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I, Sean D Taylor, hereby submit this original work as part of the requirements for the degree of Doctor of Musical Arts in Conducting, Choral Emphasis.

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A Musician's Guide to Latin Diction in Nineteenth and Twentieth Century Choral Repertoire

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3507

A Musician's Guide to Latin Diction in Nineteenth and Twentieth Century Choral Repertoire

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ABSTRACT

Latin is one of the most frequently encountered languages in Western music and the most important second language for the English-speaking choral conductor.¹ People in each geographic region in Western Europe spoke and sang the language differently. These differences include not only the pronunciation of vowels and consonants, but also, in some cases, syllabic stress. While the Vatican attempted to unify the pronunciation of Latin in liturgical settings with the *Moto Proprio*, the regional dialects used in the nineteenth and twentieth centuries continue to enhance the nationalistic characteristics of each country's Latin musical output and offer potential acoustic benefits. As modern performers, awareness of the sounds composers heard and had in mind for their compositions is an important aspect of accurate interpretation of vocal music.

The Introduction is a brief overview of the role of Latin in the Christian Church, and its transformation up to 1800. In Chapter 1, sources of pronunciation of Ecclesiastical Latin are examined and compared using IPA transcriptions of sacred texts. Chapter 2 includes current American conductor's thoughts on the benefits, drawbacks, and challenges of using German, French, or English Latin in performance. The texts examined in chapter 1 are transcribed in French, German, or English Latin, along with music examples of nineteenth and twentieth century composers' settings of those texts. By examining the history of Latin in the Church, the rules of the sources that codify pronunciation in the past two centuries, and the aesthetic and acoustic benefits of different sounds, I hope to bring a clear understanding of Latin diction to all choral conductors, informing them of the possibilities to enhance their musical performances.

¹ William V. May & Craig Tolin, *Pronunciation Guide for Choral Literature*. (Reston, VA: MENC, 1987), 63.

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My interest in Latin diction was first peaked in 2006 during rehearsals of Orff's *Carmina Burana* with the Mendelssohn Choir of Pittsburgh, conducted by Robert Page. Page coached the pronunciation of the ancient text in German Latin. The expectations for the sound of each vowel and the rhythmic placement of each consonant engaged the singers' voices as well as their minds in a way I had never experienced. However, the goal of this precision coaching was not to create a mechanically perfect performance. It was, and is, a means to creating an effective dramatic performance. I am grateful to Dr. Page for teaching me this valuable lesson. It is my hope that this document will allow others to pursue this same goal most effectively.

I wish to thank my committee, Dr. Earl Rivers, Dr. Brett Scott, and Prof. David Adams for their support, feedback, and constructive criticism regarding this document and all other aspects of my work throughout my academic career in Cincinnati.

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Thank you to wife, Avis, and the rest of my family for constant encouragement and understanding in all aspects of my life.

Finally, thank you to my colleagues. Without your friendship, support, eagerness to sing in recitals in exchange for food and willingness to analyze Classical Latin vowel qualities in exchange for drinks, this document would not have been possible.

[in mɛ'mɔriəm]

Linda S. Taylor

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INTRODUCTION

The History of Latin in Sacred Music

It is accepted as fact that, for nearly the entirety of the existence of Christianity, there has not been a standard pronunciation of the official language of the Church, Latin. This is due to several contributing factors. First, by the fourth century AD, Latin was no longer the native tongue of any nation.² About this time, Emperor Constantine, after establishing Constantinople, used Latin as a common language to unite the peoples with which he worked. Despite functioning as a universal language of communicating, pronunciation continued to differ widely, influenced by each person's native language background. Latin pronunciation befell the same fate across all of Europe. In England and Germany, Latin was a foreign language in monasteries; its pronunciation was diverse even within the same monastery.³ In every region, Latin itself was pronounced as the vernacular was pronounced.⁴

The Latin Alphabet

The alphabet we use today, with some expansion, is the alphabet that was first invented to communicate Latin in written form.⁵ Its roots reach as far as the seventh century BC. While it is difficult to describe the original sound of each letter, enough information is available to highlight some of the letters whose sound evolved through the lifespan of the Church. The letter

² Tore Janson, *A Natural History of Latin* (New York: Oxford University Press, 2004), 107

³ *Ibid.*, 108.

⁴ Martin McGuire, *Teaching Latin in the Modern World* (Washington, D.C.: The Catholic University of America Press, 1960), 72.

⁵ Janson, 107.

C is one example. In Classical Latin, it first had the sound /k/. Between the second and eighth century AD, the Romance languages influenced its sound when it appeared before E or I. In Italy, the combination CE or CI began now with /tʃ/. In France and England, the same combination began with /s/. At the same time, Germans pronounced it /ts/.⁶

Classical Latin

Classical Latin pronunciation differs from the Italian-influenced Latin with which musicians are most often familiar. By examining the sounds of letters in Classical Latin, musicians can easily identify possible areas of debate or confusion that can arise when working with vocalists or choristers who may have a stronger background in the classical pronunciation, like a medical doctor or lawyer.

With Classical Latin the following consonants have only one sound: B, D, F, K, L, M, N, P, and T. They sound as they do in English. The rest of the consonants have slightly different rules than they do in English today. C always sounds /k/, G always sounds /g/, QU always sounds /kw/, R is lightly rolled at all times, S is always /s/, X is always /ks/ and Z, used only in words borrowed from Greek, sounds /dz/. I and J can function as vowels or consonants. As consonants, they sound /j/ and /w/ respectively. As vowels (sounding /i/), when they follow a consonant, they make the preceding syllable long.⁷

Classical Latin vowel sounds are more complex than modern Ecclesiastical Latin vowels. Classical vowels have quantity, identified as short or long. The different length affected the

⁶ Janson, 109.

⁷ Mason Hammond, *Latin, a historical and linguistic handbook*, (Cambridge, MA: Harvard University Press, 1976), 68.

quality of the vowel as well. Short forms of the vowels A, E, I, O and U sound /æ/, /ɛ/, /ɪ/, /ɔ/ and /ʊ/. Long vowels sound /ɑ/, /e/, /i/, /o/ and /u/.⁸ The rules for determining short and long vowels are complex and beyond the scope of this document. However, an example transcription of a standard sacred text in Classical Latin is shown below to highlight the differences between Classical Latin pronunciation and the pronunciation musicians are most accustomed to today.

Salve Regina

Sálve, Regína, máter misericórdiae : Víta, dulcédo, et spes nóstra, salve.

[səl ve re gi na ma tər mi sɛ ri kər di e vɪ tæ dʊl ke dɔ et spɛs no stræ səl ve]

Ad te clamámus, éxsules, filii Hévae

[æd tɛ kla ma mʊs ɛk sʊ les fili:i hɛ ve]

Ad te suspirámus, geméntes et fléntes in hac lacrimárum vátte.

[æd tɛ sʊs pi ra mʊs gɛ mɛn tes et flɛn tes in hak la kri ma rʊm væl lɛ]

Eia ergo, Advocáta nóstra, illos túos misericórdes óculos ad nos convérte.

[ei a ɛrgo æd vɔ ka tæ no stræ il los tʊ os mɪ sɛ ri kər des ɔ kʊ los æd nos kɔn vɛr tɛ]

Et Jésum, benedíctum frúctum véntris túi, nóbis post hoc exsílum osténde.

[ɛt je sʊm bɛ nɛ dik tʊm frʊk tʊm vɛn trɪs tʊi no bɪs pɔst hɔk ɛk sɪ lɪ ʊm ɔ stɛn dɛ]

O clémens: O píá: O dúlcis Vírgo María.

[ɔ kle mɛns ɔ pi æ ɔ dʊl kɪs vɪr gʊ mæ ri æ]

How did Latin transform from its Classical roots to what one hears in a choral concert today? Over the centuries, the language behaved as a chameleon; people's geographical, social, and educational background all influenced pronunciation. In Italy, Latin was spoken as though it were Italian. In Germany, it was spoken as though it were German. In England, it was spoken as though it were English. The same holds true for nearly every region in Europe. As the native

⁸ Ibid., 69.

languages developed over the centuries, so too did the pronunciation of Latin in conversation and musical performance.⁹

In Chapter two, Latin pronunciation in Germany, Italy, France and England will be analyzed. Therefore, I will limit the information in this section to evolution in those countries up to the start of the nineteenth century.

The central event of the first millennium AD is the adoption of Christianity as the religion of the Roman Empire; it separates the ancient world from the modern world.¹⁰ In the beginning of Christianity, Latin was not immediately the language of the Church. This is most likely due to the fact that Christianity originated in the Eastern part of the Roman Empire, where the official language was Greek.¹¹ While Christian texts in Latin include works from the third century AD by Tertullian and Minucius, Christianity became more prominent within the Roman Empire in the fourth century AD. It was at this time that Constantine gave preferential treatment to Christians and was baptized before his death. Nearly all of his successors were Christian. By the beginning of the fifth century, Christianity became the official religion of the Roman Empire.¹² It is fitting that Latin, the language that Plutarch noted was spoken by the whole world, became the official language of the worldwide religion of Christianity.¹³

Latin's connection to Christianity grew stronger in the fifth century AD. The first complete and reliable Latin translation of the Bible, known as the *Versio Vulgata*, was completed

⁹ For in-depth information on Latin pronunciation throughout history in a large number of European regions, see Harold Copeman's *Singing in Latin*.

¹⁰ James Clarkson and Geoffrey Horrocks, *The Blackwell History of the Latin Language* (Malden, MA: Blackwell, 2007), 284.

¹¹ Janson, 77.

¹² *Ibid.*, 78.

¹³ Paul Berry, *The Latin Language and Christianity* (Lewiston, NY: The Edwin Mellen Press, 2004), 1.

at this time by Jerome.¹⁴ Additionally, a Latin Sacramentary/Missal can be traced to the papacy of Pope Leo I.¹⁵

One problem to overcome at this time was the limited vocabulary of Latin with regards to newly created Christian concepts. Many of the words required were transferred from Greek. Along with these words came the addition of characters not previously used in Latin: Y and Z. An example is the word *baptizare*.¹⁶ Examples of the expansion in Latin vocabulary are found in sermons, hymns, commentaries and theological treatises that have survived. Augustine's major contributions in these areas include his *Confessiones* and *De civitate Dei*.¹⁷

The collapse of the Roman Empire at the beginning of the sixth century AD was major contributor to diversity in the pronunciation of Latin.¹⁸ The areas where Latin was spoken broke into separate states. At the same time, Christianity continued to grow stronger. This likely contributed to the survival of the Roman alphabet during this time of turmoil that otherwise undermined education.¹⁹ However, its pronunciation did continue to diversify. By the seventh century AD, vigorous missionary activity began that spread Christian Latin to new areas, where its pronunciation continued to be influenced by the languages native to the people.

Eighth century evidence of Latin in Christian worship includes the oldest complete mass book, known as the *Bobbio Missal*. There are mistakes in spelling and grammar throughout, which likely contributed to pronunciation of Latin text different from its source material.²⁰ These errors

¹⁴ Janson, 78.

¹⁵ Berry, 84.

¹⁶ Janson, 80.

¹⁷ Berry, 83.

¹⁸ *Ibid.*, 94.

¹⁹ *Ibid.*, 95.

²⁰ *Ibid.*, 114.

have been corrected in sources dating from the nineteenth century.²¹ Berry describes this time as a “high water mark” for Latin, which had a “glorious re-emergence from the thicket of tribal vernaculars which had sprung up around it.”²² Taking other evidence into account, these “tribal vernaculars” no doubt had an effect on the way the written language was sounded in speech and music.

