26
- Passed: 6
- Failed: 0

Detailed Report

Document

| Rule Name | Status | Description |
|---|---------|---|
| Accessibility permission flag | Passed | Accessibility permission flag must be set |
| Image-only PDF | Passed | Document is not image-only PDF |
| Tagged PDF | Passed | Document is tagged PDF |
| Logical Reading Order | Skipped | Document structure provides a logical reading order |
| Primary language | Passed | Text language is specified |
| Title | Passed | Document title is showing in title bar |
| Bookmarks | Skipped | Bookmarks are present in large documents |
| Color contrast | Skipped | Document has appropriate color contrast |

Page Content

| Rule Name | Status | Description |
|------------------------------------|---------|--|
| Tagged content | Skipped | All page content is tagged |
| Tagged annotations | Skipped | All annotations are tagged |
| Tab order | Skipped | Tab order is consistent with structure order |
| Character encoding | Skipped | Reliable character encoding is provided |
| Tagged multimedia | Skipped | All multimedia objects are tagged |
| Screen flicker | Skipped | Page will not cause screen flicker |
| Scripts | Skipped | No inaccessible scripts |
| Timed responses | Skipped | Page does not require timed responses |
| Navigation links | Skipped | Navigation links are not repetitive |

Forms

| Rule Name | Status | Description |
|------------------------------------|---------|----------------------------------|
| Tagged form fields | Skipped | All form fields are tagged |
| Field descriptions | Skipped | All form fields have description |

Alternate Text

| Rule Name | Status | Description |
|---|---------|---|
| Figures alternate text | Passed | Figures require alternate text |
| Nested alternate text | Skipped | Alternate text that will never be read |
| Associated with content | Skipped | Alternate text must be associated with some content |
| Hides annotation | Skipped | Alternate text should not hide annotation |
| Other elements alternate text | Skipped | Other elements that require alternate text |

Tables

| Rule Name | Status | Description |
|----------------------|---------|---|
| Rows | Skipped | TR must be a child of Table, THead, TBody, or TFoot |

[TH and TD](#)

Skipped TH and TD must be children of TR

[Headers](#)

Skipped Tables should have headers

[Regularity](#)

Skipped Tables must contain the same number of columns in each row and rows in each column

[Summary](#)

Skipped Tables must have a summary

Lists

| Rule Name | Status | Description |
|-------------------------------|---------|--------------------------------------|
| List items | Skipped | LI must be a child of L |
| Lbl and LBody | Skipped | Lbl and LBody must be children of LI |

Headings

| Rule Name | Status | Description |
|-------------------------------------|---------|---------------------|
| Appropriate nesting | Skipped | Appropriate nesting |

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