Communicating in a standard language with a large number of people in a vast geographic area is challenging in many ways. Despite mankind’s desire to communicate efficiently, we also have a desire to sound as much as possible like the people closest to us, and sound differently from strangers. It is this tendency that further contributed to the sustaining of different Latin dialects through modern times.²³ After the fall of the Roman Empire, there was no force strong enough to fight this tendency. In the eleventh century, there are accounts of people from different regions attempting to communicate verbally in Latin, but they pronounced the language so differently that it was nearly impossible for them to understand each other.²⁴

Charlemagne, the first Holy Roman Emperor, and the first Emperor in western Europe since the collapse of the Roman Empire, was a strong proponent of education. He promoted the teaching and use of correct spelling and pronunciation of Latin. The result was that for the next 500 years following his reign, Latin was the dominant written language in all of Europe.

²¹ Berry, 115.

²² Ibid., 151.

²³ Janson, 90.

²⁴ Ibid., 90.

Sung Latin in Germany

The pronunciation of Latin continued to be diverse, evolving parallel to native languages. In German-speaking areas, early evidence of specific phonetic influence comes after Charlemagne's reign as Holy Roman Emperor. Because of the Anglo-Saxon Latin influence of missionaries and other travelers, thirteenth-fourteenth century Latin in modern day Germany included English diphthongs mixed with more traditional German sounds. For example, long I sounded /ɔi/. O sounded close to /ʊ/, and U took on the qualities of the German ü (/y/). C, always /k/ in Classical Latin, probably sounded /ts/ before vowels, although /k/ persisted in some areas for quite some time.²⁵ D in final position sounded /t/. G is perhaps the character with the most non-classical sounds. Rather than /g/, final G could sound /x/ or /ɣ/. After front vowels, G sounded /ç/. Initial G could be /x/, /ç/, or /j/. Initial SP and ST in some German-speaking regions maintained the Classical /s/ while in others they took on the traditionally German /ʃp/ or /ʃt/.²⁶ QU could sound /kf/ or /kw/. V lost its voiced quality and sounded /f/. Approaching the primary focus of this document, nineteenth and twentieth century diction, the English diphthongs disappeared, G returned to its singular /g/ sound, and the /ʃ/ in initial SP and ST took on once again the classical /s/ sound. Modern German Latin is covered in Chapter 1.

²⁵ Harold Copeman, *Singing in Latin* (Oxford: Ipswich Book Co. Limited, 1992), 170.

²⁶ *Ibid.*, 170.

Sung Latin in England

Latin in Great Britain followed a different evolutionary path due in part to raids by Vikings and Scandinavians in the ninth century AD, during which Monasteries and churches were primary targets. By the tenth century, few people knew Latin at all.²⁷ Alfred the Great, king of Wessex in the eighth century, worked to unify England with the English language. He oversaw translation of Latin works into English for the clergy. With newly created English material, there was much less need for any sort of major Latin recovery effort. This changed at the end of the tenth century when a reform movement brought Latin back into religious study, and it was once again the dominant written language.²⁸ After the formation of the University of Oxford in the thirteenth century, English returned as the primary written language and also made its way into mainstream education.²⁹ Latin, however, remained important in higher education until well into the twentieth century, when its knowledge was no longer required for entrance to Oxford or Cambridge. This back-and-forth dominance of English and Latin contributed greatly to the phonetic influence of English upon spoken and sung Latin. By many accounts, the sounds of English, when applied to Latin text, often made English Latin unintelligible when spoken to continental Europeans.³⁰

Some of the prominent changes in the sound of Latin in England up to the twentieth century include A, which from 1066-1650 transformed from /a:/ to /ɛ/ to /æ/ (long A). The diphthongs AE and OE, when unaccented, began as /ɛ/ but later sounded /i/ or /i/, the combination ER, which, to 1400 sounded /ar/ when it was accented, but later returned to /ɛr/. R

²⁷ Janson, 97.

²⁸ Janson, 97.

²⁹ Ibid., 100.

³⁰ McGuire, 74.

was at first fully rolled, but later was lightly trilled approaching 1600. Approaching the nineteenth century, examples of further evolution include Long A sounding /ei/, O sounding /ow/ and long U sounding /ju/. J, when it functioned as a consonant, sounded /dʒ/ as it does in modern English *Jesus*. The endings TIA and TIO shifted from /sia/ and /sio/ to /ʃja/ and /ʃjo/.³¹

³¹ Copeman, 347.

Sung Latin in France

French has had the most drastic effect on Latin phonetics due in no small part to the major differences between the French language and Classical Latin. There are far more similarities between Classical Latin and Italian, German, and English, so naturally a French interpretation of Latin will create a more drastically different sound. Over the centuries, some French qualities have lost their hold, most prominently the dropping of final consonants or consonants within clusters, and some of the nasalization of vowels.

Of the languages that influence Latin discussed here, only French contains nasalized vowels. Evolution and compromise is evident in examining the sounds of AM. Earliest evidence, which suggests pronunciation to 1250, promotes /ã/. This was modified slightly to /am/ before C, Q, G, or P between 1250 and 1650. From 1650 on, AM sounded /am/, without nasality, unless it was followed by a non-nasal consonant, in which case it sounded /ã/ plus that consonant.³² Similar evolution occurred in consonants. For example, to 1250, G showed English influence, sounding /dʒ/. From 1250 on, it took on the more French /ʒ/.³³ Earliest French Latin often included elision in consonant groups. ANT would sound /ãt/. From 1250-1650, final consonants were still regularly dropped so that words like *et and est* would sound /e/ and /ɛ/, respectively.³⁴ After 1650, final consonants were not dropped, although some modern recordings suggest that this practice continued with some persistence well into the twentieth century.³⁵

³² Copeman, 351.

³³ Ibid., 350.

³⁴ Ibid., 350.

³⁵ Francis Poulenc, *Gloria*, Radiodiffusion-Télévision française and Radiodiffusion-Télévision française, Angel 35953, LP, 1961.

The Reformation and the Second Vatican Council

Latin in Christianity was dealt a substantial blow with the Reformation of the sixteenth century (and subsequent Protestantism) that called for the vernacular language to be used in worship. Latin survived as a language of the educated Protestants, but lost its universal appeal.³⁶ In the Catholic Church after the reformation, Latin continued as the official language of worship and communication until the second Vatican Council in the 1960's.³⁷ Eight months prior to the Second Vatican Council, Pope John XXIII responded to rumors that Latin would be removed from the Mass in favor of the vernacular in a *Veterum Sapientia*. In it, he makes three main points supporting the use of Latin in the Catholic Church.

- 1) Latin is a most admirable means of spreading Christianity through western civilization.
- 2) Latin is suited for promoting every form of culture among all peoples. It does not favor any one nation.
- 3) Because the Church embraces all nations, it requires a language that is universal and non-vernacular.³⁸

Paul Berry, in *The Latin Language and Christianity*, compares the removal of Latin from Catholic services to removing the backing from a tapestry.³⁹

³⁶ Janson, 101.

³⁷ Ibid., 102.

³⁸ Berry, 209.

³⁹ Ibid., 2.

Chapter 1

“It is not any accomplishment to know Latin, only a disgrace not to know it.”

-Cicero

This quotation from the first century BC is still true today when applied to Latin diction for musicians. It is often taken for granted that all solo and choral singers can sing naturally in Latin and pronounce each word correctly with such ease that little or no coaching is required.

The Correct Pronunciation

The Correct Pronunciation of Latin According to Roman Usage, written by Rev. Michael de Angelis and published 1937 by the St. Gregory Guild is the most often cited primary source by the authors of diction manuals for singers that include a guide to Ecclesiastical Latin. There is some ambiguity, however, as de Angelis does not use a standard phonetic alphabet, but instead uses a system of phonetic spelling based on what he felt was most accessible to his primary intended audience: Catholic priests, parishioners and amateur church musicians. His system creates areas of ambiguity regarding the exact quality of vowels and consonants. This results in different interpretations of Ecclesiastical Latin in diction guides intended for trained musicians. The most effective way to draw attention to these discrepancies is by first transcribing de Angelis' work into the International Phonetic Alphabet (IPA). This author has created his own interpretation of de Angelis' intended pronunciations as a control group that is followed in outline form with differences and annotations from eleven other sources following each line of text.

Even by using the IPA, confusion can arise. Sources differ notably on the transcription of the rolled R, flipped R, and “American” R sound. In this document, /R/ indicates a rolled R,

/ɾ/ indicates a single flipped R, and /ɹ/ indicates an American R. Any inconsistencies in syllabification are replicated from the non-IPA transcription in the original source. The texts examined in this chapter are those set by composers whose works are examined in Chapter Two.

Identification of Sources

1) John Moriarty: *Diction*

Diction (1975) is comprised of two parts. Part one, *Forming and practicing the sounds*, covers the vowel and consonant sounds of Italian, French and German. Part two, *Applying the sounds* thoroughly walks the reader through vocabulary in Italian, French, German, and Ecclesiastical Latin. Moriarty clearly describes and explains each sound and its context by using the IPA.

2) Robert S Hines: *Singers' Liturgical Latin*

Hines' book was originally published in 1975, with a revision in 2003. He addresses issues of contention among singers and conductors including the use of closed vowels, voiced S and rolled R. His sources include not only the rules set in *The Correct Pronunciation of Latin According to Roman Usage*, but also the variants proposed and used by “many American conductors.”⁴⁰ IPA transcriptions of Liturgical texts comprise a major portion of the book.

3) Andrew Crow: *The Use of the International Phonetic Alphabet in the Choral Rehearsal*

This is the most recently published volume cited in this document. It presents an all-inclusive look at diction in many common languages singers encounter. Each chapter is written by an expert in that field. It is one of the few sources that examines Germanic Latin in addition to Ecclesiastical Latin. As the title suggests, IPA transcriptions accompany all rules and texts.

4) Richard F. Sheil: *A Manual of Foreign Language Dictions for Singers*

Sheil's text includes a description of the IPA and rules for singing in “Roman Church Latin,” Italian, German, French, and Spanish. Rules are clearly stated and always accompanied by

⁴⁰ Robert S. Hines, *Singer's Rules for Pronunciation Plus Standard Sacred Texts with IPA Translations and English Translations* (LaVergne, TN: Lightning Source, inc., 2003), 4.

example words. Ambiguities and discrepancies with *The Correct Pronunciation...* are identified within the analysis of text below.

5) William V. May & Craig Tolin: *Pronunciation Guide for Choral Literature*

Published by MENC in 1987, May and Tolin's book is written for the high school choir director. It includes an introduction to the IPA and suggestions on how best to teach the sounds of the languages covered in the choral rehearsal. Each letter and combination is accompanied by an IPA symbol, English example of the sound, and Latin example of the sound in context.

6) Ivan Trusler: *The Choral Director's Latin*

Trusler's text presents clear rules for Latin, transcribed in IPA with explanations of the sounds and exceptions for each letter and combination one may encounter in any given Latin text. Trusler differs from the other sources in his suggestion for the sound of X in words like *excelsis*. He says it should sound as [ɛks ˈʃɛl sis], rather than [ɛk ʃɛl sis], as prescribed by all other Liturgical Latin sources. Other differences in consonant sounds are outlined as they appear in the texts below.

7) Joan Wall: *Diction for Singers*

Wall's text covers English, Italian, Latin, French, German and Spanish diction for singers. Each chapter, including the Latin chapter, is laid out in three clear sections. The first section is a chart of all possible sounds in that language and their representative symbols. The second section contains general rules and the third section is a detailed description of each vowel and consonant. IPA transcriptions accompany each rule, making the analysis of differences and unique rules simple.

8) Ron Jeffers: *Translations and annotations of Choral Repertoire, Volume 1*

Jeffers' 1998 text is primarily a resource for word-by-word translations of Latin texts accompanied by historical information on each text. It includes a guide to pronunciation that is clear and concise.

9) Harold Copeman: *Singing in Latin*

Copeman's book, self-published in 1992, is the most thorough English-language text about Latin diction. It presents a history of the different dialects with chronological pronunciation guides for each region. The rules for Roman Latin are based on de Angelis, but Copeman also discusses historical Italian pronunciation, which includes more Italian features than de Angelis' proposed Roman Latin.

10) Darwin Sanders: *Choral Singing in Latin*

Hal Leonard Publishing released a DVD, *Choral Singing in Latin* in 2006 that features Darwin Sanders, diction coach for the Florentine Opera of Milwaukee and the Milwaukee Symphony Chorus, assisted by members of the Milwaukee Children's and Youth Choruses. In the video, Sanders speaks the texts of the Mass, Requiem Mass, and a number of standard liturgical texts. The children echo his pronunciation. The concept is good, but the execution is poor. In the first chapter, "Latin Basics," Sanders explains and demonstrates that AU is pronounced /a:u/. However, the onscreen IPA states that AU sounds /ɔ/. Later, he states that TI before a vowel sounds /tzi/, but clearly demonstrates /tsi/. Additionally, when demonstrating the /f/ sound in "seraphim," he clearly pronounces it [sɛrafim] with an open /ɪ/. He previously says that I is always sounded "ee" as in "feet." Clear explanations with poor demonstrations are found throughout this resource. The most glaring issue is regarding the AU diphthong. In the audio demonstration, Sanders clearly says /au/. However, the symbol /ɔ/ is shown on screen. In the

booklet accompanying the DVD, it states “AU and EU = AY as in Laudate Dominum.” At face value, this would create the pronunciation [lɛi da tɛ]. He clearly says [lau da tɛ], so it is assumed that this is an error in the production of the DVD and booklet. The book also uses letters in IPA brackets [] that are not standard IPA symbols, adding to the confusion.⁴¹ *laus*=[lɔs] or [lɛis]. All subsequent occurrences of diphthongs will remain as they do in all other sources.

Taking the sounded information at face value, many discrepancies exist between this source and the others.

11) Kelly J. Turner: *IPANOW!*

IPANOW! is an application available for use on Apple and Windows-based computers and mobile devices. Dr. Kelly J. Turner designed the program as a lyric diction resource for choral conductors, professional vocalists, church musicians and music educators. Her sources include Moriarty’s *Diction*. The user inputs text in Latin, Italian, German, or French and the software outputs an IPA transcription of the text.

⁴¹ Darwin Sanders, liner notes to *Choral Singing in Latin*, Hal Leonard 63010202, DVD, 2006.

Observation of discrepancies between sources

There are some areas of discrepancy between sources that fit best into general explanation rather than only an annotation of a specific word.

1) TI

Most sources state that when TI is followed by a vowel and preceded by any letter except S, T, or X, it sounds /ts/ + the vowel. However, in *The Correct Pronunciation of Latin According to Roman Usage*, de Angelis transcribes this combination in some cases as /ts/ and in other cases as /tz/. There is no rule of clear determination of when to use each sound. It appears that, in the interest of consistency, the sources that cite *The Correct Pronunciation* chose the /ts/ sound nearly universally.

The other combination for which most sources offer an alternate interpretation is the QU combination. In de Angelis' non-IPA transcriptions, he spells *Qui* phonetically as *kwee*. Evident throughout the transcriptions below, this is interpreted differently. In some cases, the glide /w/ is used (/kwi/). In others, it is transcribed more literally as /kui/. While this may not make much difference in the actual sound of the word, the discrepancy in transcription is worth noting.

2) Glottal stops

De Angelis does not mention the use or prohibition of glottal stops in Roman Latin. Two other sources do. Moriarty addresses the prohibition of a glottal stop in consecutive vowels. In words like *nuntiavit*, the A of IA “must be sounded without a glottal stop.”⁴² Furthermore, he states that diphthongs in Latin should not have the “glide effect” of English or Italian diphthongs. He therefore promotes /kui/ over /kwi/ and /nunk/ over /nunʃ/.

3) Syllabification

⁴² John Moriarty, *Diction* (Boston: E.C. Schirmer Music Company, 1975), 155.

Seven of the sources (Moriarty, Hines, Sheil, Trusler, Wall, Jeffers and Copeman) present somewhat different syllabification from that of de Angelis. Most of the discrepancies regard the division of consonant clusters. Moriarty separates the combination ST between syllables. De Angelis' ['nɔ strɑ] changes to ['nɔs trɑ]. When ST is preceded by another consonant, it is attached to the second syllable.⁴³ Sheil matches Moriarty's separation of ST between syllables, and also separates X, so that *examine*=[ɛg 'sa mi nɛ]. Trusler places the MN cluster of *ómne* on the second syllable, so it appears as [ó mne]. Wall separates X as Sheil does, but uniformly fuses other clusters, including CT, PT, and MN together in one syllable. *Benedicta* is transcribed as [bɛ nɛ 'di ktɑ].⁴⁴ Jeffers separates the diphthong AU into two syllables, so that *laus* is transcribed [la us].⁴⁵ This proves awkward when AU is followed by another syllable. *Collaudántes* is separated [kɔl la 'udɑn tɛs]. Turner, Hines and Copeman do not separate their phonetic transcriptions syllabically, so it is to be assumed that they do not object to de Angelis work.

4) Closed E

In *Singer's Liturgical Latin*, Hines says that "many American conductors and singers advocate that /e/ is to be used exclusively for written E except when it is followed by T, ST, X, or R." In those cases, /ɛ/ is used. While he ultimately chooses to use /ɛ/ in all cases in his transcriptions for simplicity's sake, the alternative uses of /e/ he presents will be used here for greatest contrast in standard practice among sources.⁴⁶

5) Accents

De Angelis transcribes the accented syllable of each word in all capital letters. All sources, with the exception of Turner and Crow, indicated stress in one way or another in their

⁴³ Ibid., 160-161.

⁴⁴ Joan Wall, *Diction for Singers* (Dallas, TX: Pst...Inc., 1990), 98.

⁴⁵ Ron Jeffers, *Translations and Annotations of Choral Repertoire, Volume 1: Sacred Latin Texts* (Corvallis, OR: Earthsongs, 1988), 37.

⁴⁶ Hines, 4.

publications. Crow suggests that but suggests that reader consult other texts to get that information.⁴⁷ Turner states that including accent marks is an upcoming feature of the software.

6) Terminology of R

“Trill,” “roll,” and “flip” are the three common terms used to describe the treatment of the letter R in Latin diction. Evident in the annotations below, sources differ widely among terminology and even meaning of the same term. For example, “flip” can mean that the tongue touches the roof of the mouth precisely once, but some sources only say that a flip is shorter than a roll. Trill can be interpreted as a long flip or a short roll, but in some cases is synonymous with roll. The annotations and comparisons strive to codify each terms meaning and draw attention to their different uses.

7) Soften S between vowels?

In *Translations and Annotations of Choral Repertoire, Volume 1*, S between vowels is to be “slightly softened.” According to Merriam-Webster, “soft” regarding pronunciation of consonants is synonymous with “voiced.” However, in English phonetics, the term soft is used to differentiate sounds of G (/g/ and /dʒ/). This creates confusion in terminology across sources. As Jeffers uses the symbol /š/ to indicate his “softening” it is more confusing, since /š/ is used in other cases to indicate a palatal consonant, as it is in Russian. There is no official symbol for a sound that is halfway between /s/ and /z/, so for transcriptions based on Jeffers’ work, /z/ will be used with the disclaimer that it should receive minimal stress.

⁴⁷ Duane Richard Karna, ed., *The Use of the International Phonetic Alphabet in the Choral Rehearsal* (Lanham: The Scarecrow Press, Inc., 2012), 38.

Transcriptions of Texts

Under each line of Latin text is an IPA transcription based on *The Correct Pronunciation According to Roman Usage*. Below that, for each line of text, is an outline of discrepancies in eleven sources, all of which cite *The Correct Pronunciation...* as a primary source. The first time a discrepancy exists, an explanation and citation will accompany the alternate transcription. For subsequent occurrences, only the alternate transcription will appear.

Ave Maria (with additional text found in Biebl's setting)

Angelus Dómini nuntiávit Maríae.

[ˈan dʒe lus ˈdɔ mi ni nun tzi ˈa vit ma ˈri ε]

1) Moriarty

a. R in *Maríae*=[ma ˈri ε]

- i. All internal R's should receive a single flip.⁴⁸ De Angelis alludes to this rule, but only goes so far as to say that it is “not rolled so decidedly” within a word.⁴⁹

b. TI in *nuntiávit*=[nun tsi ˈa vit]

- i. TI followed by a vowel always sounds /ts/.⁵⁰

2) Hines

a. *Angelus*=[ˈan dʒe lus]

- i. E can sound /e/ in all positions.⁵¹

3) Crow

a. TIA in *nuntiávit*=[nun tsi a vit]

- i. The S should never be voiced, including when it is sounded within the TIA combination.⁵²

4) Sheil

a. TIA in *nuntiávit*=[nun tsi ˈa vit]

- i. The combination TI plus any vowel, when not preceded by S, T or X sounds /tsi/, not ˈtzi/ as de Angelis transcribes.⁵³

b. R in *Maríae*=[ma ˈri ε]

- i. R is to be pronounced with a front trill, which is described as /r/ in all positions.⁵⁴

5) May/Tolin

a. TI in *nuntiávit*=[nun tsi ˈa vit]

- i. TI before a vowel and after any letter except S, T, or X sounds /tsi/.⁵⁵

b. The R between vowels in *Maríae* is “flipped,” which is defined as one sound that occurs when the tip of the tongue comes in contact with the top of the upper teeth one time with lip vibration. The sound is fully voiced.⁵⁶

6) Trusler

a. TI in *nuntiávit*=[nun tsi ˈa vit]

⁴⁸ Moriarty, 159.

⁴⁹ Michael de Angelis, *The Correct Pronunciation of Latin According to Roman Usage* (Philadelphia: St. Gregory Guild, 1937), 18.

⁵⁰ Moriarty, 160.

⁵¹ Hines, 41.

⁵² Karna, 40.

⁵³ Richard Sheil, *A Manual of Foreign Language Dictions for Singers* (Arcade, NY: Palladian Co., 1975), 23.

⁵⁴ Sheil, 21.

⁵⁵ William May and Craig Tolin, *Pronunciation Guide for Choral Literature: French, German, Hebrew, Italian, Latin, Spanish* (Reston, VA: Music Educators National Conference, 1987), 68.

⁵⁶ *Ibid.*, 69.

- i. When TI occurs before a vowel and is not preceded by S, T, or X, it sounds /tʃi/.⁵⁷
- 7) Wall
 - a. TI in *Nuntiávit*=[nun tʃi 'a vit]
 - i. TI plus any vowel, when not preceded by S, T or X sounds /tʃi/.⁵⁸
- 8) Jeffers
 - a. TI in *nuntiávit*=[nun tʃi 'a vit]
 - i. TI plus a vowel, except when preceded by S, T, or X sounds /tʃi/, with the unvoiced /s/.⁵⁹
- 9) Copeman
 - a. TI in *nuntiávit*=[nun tʃi 'a vit]
 - i. TI plus a vowel, when not preceded by S, T, or X sounds /tʃi/ with an unvoiced /s/.⁶⁰
 - b. R in *Maríae*=[ma 'ri ε]
 - i. R is rolled in all positions.⁶¹
- 10) Sanders
 - a. No change
- 11) Turner
 - a. TI in *nuntiávit*=[nun tʃi 'a vit]

Et concépit de Spíritu Sáncto.

[et kən 'tʃe pit de 'spi ri tu 'sank tɔ]

- 1) Moriarty
 - a. NC in *Sáncto*=[ˈsɔŋk tɔ]
 - i. Transcriptions include the use of /ŋ/ when NC appears.⁶²
- 2) Hines
 - a. E in *Concépit*=[cən 'tʃe pit], *de*=[de]
- 3) Crow
 - a. CE in *concépit*=[kən 'tʃe pit]
 - i. When C plus an E or I appear, all other sources suggest /tʃi/ or /tʃe/. Crow transcribes the sound /tʃi/. There is no explanation, which leads one to wonder if it is a typographical error. However, it appears with consistency in the transcriptions, and the /j/ symbol is used elsewhere, so the use of /ts/ will be taken at face value.⁶³

⁵⁷ Trusler, Ivan, *The Choral Director's Latin* (New York: University Press of America, 1987), 29.

⁵⁸ Wall, 114.

⁵⁹ Jeffers, 40.

⁶⁰ Copeman, 228.

⁶¹ *Ibid.*, 353.

⁶² Moriarty, 158.

⁶³ Karna, 41.

- 4) Sheil
 - a. R in *Spiritu*=[ˈspi ri tu]
 - b. NC in *Sancto*=[ˈsaŋk tɔ]
 - i. Transcriptions include the use of /ŋ/ when NC appears.⁶⁴
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. NC in *Sancto*=[ˈsaŋk tɔ]
 - i. Transcriptions include the use of /ŋ/ when NC appears.⁶⁵
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. *Concépit*=*concépit*=[kɔn ˈtʃe pit].
 - i. In some regions of northern Italy, C followed by E or I sounds /ts/. He does not dispute that this is not a *Roman* characteristic, but does say that it is an Italian one. He clearly proposes it as an alternative only applicable in specific cases, so other instances of C followed by E or I in the rest of the transcriptions will remain as de Angelis proposes.
- 10) Sanders
 - a. No change
- 11) Turner
 - a. NC in *Sáncto*=[ˈsaŋk tɔ]

Ave María, grátia plena, Dóminus técum : benedícta tu in muliéribus, et benedíctus frúctus véntris túi Jesus.

[ˈa ve ma ˈri a ˈgra tzi a ˈple na ˈdɔ mi nus ˈte kum be ne ˈdik ta tu in mu li ɛ ˈri bus et be ne ˈdik tus ˈfruk tus ˈven tris ˈtu i ˈje sus]

- 1) Moriarty
 - a. TI in grátia=[ˈgra tsi a]
- 2) Hines
 - a. E in *Ave*=[ˈa ve], *plena*=[ˈple na], *técum*=[ˈte kum], *benedícta*=[be ne ˈdik ta], *muliéribus*=[mu li ˈe ri bus], *benedíctus*=[be ne ˈdik tus], *véntris*=[ˈven tris], *jesus*=[ˈje zus]
 - b. S in *jesus*=[ˈje zus]
 - i. S is voiced between vowels.⁶⁶
- 3) Crow
 - a. TI in grátia=[ˈgra tsi a]
 - b. S in *Jesus*=[ˈje zus]
 - i. S always sounds /s/, with one exception: when it appears in borrowed words like JESU. This does not apply to other intervocalic S's.⁶⁷

⁶⁴ Sheil, 19.

⁶⁵ Wall, 99.

⁶⁶ Hines, 45.

- 4) Sheil
- a. S in *Jesus*=[ˈjɛ zʊs]
 - i. It is acceptable for S to sound /z/ between vowels. However, he does not use intervocalic S in his transcriptions.⁶⁸
 - b. R in *María*=[ma ' ri a], *grátia*=[ˈgrɑ tsi a], *muliéribus*=[mu li 'ɛ ri bus], *frúctus*=[ˈfruk tus], *véntris*=[ˈvɛn tris]
 - c. S in *grátia*=[ˈgrɑ tsi a]
- 5) May/Tolin
- a. R in *grátia*=[ˈgrɑ tsi a] *frúctus*=[ˈfruk tus] *véntris*=[ˈvɛn tris]
 - i. R is rolled when it precedes or follows a consonant, except at the end of a word, where it is flipped.⁶⁹
 - b. S in *Jesus*=[ˈjɛ zʊs]
 - i. S is voiced between vowels.⁷⁰
 - c. TI in *grátia*=[ˈgrɑ tsi a]
- 6) Trusler
- a. TI in *grátia*=[ˈgrɑ tsi a]
- 7) Wall
- a. R in *grátia*=[ˈgrɑ tsi a], *frúctus*=[ˈfruk tus] *véntris*=[ˈvɛn tris]
 - i. R is rolled when it follows a consonant.⁷¹
 - b. TIA in *grátia*=[ˈgrɑ tsi a]
 - c. S in *Jesus*=[ˈjɛ zʊs]
 - i. S between vowels always sounds /s/.⁷²
- 8) Jeffers
- a. TI in *grátia*=[ˈgrɑ tsi a]
 - b. R in *grátia*=[ˈgrɑ tsi a], *frúctus*=[ˈfruk tus], *véntris*=[ˈvɛn tris]
 - i. When R is next to a consonant, it “requires special attention.” It is not clear whether this means it should therefore be rolled or flipped. Since in other cases it is to be rolled, the fact that any change at all is mentioned suggests that it should be rolled.⁷³
- 9) Copeman
- a. TI in *grátia*=[ˈgrɑ tsi a]
 - b. R in *María*=[ma ' ri a], *grátia*=[ˈgrɑ tsi a], *muliéribus*=[mu li 'ɛ ri bus], *frúctus*=[ˈfruk tus], *véntris*=[ˈvɛn tris]
 - c. S in *jesus*=[ˈjɛ zʊs]
 - i. S between vowels is voiced /z/.⁷⁴

⁶⁷ Crow, 40.

⁶⁸ Ibid., 44.

⁶⁹ May, 67.

⁷⁰ Ibid., 67.

⁷¹ Wall, 113.

⁷² Ibid., 113.

⁷³ Jeffers, 39.

⁷⁴ Copeman, 353.

10) Sanders

- a. R in *grátia*=[ˈgrɑ tzi ɑ], *frúctus*=[ˈfruk tus], *véntris*=[ˈvɛn tris]
 - i. R is “usually flipped or slightly rolled.” Demonstration is inconsistent, but it seems that initial and final R should be rolled, as well as R combined with another consonant. Between vowels, it should be flipped.⁷⁵
- b. S in *jesus*=[ˈjɛ zus]
 - i. S in S is voiced between vowels.⁷⁶

11) Turner

- a. TI in *grátia*=[ˈgrɑ tsi ɑ]
- b. *Jesus*=[ˈjɛ zus]
 - i. The software gives the option to specify whether you prefer intervocalic S to be transcribed as /s/ or /z/. I have chosen /z/ for these transcriptions, to show the greatest contrast from de Angelis.

María dixit: Ecce ancíla Dómini : fiat míhi secúndum vérbum túum.

[ma ˈri ɑ ˈdiks it ˈet tʃɛ an ˈtʃi la ˈdɔ mi ni ˈfi at ˈmi ki se ˈkun dum ˈvɛr bum ˈtu um]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. X in *dixit*=[ˈdig sit]
 - i. Intervocalic X should always sound /gs/.⁷⁷
- 3) Crow
 - a. CCE in *Ecce*=[ˈɛ tse],
 - b. CI in *ancíla*=[an ˈtʃi la]
- 4) Sheil
 - a. R in *María*=[ma ˈri ɑ] *vérbum*=[ˈvɛr bum]
- 5) May/Tolin
 - a. CC in *Ecce*=[ˈɛ tʃɛ]
 - i. Double C separates along syllables and sounds /t tʃ/.⁷⁸
 - b. R in *Vérbum*=[ˈvɛr bum]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. R in *Vérbum*=[ˈvɛr bum]
- 8) Jeffers
 - a. R in *Vérbum*=[ˈvɛr bum]

⁷⁵ *Choral Singing in Latin.*

⁷⁶ Sanders, 7.

⁷⁷ Hines, 51.

⁷⁸ May, 64.

9) Copeman

- a. X in *dixit*=[ˈdɪg zɪt]
 - i. X is fully voiced between vowels.⁷⁹
- b. CC in *Ecce*=[ˈɛt tʃɛ]
 - i. Double C is transcribed as /tʃ/. The first T served to stop the sound. In all other double consonants, the sound is prolonged, without a stoppage.⁸⁰
- c. R in *María*=[ma ˈri a] *vérbum*=[ˈvɛr bum]

10) Sanders

- a. X between vowels is always “softened” to /gz/.⁸¹ *dixit*=[ˈdɪg zɪt]
- b. *Ecce*=[ˈɛ tʃɛ]
 - i. No rule is presented or demonstrated that addresses double consonants. They will be transcribed as single consonants.⁸²
- c. R in *vérbum*=[ˈvɛr bum]

11) Turner

- a. CC in *Ecce*=[ˈɛt tʃɛ]

Ave María...

Et verbum caro factum est, et habitávit in nobis:

[ɛt ˈvɛr bum ˈka rɔ ˈfak tum ɛst ɛt a bi ˈta vit in ˈnɔ bis]

1) Moriarty

- a. No change

2) Hines

- a. No change

3) Crow

- a. No change

4) Sheil

- a. R in *verbum*=[ˈvɛr bum], *caro*=[ˈka rɔ]

5) May/Tolin

- a. R in *verbum*=[ˈvɛr bum]

6) Trusler

- a. No change

7) Wall

- a. R in *Vérbum*=[ˈvɛr bum]
- b. Syllabification in *factum*=[ˈfa ktum]

8) Jeffers

- a. R in *Vérbum*=[ˈvɛr bum]

9) Copeman

- a. R in *verbum*=[ˈvɛr bum], *caro*=[ˈka rɔ]

⁷⁹ Copeman, 228.

⁸⁰ Ibid., 227.

⁸¹ *Choral Singing in Latin*.

⁸² Ibid.

10) Sanders

- a. R in *verbum*=[ˈvɛɾ bum]
- b. H in *habitávit*=[ʔa bi ˈta vit]
 - i. Throughout the video, a clear glottal stop is heard in words that begin with H.⁸³

11) Turner

- a. No change

Ave María...

⁸³ *Choral Singing in Latin.*

Ave Maris Stella

Ave máris stélla, Déi Máter álma, Atque semper Vírgo, Félix caéli pórtá.

[ˈavɛ ˈma ris ˈstɛl la ˈdɛ i ˈma tɛr ˈal ma ˈat kwɛ ˈsɛm pɛr ˈvɪr ɡɔ ˈfɛ lɪks ˈtʃɛ li ˈpɔr tɑ]

- 1) Moriarty
 - a. QU in *Atque*=[ˈat kwɛ]
 - i. He identifies two instances in the language where glides occur. The first, [w] is used for *ua*, *ue*, *ui*, and *uo*.⁸⁴
- 2) Hines
 - a. E is closed in *Ave*=[ˈa vɛ], *Stélla*=[ˈstɛl la], *Déi*=[ˈdɛ i], *Atque*=[ˈat kwɛ], *semper*=[ˈsɛm pɛr], *Félix*=[ˈfɛ lɪks]
 - b. Regarding *Máter*, *semper*, and *Vírgo*, he suggests that rolled R [R] be used for final R and R followed by a consonant, but only for soloists. He advises that it remain flipped [r] in these positions when sung by a chorus.⁸⁵
- 3) Crow
 - a. Double L is not lengthened.⁸⁶ *stélla*=[ˈstɛ la]
 - b. QU combination forms the glide [w].⁸⁷ *Atque*=[ˈat kwɛ]
 - c. *caéli*=[ˈtʃɛ li]
- 4) Sheil
 - a. Single /l/ in *stélla*=[ˈstɛ la]
 - i. The book includes transcriptions of several words that include double consonants. There is no mention of a rule for double consonants, but all double consonants are transcribed as single consonants.⁸⁸
 - b. R in *máris*=[ˈma ris], *Máter*=[ˈma tɛr], *semper*=[ˈsɛm pɛr], *Vírgo*=[ˈvɪr ɡɔ], *pórtá*=[ˈpɔr tɑ]
 - c. /w/ glide is used for QU combination.⁸⁹ *Atque*=[ˈat kwɛ]
- 5) May/Tolin
 - a. L in *Stélla*=[ˈstɛ la]
 - i. There is no mention of a lengthening of the sounds of double consonants.⁹⁰
 - b. QU in *Atque*=[ˈat kwɛ]
 - i. QU is transcribed with /w/ glide in all cases.⁹¹
 - c. R in *Vírgo*=[ˈvɪr ɡɔ] *pórtá*=[ˈpɔr tɑ]
- 6) Trusler
 - a. No change

⁸⁴ Moriarty, 158.

⁸⁵ Hines, 17.

⁸⁶ Karna, 44.

⁸⁷ *Ibid.*, 39.

⁸⁸ Sheil, 20.

⁸⁹ *Ibid.*, 22.

⁹⁰ May, 25.

⁹¹ *Ibid.*, 26.

- 7) Wall
 - a. QU in *Atque*=[ˈat kwɛ]
 - i. The QU combination is transcribed as /kw/.⁹²
 - b. R in *pórta*=[ˈpɔR tɑ], *Virgo*=[ˈvɪR ɡɔ]
- 8) Jeffers
 - a. QU in *Atque*=[ˈat kwɛ]
 - i. The QU combination is transcribed as /kw/.⁹³
 - b. R in *Virgo*=[ˈvɪR ɡɔ] *pórta*=[ˈpɔR tɑ]
- 9) Copeman
 - a. QU in *Atque*=[ˈat kwɛ]
 - i. QU is transcribed with /w/ glide.⁹⁴
 - b. R in *Virgo*=[ˈvɪR ɡɔ] *pórta*=[ˈpɔR tɑ]
- 10) Sanders
 - a. LL in *stélla*=[ˈste la]
 - i. Double consonants are not addressed. When double consonants appear, they are not lengthened in demonstration.⁹⁵
 - b. R in *Máter*=[ˈma tɛR], *semper*=[ˈsem pɛR], *Virgo*=[ˈvɪR ɡɔ], *pórta*=[ˈpɔR tɑ]
 - c. QU in *Atque*=[ˈat kwɛ]

Súmens íllud Ave Gabriélis óre Fúnda nos in pace, Mútans Hévae nómen.
 [ˈsu mɛns ˈil lud ˈavɛ ga bri ˈɛ lis ˈɔ rɛ ˈfun da nɔs in ˈpa tʃɛ ˈmu tans ˈɛ vɛ ˈnɔ mɛn]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. Final S in *Súmens*=[ˈsu mɛnz], *Mútans*=[ˈmu tanz]
 - i. Final S, when preceded by a voiced consonant, is voiced /z/.⁹⁶
 - b. E in *Súmens*=[ˈsu mɛnz], *Ave*=[ˈa vɛ], *Gabriélis*=[ga bri ˈɛ lis], *óre*=[ˈ ɔ rɛ], *pace*=[ˈpa tʃɛ], *Hévae*=[ˈɛ vɛ], *nómen*=[ˈnɔ mɛn]
- 3) Crow
 - a. *íllud*=[ˈi lud]
 - b. *pace*=[ˈpa tʃɛ]
- 4) Sheil
 - a. LL in *íllud*=[ˈi lud]
 - b. R in *Gabriélis*=[ga bri ˈɛ lis], *óre*=[ˈɔ rɛ]
- 5) May/Tolin
 - a. LL in *íllud*=[ˈi lud]
 - b. R in *Gabriélis*=[ga bri ˈɛ lis]
- 6) Trusler
 - a. No change

⁹² Wall, 107.

⁹³ Jeffers, 37.

⁹⁴ Copeman, 228.

⁹⁵ *Choral Singing in Latin*.

⁹⁶ Hines, 14.

- 7) Wall
 - a. No change
- 8) Jeffers
 - a. R in *Gabriélis*=[ga bri 'ɛ lis]
- 9) Copeman
 - a. R in *Gabriélis*=[ga bri 'ɛ lis], *óre*=[ʔɔ rɛ]
- 10) Sanders
 - a. LL in *illud*=[ʔi lud]
 - b. Rolled R in *Gabriélis*=[ga bri 'ɛ lis]
 - c. H in *Hévaε*=[ʔ'ɛ vɛ]
- 11) Turner
 - a. No change

Sólve víncla réis, Prófer lumen caécis: Mála nóstra pélle, Bóna cúncta pósce.

[ʔsɔl vɛ 'vɪŋ klə 'rɛ is 'pɾɔ fɛr 'lu mɛn 'tʃɛ tʃɪs 'mɑ lɑ 'nɔ strɑ 'pɛl lɛ 'bɔ nɑ 'kʊŋ tɑ 'pɔ ʃɛ]

- 1) Moriarty
 - a. No Change
- 2) Hines
 - a. E in *Sólve*=[ʔsɔl vɛ], *réis*= [rɛ is], *lumen*=[ʔlu mɛn], *pélle*=[ʔpɛl lɛ], *pósce*=[ʔpɔ ʃɛ]
- 3) Crow
 - a. C in *caécis* [ʔtʃɛ tʃɪs]
 - b. LL in *pélle*=[ʔpɛ lɛ]
- 4) Sheil
 - a. NC in *víncla*=[vɪŋ klə] *cúncta*=[kʊŋ tɑ]
 - i. The NC combination can sound /ŋk/, although Sheil presents this as a pronunciation that is easier, but not necessarily more correct.⁹⁷
 - b. R in *Prófer*=[ʔpɾɔ fɛr]
 - c. LL in *pélle*=[ʔpɛ lɛ]
- 5) May/Tolin
 - a. R in *Prófer*=[ʔpɾɔ fɛr], *nóstra*=[ʔnɔ strɑ]
 - b. LL *Pélle*=[ʔpɛ lɛ]
- 6) Trusler
 - a. R in *réis*=[ʔrɛ is]
 - i. R is to receive a single flip in all cases.⁹⁸
- 7) Wall
 - a. /ŋ/ glide is used in *cúncta*=[ʔkʊŋ ktɑ].⁹⁹ It is assumed that this is a typo and should be /ɲ/, as it appears elsewhere in the chapter. *víncla*=[ʔvɪŋ klə]
 - b. Syllabification of *víncla*=[ʔvɪŋ klə], *cúncta*=[ʔkʊŋ ktɑ]
- 8) Jeffers
 - a. R in *nóstra*=[ʔnɔ strɑ]

⁹⁷ Sheil, 21.

⁹⁸ Trusler, 58.

⁹⁹ Wall, 99.

- 9) Copeman
 a. R in *Prófer*=[ˈpɾɔ fɛɾ], *nóstra*=[ˈnɔ stɾa]
- 10) Sanders
 a. R in *Prófer*=[ˈpɾɔ fɛR], *nóstra*=[ˈnɔ stɾa]
 b. LL in *Pélla*=[ˈpɛ lɛ]
- 11) Turner
 a. NC in *vincla*=[ˈviŋ kla], *cúncta*=[ˈkuŋ kta]
 b. *réis*=[ˈrɛ is]
 i. R is flipped in all positions.

Mónstra te ésse mátre: Súmat per te préces, Qui pro nóbis nátus, túlit ésse túus.

[ˈmɔn stɾa tɛ ˈɛs sɛ ˈma tɾɛm ˈsu mat pɛr tɛ ˈpɾɛ tʃɛs kwi pɾɔ ˈnɔ bis ˈna tus ˈtu lit ˈɛs sɛ ˈtu us]

- 1) Moriarty
 a. QU in *Qui*=[kwi]
- 2) Hines
 a. E is closed in *te*=[tɛ], *éssɛ*=[ˈɛs sɛ], *mátre*=[ˈma tɾɛm], and *préces*=[ˈpɾɛ tʃɛs]
- 3) Crow
 a. SS in *éssɛ*=[ˈɛ sɛ]
 b. C in *préces*=[ˈpɾɛ tsɛs]
 c. QU in *Qui*=[kwi]
- 4) Sheil
 a. QU in *Qui*=[kwi]
 b. R in *Mónstra*=[ˈmɔn stɾa] *mátre*=[ˈma tɾɛm], *per*=[pɛR], *préces*=[ˈpɾɛ tʃɛs], *pro*=[pɾɔ]
 c. SS in *éssɛ*=[ˈɛ sɛ]
- 5) May/Tolin
 a. R in *Mónstra*=[ˈmɔn stɾa], *mátre*=[ˈma tɾɛm], *préces*=[ˈpɾɛ tʃɛs], *pro*=[pɾɔ]
 b. SS in *éssɛ*=[ˈɛ sɛ]
 c. U in *Qui*=[kwi]
- 6) Trusler
 a. No change
- 7) Wall
 a. U in *Qui*=[kwi]
- 8) Jeffers
 a. U in *Qui*=[kwi]
 b. R in *Mónstra*=[ˈmɔn stɾa], *mátre*=[ˈma tɾɛm], *préces*=[ˈpɾɛ tʃɛs], *pro*=[pɾɔ]
- 9) Copeman
 a. QU in *Qui*=[kwi]
 b. R in *Mónstra*=[ˈmɔn stɾa], *mátre*=[ˈma tɾɛm], *préces*=[ˈpɾɛ tʃɛs], *pro*=[pɾɔ]
- 10) Sanders
 a. R in *Mónstra*=[ˈmɔn stɾa] *mátre*=[ˈma tɾɛm], *per*=[pɛR], *préces*=[ˈpɾɛ tʃɛs], *pro*=[pɾɔ]
 b. SS in *éssɛ*=[ˈɛ sɛ]

- 11) Turner
 a. QU in *Qui*=[kwi]

Virgo singularis, Inter omnes mitis, Nos culpis solutos, Mites fac et castos.
 ['vir gɔ sin gu 'la ris 'in tɛr 'ɔm nɛs 'mi tis nɔs 'kul pis sɔ 'lu tɔs 'mi tɛs fak et 'ka stɔs]

- 1) Moriarty
 a. NG in *singularis*=[si ŋ gu 'la ris]
- 2) Hines
 a. E in *omnes*=['ɔ mnes], *Mites*=['mi tɛs]
- 3) Crow
 a. No change
- 4) Sheil
 a. R in *Virgo*=['vɪr gɔ], *singularis*=[sin gu 'la ris], *Inter*=['in tɛr]
 b. NG in *singularis*=[si ŋ gu 'la ris]
- 5) May/Tolin
 a. R in *Virgo*=['vɪr gɔ]
- 6) Trusler
 a. No change
- 7) Wall
 a. R in *Virgo*=['vɪr gɔ]
 b. NG in *singularis*=[siŋ gu 'la ris]
- 8) Jeffers
 a. R in *Virgo*=['vɪr gɔ]
- 9) Copeman
 a. R in *Virgo*=['vɪr gɔ], *singularis*=[sin gu 'la ris], *Inter*=['in tɛr]
- 10) Sanders
 a. R in *Virgo*=['vɪr gɔ], *Inter*=['in tɛr]
- 11) Turner
 a. NG in *singularis*=[siŋ gu 'la ris]

Vitam praesta puram, Iter para tutum: Ut videntes Jesum Semper collaetetur.
 ['vi tam 'pre sta 'pu ram 'i tɛr 'pa ra 'tu tum ut vi 'dɛn tɛs 'jɛ sum 'sem pɛr ɔl le 'tɛ mur]

- 1) Moriarty
 a. No change

- 2) Hines
 - a. S in *Jésum*=[ˈje zum]
 - i. When S appears between vowels, it is voiced /z/. De Angelis mentions a “softening” of the consonant in this position, but maintains an /s/ in his transcriptions.¹⁰⁰
 - b. E in *vidéntes*=[vi ˈden tes], *Jésum*=[je zum], *Semper*=[ˈsem pɛɾ], *collaetémur*= [cɔl le ˈte mur]
- 3) Crow
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. LL in *collaetémur*= [cɔ le ˈtɛ mur]
- 4) Sheil
 - a. R in *praésta*=[ˈprɛ sta], *púram*=[ˈpu ram], *Iter*=[ˈi tɛɾ], *pára*=[ˈpa ra], *Semper*=[ˈsem pɛɾ], *collaetémur*= [cɔl le ˈtɛ mur]
 - b. LL in *collaetémur*= [cɔ le ˈtɛ mur]
- 5) May/Tolin
 - a. R in *praésta*=[ˈprɛ sta]
 - b. LL in *collaetémur*= [cɔ le ˈtɛ mur]
 - c. S in *Jésum*=[ˈjɛ zum]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. S in *Jésum*=[ˈjɛ zum]
- 8) Jeffers
 - a. S in *Jésum*=[ˈjɛ zum]
- 9) Copeman
 - a. R in *praésta*=[ˈprɛ sta], *púram*=[ˈpu ram], *Iter*=[ˈi tɛɾ], *pára*=[ˈpa ra], *Semper*=[ˈsem pɛɾ], *collaetémur*= [cɔl le ˈtɛ mur]
 - b. S in *Jésum*=[ˈje zum]
- 10) Sanders
 - a. R in *praésta*=[ˈprɛ sta], *Semper*=[ˈsem pɛɾ], *collaetémur*= [cɔ le ˈtɛ mur]
 - b. S in *Jésum*=[ˈjɛ zum]
 - c. LL in *collaetémur*= [cɔ le ˈtɛ mur]
- 11) Turner
 - a. S in *Jésum*=[ˈjɛ zum]

Sit laus Déo Pátri Súmmo Chrísto decus, Spíritui Sáncto, Tríbus honor únus. Amen.
 [sit laus ˈde ɔ ˈpa tri ˈsum mə ˈkri stɔ ˈde kus ˈspi ri tu i ˈsank tɔ ˈtri bus ˈɔ nɔɾ ˈu nus ˈa mɛn]

- 1) Moriarty
 - a. NC in *Sáncto*=[ˈsɔŋk tɔ]
 - i. An /ŋ/ is transcribed where NC appears.
- 2) Hines
 - a. E in *Déo*=[ˈde ɔ], *decus*=[ˈde kus], *Amen*=[ˈa mɛn]

¹⁰⁰ De Angelis, 18.

- 3) Crow
 - a. MM in *Súmmo*=[ˈsu mɔ]
- 4) Sheil
 - a. R in *Pátri*=[ˈpa tri], *Chrísto*=[ˈkri stɔ], *Spiritui*=[ˈspi ri tu i], *Tribus*=[ˈtri bus], *honor*=[ˈɔ nɔR]
 - b. NC in *Sáncto*=[ˈsaŋk tɔ]
 - c. MM in *Súmmo*=[ˈsu mɔ]
- 5) May/Tolin
 - a. R in *Pátri*=[ˈpa tri], *Chrísto*=[ˈkri stɔ]
 - b. MM in *Súmmo*=[ˈsu mɔ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. NC in *Sáncto*=[ˈsaŋ ktɔ]
- 8) Jeffers
 - a. R in *Pátri*=[ˈpa tri], *Chrísto*=[ˈkri stɔ]
- 9) Copeman
 - a. R in *Pátri*=[ˈpa tri], *Chrísto*=[ˈkri stɔ]
- 10) Sanders
 - a. R in *Pátri*=[ˈpa tri], *Chrísto*=[ˈkri stɔ], *Tribus*=[ˈtri bus], *honor*=[ˈʔɔ nɔR]
 - b. H in *honor*=[ˈʔɔ nɔR]
- 11) Turner
 - a. NC in *Sáncto*=[ˈsaŋk tɔ]

Ave Verum

Ave vérum Córpus nátum de María Vírgine :

[ʼa ve ʼvɛ rum ʼkɔr pus ʼna tum de ma ʼri a ʼvir dʒi nɛ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E is closed in *Ave*=[ʼa ve], *de*=[de], *Vírgine*=[ʼvir dʒi nɛ]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *vérum*=[ʼvɛ rum], *Córpus*=[ʼkɔr pus], *María*=[ma ʼri a], *Vírgine*=[ʼvir dʒi nɛ]
- 5) May/Tolin
 - a. R in *Córpus*=[ʼkɔr pus] *Vírgine*=[ʼvir dʒi nɛ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. R in *Córpus*=[ʼkɔr pus] *Vírgine*=[ʼvir dʒi nɛ]
- 9) Copeman
 - a. R in *Córpus*=[ʼkɔr pus] *Vírgine*=[ʼvir dʒi nɛ]
- 10) Sanders
 - a. R in *Córpus*=[ʼkɔr pus] *Vírgine*=[ʼvir dʒi nɛ]
- 11) Turner
 - a. No change

Vere pássum, immolátum in crúce pro hómine:

[ʼve rɛ ʼpas sum im mɔ la tum in ʼkru tʃɛ prɔ ʼɔ mi nɛ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E in *Vere*=[ʼve rɛ], *crúce*=[ʼkru tʃɛ], *hómine*=[ʼɔ mi nɛ]
- 3) Crow
 - a. SS in *pássum*=[ʼpa sum]
 - b. C in *crúce*=[ʼkru tʃɛ]
- 4) Sheil
 - a. R in *Vere*=[ʼve rɛ], *crúce*=[ʼkru tʃɛ], *pro*=[prɔ]
 - b. SS in *pássum*=[ʼpa sum], *immolátum*=[i mɔ la tum]
- 5) May/Tolin
 - a. SS in *pássum*=[ʼpa sum], *immolátum*=[i mɔ la tum]
 - b. R in *crúce*=[ʼkru tʃɛ], *pro*=[prɔ]
- 6) Trusler
 - a. No change
- 7) Wall

- a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. R in *crúce*=[ˈkru tʃɛ], *pro*=[pɾɔ]
- 10) Sanders
 - a. SS and MM in *pássum*=[ˈpa sum], *immolátum*=[i mɔ la tum]
 - b. R in *crúce*=[ˈkru tʃɛ], *pro*=[pɾɔ]

Cújus látus perforátum flúxit aqua et sanguine:

[ˈku jus ˈla tus pɛr fɔ ˈra tum ˈfluk sit ˈa kwa et ˈsan gui nɛ]

- 1) Moriarty
 - a. NG in *sanguine*=[ˈsaŋ gui nɛ]
 - b. QU in *aqua*=[ˈa kwa]
- 2) Hines
 - a. X in *flúxit*=[ˈflug zit]
 - i. X is voiced between vowels.¹⁰¹
 - b. E in *sanguine* [ˈsan gui nɛ]
- 3) Crow
 - a. QU in *aqua*=[ˈa kwa]
- 4) Sheil
 - a. R in *perforátum*=[pɛr fɔ ˈra tum]
 - b. QU in *aqua*=[ˈa kwa]
- 5) May/Tolin
 - a. R in *perforátum*=[pɛr fɔ ˈra tum]
 - b. QU in *aqua*=[ˈa kwa]
 - c. *Flúxit*=[ˈflug sit]
 - i. X before a vowel sounds /gs/.¹⁰²
- 6) Trusler
 - a. No change
- 7) Wall
 - a. QU in *aqua*=[ˈa kwa]
 - b. NG in *sanguine*=[ˈsaŋ gui nɛ]
- 8) Jeffers
 - a. QU in *aqua*=[ˈa kwa]
 - b. NGU in *sanguine*=[ˈsaŋ gwi nɛ]
- 9) Copeman
 - a. QU in *aqua*=[ˈa kwa]
 - b. NGU in *sanguine*=[ˈsan gwi nɛ]
 - c. R in *perforátum*=[pɛr fɔ ˈra tum]

10) Sanders

¹⁰¹ Hines, 19.

¹⁰² May, 68.

- a. R in *perforátum*=[pɛr fɔ 'ra tum]
- b. *fluxit*=[ˈflʊg zit]
 - i. X is voiced between vowels.¹⁰³

11) Turner

- a. QU in *aqua*=[ˈa kwa]
- b. NGU in *sanguine*=[ˈsaŋ gwi nɛ]

Esto nóbis praegustátum mórtis in examine.

[ˈɛ stɔ 'nɔ bis prɛ gu 'sta tum 'mɔr tis in ɛgs 'a mi nɛ]

1) Moriarty

- a. X in *examine*=[ɛg ˈza mi nɛ]
 - i. X is voiced /gz/ when EX begins a word and is followed by a vowel or (silent) H.¹⁰⁴

2) Hines

- a. E and X in *examine*=[ɛg za mi ne]

3) Crow

- a. *Examine*=[ɛk ˈsa mi nɛ]
 - i. X should sound /ks/ with an unvoiced S.¹⁰⁵

4) Sheil

- a. R in *praegustátum*=[prɛ gu 'sta tum] *mórtis*=[ˈmɔr tis]

5) May/Tolin

- a. R in *praegustátum*=[prɛ gu 'sta tum], *mórtis*=[ˈmɔr tis]

6) Trusler

- a. No change

7) Wall

- a. R in *mórtis*=[ˈmɔr tis]
- b. X in *examine*=[ɛg ˈza mi nɛ]
 - i. X in the prefix EX followed by a vowel can fully voice to /gz/.¹⁰⁶

8) Jeffers

- a. No change

9) Copeman

- a. R in *praegustátum*=[prɛ gu 'sta tum], *mórtis*=[ˈmɔr tis]
- b. X in *examine*=[ɛg ˈza mi nɛ]

10) Sanders

- a. R in *praegustátum*=[prɛ gu 'sta tum], *mórtis*=[ˈmɔr tis]
- b. X in *Examine*=[ɛg ˈza mi nɛ]

11) Turner

- a. X in *examine*=[ɛg ˈza mi nɛ]

O Jésu dúlcis! O Jésu píe! O Jésu fili Maríae.

¹⁰³ Sanders, 8.

¹⁰⁴ Moriarty, 162.

¹⁰⁵ Karna, 41.

¹⁰⁶ Wall, 96.

[ɔ 'jɛ su 'dul tʃɪs ɔ 'jɛ su 'pi ɛ ɔ 'jɛ su 'fi li ma 'ri ɛ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. S is voiced in ['jɛ zu]
 - b. E in *Jésu*=['jɛ zu], *píe*=['pi e]
- 3) Crow
 - a. S in *Jésu*=['jɛ zu]
 - b. CI in *dúlcis*=['dul tsis]
- 4) Sheil
 - a. R in *Maríae*=[ma 'ri ɛ]
- 5) May/Tolin
 - a. S in *Jésu*=['jɛ zu]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. S in *Jésu*=['jɛ zu]
- 8) Jeffers
 - a. S in ['jɛ zu] (slightly voiced)
- 9) Copeman
 - a. S in *Jésu*=['jɛ zu]
- 10) Sanders
 - a. S in *Jésu*=['jɛ zu]
- 11) Turner
 - a. S in *Jésu*=['jɛ zu]

Christus Factus Est

Christus factus est pro nobis obediens usque ad mortem, mortem autem crucis.

[ˈkri stus ˈfak tus est prɔ ˈnɔ bis ə ˈbe di ens ˈu skuɛ ad ˈmɔr tɛm ˈmɔr tɛm ˈau tɛm ˈkru tʃɪs]

- 1) Moriarty
 - a. QU in *Usque*=[ˈus kwɛ]
- 2) Hines
 - a. Final S in *Obediens*=[ɔ ˈbe di enz]
 - b. E in *obediens*=[ɔ ˈbe di ens], *usque*=[ˈu skuɛ], *mortem*=[ˈmɔr tɛm], *autem*=[ˈau tɛm]
- 3) Crow
 - a. QU in *Usque*=[ˈus kwɛ]
 - b. CI in *crucis*=[ˈkru tsɪs]
- 4) Sheil
 - a. R in *Christus*=[ˈkri stus], *pro*=[prɔ], *mortem*=[ˈmɔr tɛm], *crucis*=[ˈkru tʃɪs]
 - b. QU in *Usque*=[ˈus kwɛ]
- 5) May/Tolin
 - a. R in *Christus*=[ˈkri stus], *pro*=[prɔ] *mortem*=[ˈmɔr tɛm] *crucis*=[ˈkru tʃɪs]
 - b. *Usque*=[ˈus kwɛ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. QU in *Usque*=[ˈus kwɛ]
 - b. *Obediens*=[ɔ ˈbe di enz]
 - i. NS at the end of a word is sounded /nz/.¹⁰⁷
 - c. R in *mortem*=[ˈmɔr tɛm]
- 8) Jeffers
 - a. QU in *Usque*=[ˈus kwɛ]
 - b. R in *crucis*=[ˈkru tʃɪs]
- 9) Copeman
 - a. R in *Christus*=[ˈkri stus], *pro*=[prɔ] *mortem*=[ˈmɔr tɛm] *crucis*=[ˈkru tʃɪs]
 - b. QU in *Usque*=[ˈus kwɛ]
- 10) Sanders
 - a. R in *Christus*=[ˈkri stus], *pro*=[prɔ] *mortem*=[ˈmɔr tɛm] *crucis*=[ˈkru tʃɪs]
- 11) Turner
 - a. QU in *Usque*=[ˈus kwɛ]

Propter quod et Deus exaltavit illum, et dedit illi nomen, quod est super onomen.

[ˈprɔp tɛr kuɔd et ˈde us ɛg sal ˈta vit ˈil lum ɛt ˈde dit ˈil li ˈnɔ mɛn kuɔd est ˈsu pɛr ˈɔm nɛ ˈnɔ mɛn]

- 1) Moriarty
 - a. QU in *quod*=[kwɔd]
 - b. X in *Exaltavit* is [ɛg zal ˈta vit]

¹⁰⁷ Wall, 114.

- 2) Hines
 - a. E is closed in *Déus*=[‘de us], *dédit*=[‘de dit], *nómen*=[‘nɔ men], *ómne*=[‘ɔm ne]
 - b. *exaltávit*= [ɛg zal ‘ta vit]
- 3) Crow
 - a. QU in *quod*=[kwɔd]
 - b. LL in *illum*=[‘i lum], *illi*=[‘i li]
- 4) Sheil
 - a. R in *Propter*=[‘pɾɔp tɛɾ], *super*=[‘su pɛɾ]
 - b. QU in *quod*=[kwɔd]
 - c. X in *Exaltávit*=[ɛk sal ‘ta vit]
 - d. LL in *illum*=[‘i lum], *illi*=[‘i li]
- 5) May/Tolin
 - a. R in *Propter*=[‘pɾɔp tɛɾ]
 - b. QU in *quod*=[kwɔd]
 - c. LL in *illum*=[‘i lum], *illi*=[‘i li]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. QU in *quod*=[kwɔd]
 - b. X in *exaltávit*=[ɛg zal ‘ta vit]
- 8) Jeffers
 - a. R in *Propter*=[‘pɾɔp tɛɾ]
 - b. QU in *quod*=[kwɔd]
- 9) Copeman
 - a. R in *Propter*=[‘pɾɔp tɛɾ], *super*=[‘su pɛɾ]
 - b. QU in *quod*=[kwɔd]
 - c. X in *exaltávit*=[ɛg zal ‘ta vit]
- 10) Sanders
 - a. R in *Propter*=[‘pɾɔp tɛɾ]
 - b. X in *Exaltávit* is [ɛg zal ‘ta vit]
 - c. LL in *illum*=[‘i lum], *illi*=[‘i li]
- 11) Turner
 - a. X in *exaltávit*=[ɛg zal ‘ta vit]
 - b. QU in *quod*=[kwɔd]

Ecce fidelis servus

Ecce fidelis servus et prudens, quem constituit Dominus super familiam suam.

[ˈɛ tʃɛ fi ˈdɛ lis ˈsɛr vus et ˈpru dɛns kuɛm kɔn ˈsti tu it ˈdɔ mi nus ˈsu pɛr fa ˈmi li am ˈsu am]

- 1) Moriarty
 - a. Final S in *prudens*=[ˈpru dɛnz]
 - b. QU in *quem*=[kwɛm]
- 2) Hines
 - a. E in *Ecce*=[ˈɛ tʃɛ] , *fidelis*=[fi ˈdɛ lis], *prudens*=[ˈpru dɛns], *quem*=[kwɛm]
- 3) Crow
 - a. *Ecce*=[ˈɛ tʃɛ]
 - b. *quem*=[kwɛm]
- 4) Sheil
 - a. R in *servus*=[ˈsɛr vus], *prudens*=[ˈpru dɛns], *super*=[ˈsu pɛr]
 - b. U in *quem*=[kwɛm]
- 5) May/Tolin
 - a. CC in *Ecce*=[ˈɛ tʃɛ]
 - b. R in *servus*=[ˈsɛr vus], *prudens*=[ˈpru dɛns]
 - c. QU in *quem*=[kwɛm]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. R in *servus*=[ˈsɛr vus]
 - b. NS in *prudens*=[ˈpru dɛnz]
 - c. QU in *quem*=[kwɛm]
- 8) Jeffers
 - a. R in *servus*=[ˈsɛr vus], *prudens*=[ˈpru dɛns]
 - b. QU in *quem*=[kwɛm]
- 9) Copeman
 - a. CC in *Ecce*=[ˈɛ tʃɛ]
 - b. QU in *quem*=[kwɛm]
 - c. R in *servus*=[ˈsɛr vus], *prudens*=[ˈpru dɛns], *super*=[ˈsu pɛr]
- 10) Sanders
 - a. R in *servus*=[ˈsɛr vus], *prudens*=[ˈpru dɛns], *super*=[ˈsu pɛr]
- 11) Turner
 - a. CC in *Ecce*=[ˈɛ tʃɛ]
 - b. QU in *quem*=[kwɛm]

Iustus germinabit sicut lilium : et florabit in aeternum ante Dominum.

[ˈju stus dʒɛr mi ˈnɑ bit ˈsi kut ˈli li um et flɔ ˈrɛ bit in ɛ ˈtɛr num ˈan tɛ ˈdɔ mi num]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E in *florabit*=[flɔ ˈrɛ bit], *ante*=[ˈan tɛ]
- 3) Crow

- a. No change
- 4) Sheil
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *florébit*=[flo 'ɾɛ bit], *aetérnum*=[ɛ 'tɛɾ num]
- 5) May/Tolin
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *aetérnum*=[ɛ 'tɛɾ num]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *aetérnum*=[ɛ 'tɛɾ num]
- 8) Jeffers
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *aetérnum*=[ɛ 'tɛɾ num]
- 9) Copeman
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *florébit*=[flo 'ɾɛ bit], *aetérnum*=[ɛ 'tɛɾ num]
- 10) Sanders
 - a. R in *germinábit*=[dʒɛɾ mi 'na bit], *aetérnum*=[ɛ 'tɛɾ num]
- 11) Turner
 - a. No change

Ecce fidélis....

In Dulci Jubilo

In dúlci júbilo

[in 'dul tʃi 'ju bi lɔ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. No change
- 3) Crow
 - a. CI in *Dúlci*=[ˈdul tsi]
- 4) Sheil
 - a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

*Let us our homage shew;
Our heart's joy reclineth*

In praesepio,

[in prɛ 'sɛ pi ɔ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. S in *praesepio*=[pre 'ze pi ɔ]
 - b. E and AE in *praesepio*=[pre 'ze pi ɔ]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *praesepio*=[prɛ 'sɛ pi ɔ]
- 5) May/Tolin
 - a. S in *praesepio*=[pre 'ze pi ɔ]
- 6) Trusler
 - a. No change

- 7) Wall
 - a. S in *praesepio*=[prɛ 'zɛ pi ɔ]
- 8) Jeffers
 - a. S in *praesepio*=[prɛ 'zɛ pi ɔ] (slightly voiced)
- 9) Copeman
 - a. S and R in *praesepio*=[prɛ 'zɛ pjɔ]
 - b. *praesepio*=[prɛ 'zɛ pjɔ]
 - i. IO ending include /j/ glide.¹⁰⁸
- 10) Sanders
 - a. R and S in *praesepio*=[prɛ 'zɛ pi ɔ]
- 11) Turner
 - a. S in *praesepio*=[prɛ 'zɛ pi ɔ]

And like a bright star shineth,

Mátris in grémio.

[ˈma tris in ˈgrɛ mi ɔ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E in *grémio* [ˈgrɛ mi ɔ]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *Mátris*=[ˈma tris], *grémio*=[ˈgrɛ mi ɔ]
- 5) May/Tolin
 - a. R in *Mátris*=[ˈma tris], *grémio*=[ˈgrɛ mi ɔ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. R in *Mátris*=[ˈma tris], *grémio*=[ˈgrɛ mi ɔ]
- 9) Copeman
 - a. IO ending is /jɔ/?
 - b. R in *Mátris*=[ˈma tris], *grémio*=[ˈgrɛ mi ɔ]
- 10) Sanders
 - a. R in *Mátris*=[ˈma tris], *grémio*=[ˈgrɛ mi ɔ]
- 11) Turner
 - a. No change

¹⁰⁸ Copeman, 227.

Alpha es et O.

[ˈɑl fɑ ɛs ɛt ɔ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E in *es*=[es]
- 3) Crow
 - a. No change
- 4) Shiel
 - a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change

- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

O Jésu párvule (confirm stress)

[ɔ jɛ su ˈpɑr vu lɛ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. S in *Jésu*=[ˈjɛ zu]
 - b. E in *párvule*=[ˈpɑr vu lɛ]
- 3) Crow
 - a. *Jésu*=[ˈj ɛ zu]
 - i. Possible /z/ for S between vowels, but does not use it in his transcriptions.¹⁰⁹
- 4) Sheil
 - a. S in *Jésu*=[ˈj ɛ zu]
 - b. R in *párvule*=[ˈpɑr vu lɛ]

¹⁰⁹ Karna, 44.

- 5) May/Tolin
 - a. S in *Jésu*=[ˈjɛ zu]
 - b. R in *párvule*=[ˈpaR vu lɛ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. S in *Jésu*=[ˈjɛ zu]
 - b. R in *párvule*=[ˈpaR vu lɛ]
- 8) Jeffers
 - a. S in *Jésu*=[ˈjɛ zu] (slightly voiced)
 - b. R in *párvule*=[ˈpaR vu lɛ]
- 9) Copeman
 - a. S in *Jésu*=[ˈjɛ zu]
 - b. R in *párvule*=[ˈpaR vu lɛ]
- 10) Sanders
 - a. S in *Jésu*=[ˈjɛ zu]
 - b. R in *párvule*=[ˈpaR vu lɛ]
- 11) Turner
 - a. S in *Jésu*=[ˈjɛ zu]

My heart is sore for thee!
Here me, I Beseech thee,

O Puer optime!

[ɔ ˈpu ɛr ˈɔp ti mɛ]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E in *Puer*=[pu ɛr], *optime*=[ˈɔp ti mɛ]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *Puer*=[ˈpu ɛR]
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. R in *Puer*=[ˈpu ɛR]
- 10) Sanders
 - a. R in *Puer*=[ˈpu ɛR]

11) Turner

My prayer let it reach thee,

Princeps gloriae!

[ɔ 'prin tʃɛps 'glɔ ri ɛ]

1) Moriarty

a. No changes

2) Hines

a. E in *Princeps*=['prin tʃɛps]

3) Crow

a. CI in *Princeps*=['prin tʃɛps]

4) Sheil

a. R in *Princeps*=['prin tʃɛps], *gloriae*=['glɔ ri ɛ]

5) May/Tolin

a. R in *Princeps*=['prin tʃɛps]

6) Trusler

a. No change

7) Wall

a. No change

8) Jeffers

a. R in *Princeps*=['prin tʃɛps]

9) Copeman

a. R in *Princeps*=['prin tʃɛps], *gloriae*=['glɔ ri ɛ]

10) Sanders

a. R in *Princeps*=['prin tʃɛps]

11) Turner

a. No change

Trahe me poste!

['tra ɛ me 'pɔ stɛ]

1) Moriarty

a. No change

2) Hines

a. E in *Trahe*=['tra ɛ], *me*=[me], *poste*=['pɔ stɛ]

3) Crow

a. No change

4) Sheil

a. R in *Trahe*=['tra ɛ]

5) May/Tolin

a. R in *Trahe*=['tra ɛ]

6) Trusler

a. No change

7) Wall

a. No change

- 8) Jeffers
 - a. R in *Trahe*=[ˈtrɑ ε]
- 9) Copeman
 - a. R in *Trahe*=[ˈtrɑ ε]
- 10) Sanders
 - a. R in *Trahe*=[ˈtrɑ ʔε]
 - b. H in *Trahe*=[ˈtrɑ ʔε]
- 11) Turner
 - a. No change

O Patris caritas,

[ɔ ˈpɑ tris ˈkɑ ri tas]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. No change
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *Patris*=[ˈpɑ tris], *caritas*=[ˈkɑ ri tas]
- 5) May/Tolin
 - a. R in *Patris*=[ˈpɑ tris]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. R in *Patris*=[ˈpɑ tris]
- 8) Jeffers
 - a. R in *Patris*=[ˈpɑ tris]
- 9) Copeman
 - a. R in *Patris*=[ˈpɑ tris], *caritas*=[ˈkɑ ri tas]
- 10) Sanders
 - a. R in *Patris*=[ˈpɑ tris]
- 11) Turner
 - a. No change

O Nati lenitas!

[ɔ ˈnɑ ti ˈle ni tas]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E is closed in *lenitas*=[ˈle nit as]
- 3) Crow
 - a. No change
- 4) Sheil

- a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

Deeply were we stained

Per nostra crinima;

[pɛr 'nɔ strɑ 'kri mi nɑ]

- 1) Moriarty
 - a. No Changes
- 2) Hines
 - a. No Changes
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *Per*=[pɛr], *nostra*=['nɔ strɑ], *crinima*=['kri mi nɑ]
- 5) May/Tolin
 - a. R in *nostra*=['nɔ strɑ], *crinima*=['kri mi nɑ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. R in *nostra*=['nɔ strɑ], *crinima*=['kri mi nɑ]
- 9) Copeman
 - a. R in *Per*=[pɛr], *nostra*=['nɔ strɑ], *crinima*=['kri mi nɑ]
- 10) Sanders
 - a. R in R in *Per*=[pɛr], *nostra*=['nɔ strɑ], *crinima*=['kri mi nɑ]
- 11) Turner
 - a. No change

But thou has for us gained

Coelorum gaudia

[tʃɛ 'lɔ rum 'gau di ə]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. No changes
- 3) Crow
 - a. *Coelorum*=[tʃɛ 'lɔ rum]
- 4) Sheil
 - a. R in *Coelorum*=[tʃɛ 'lɔ rum]
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. Syllabification of AU in *gaudia*=['ga udi ə]
- 9) Copeman
 - a. R in *Coelorum*=[tʃɛ 'lɔ rum]
 - b. IA in *gaudia*=['gau dʒə]?
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

O that we were there!

Ubi sunt gaudia,

['u bi sunt 'gau di ə]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. No changes
- 3) Crow
 - a. No change
- 4) Sheil
 - a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change

- 8) Jeffers
 - a. Syllabification of AU in *gaudia*=[ˈga udi a]
- 9) Copeman
 - a. IA in *gaudia*=[ˈgau dja]?
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

*If that they be not there?
There are angels singing*

Nova cantica,
[ˈnɔ va ˈkɑn ti kɑ]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. No changes
- 3) Crow
 - a. No change
- 4) Sheil
 - a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

There the bells are ringing

In Regis curia:
[in ˈrɛ dʒis ku ri a]

- 1) Moriarty
 - a. No changes

- 2) Hines
 - a. E is voiced in *Regis*=[ˈrɛ dʒis]
- 3) Crow
 - a. *Regis*=[ˈrɛ dʒis]
 - b. In his explanation of R, he says that some initial or internal R's may be rolled at the discretion of the conductor's ear. The rule he proposes is to roll double R and flip all others.¹¹⁰
- 4) Sheil
 - a. R in *curia*=[ku ri a]
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. R in *Regis*=[ˈrɛ dʒis]
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change

- 9) Copeman
 - a. R in *curia*=[ku ri a]
 - b. IA in *curia*=[ku rja]?
- 10) Sanders
 - a. No change
- 11) Turner
 - a. R in *Regis*=[ˈrɛ dʒis]

O that we were there.

*There are angels singing,
There the bells are ringing*

In *Regis curia*:

[in ˈrɛ gis ku ri a]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. E is closed in *Regis*=[ˈrɛ gis]
- 3) Crow
 - a. *Regis*=[ˈrɛ dʒis]
- 4) Sheil
 - a. R in *curia*=[ku ri a]
- 5) May/Tolin
 - a. No change

¹¹⁰ Crow, 40.

- 6) Trusler
 - a. R in *Regis*=[ˈrɛ dʒis]
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. R in *curia*=[ku ri ɑ]
- 10) Sanders
 - a. No change
- 11) Turner
 - a. R in *Regis*=[ˈrɛ dʒis]

O that we were there!

Justorum Animae

Justórum ánimae in mánu Déi sunt, et non tánget illos torméntum malítiae : vísi sunt óculis insipiéntium móri: ílli autem sunt in pace, allelúia

[ju 'stò rum 'a ni mē in 'ma nu 'de i sunt et nōn 'tan dʒet 'il lɔs tɔr 'mēn tum ma 'li tzi ε 'vi si 'sunt 'ɔ ku lis in si pi 'en tzi um 'mɔ ri 'il li 'au tēn sunt in 'pa tʃε al lē 'lu ia]

- 1) Moriarty
 - a. TI in *insipiéntium*=[in si pi 'en tsi um], *malítiae*=[ma 'li tsi ε]
- 2) Hines
 - a. TI in *insipiéntium*=[in si pi 'en tsi um], *malítiae*=[ma 'li tsi ε]
 - b. E in *Déi*=[ˈde i], *et*=[et], *tánget*=[ˈtan dʒet], *torméntum*=[tɔr 'mēn tum], *insipiéntium*=[in si pi 'en tsi um], *autem*=[ˈau tēn], *pace*=[ˈpa tʃε], *alleluia*=[al lē 'lu ja]
 - c. IA in in *alleluia*=[al lē 'lu ja]
 - d. S is voiced in *vísi*=[ˈvi zi]
- 3) Crow
 - a. LL in *illos*=[ˈi lɔs], *illi*=[ˈi li], *alleluia*=[al lē 'lu ia]
 - b. TI in *malítiae*=[ma 'li tsi ε]
 - c. *pace*=[ˈpa tʃε]
- 4) Sheil
 - a. LL in *illos*=[ˈi lɔs], *illi*=[ˈi li], *allelúia*=[al lē 'lu ia]
 - b. TI in *malítiae*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tsi um]
 - c. R in *Justórum*=[jus ˈtɔ rum], *torméntum*=[tɔr 'mēn tum], *móri*=[ˈmɔ ri]
- 5) May/Tolin
 - a. LL in *illos*=[ˈi lɔs], *illi*=[ˈi li], *allelúia*=[al lē 'lu ia]
 - b. R in *torméntum*=[tɔr 'mēn tum]
 - c. TI in *malítiae*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tsi um]
 - d. S in *vísi*=[ˈvi zi]
- 6) Trusler
 - a. TI in *malítiae*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tzi um]
- 7) Wall
 - a. R in *torméntum*=[tɔr 'mēn tum]
 - b. TI in *malítiae*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tsi um]
 - c. S in *vísi*=[ˈvi zi]
 - d. IA in *alleluia*=[al lē 'lu ja]
- 8) Jeffers
 - a. R in *torméntum*=[tɔr 'mēn tum]
 - b. TI in *malítiae*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tsi um]
- 9) Copeman
 - a. R in *Justórum*=[jus ˈtɔ rum], *torméntum*=[tɔr 'mēn tum], *móri*=[ˈmɔ ri]
 - b. S in *insipiéntium*=[in si pi 'en tsi um], *malítiae*=[ma 'li tsi ε]
 - c. IA in *alleluia*=[al lē 'lu ja]
- 10) Sanders
 - a. LL in *illos*=[ˈi lɔs], *illi*=[ˈi li], *alleluia*=[al lē 'lu ia]
 - b. R in *torméntum*=[tɔr 'mēn tum]
 - c. S in *vísi*=[ˈvi zi]

11) Turner

- a. TI in *malitia*=[ma 'li tsi ε], *insipiéntium*=[in si pi 'en tsi um]
- b. IA in *alleluia*=[al le 'lu ja]

Laudate Pueri

Laudáte púeri Dóminum: laudáte nómen Dómini.

[lau 'da tɛ 'pu ɛ ri 'dɔ mi num lau 'da tɛ 'nɔ mɛn 'dɔ mi ni]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. E in *Laudáte*=[lau 'da tɛ], *púeri*=['pu ɛ ri], *nómen*=['nɔ mɛn]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. R in *púeri*=['pu ɛ ri]
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. R in *púeri*=['pu ɛ ri]
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

Sit nómen Dómini benedíctum, ex hoc nunc, et usque in saéculum.

[sit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dik tum ɛks ɔk nunk et 'us kue in 'sɛ ku lum]

- 1) Moriarty
 - a. QU in *usque*=['us kwɛ]
- 2) Hines
 - a. E in *nómen*=['nɔ mɛn], *benedíctum*=[be nɛ 'dik tum], *et*=[et], *usque*=['us kue]
- 3) Crow
 - a. QU in *usque*=['us kwɛ]
- 4) Sheil
 - a. NC in *nunc*=[nʌŋk]
 - b. QU in *usque*=['us kwɛ]
- 5) May/Tolin
 - a. QU in *usque*=['us kwɛ]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. NC in *nunc*=[nʌŋk]
 - b. QU in *usque*=['us kwɛ]

- 8) Jeffers
 - a. QU in *usque*=[‘us kwɛ]
- 9) Copeman
 - a. QU in *usque*=[‘us kwɛ]
- 10) Sanders
 - a. Glottal stop in *hoc*=[ʔɔk]
- 11) Turner
 - a. QU in *usque*=[‘us kwɛ]
 - b. NC in *nunc*=[nuŋk]

Os Justi

Os jústi medítábitur sapiéntiam, et língua éjus loquétur judícium : lex Déi éjus in córde ipsíus.

[ɔs 'ju sti mɛ di 'ta bi tur sa pi 'ɛn tzi am ɛt 'lin gua 'ɛ jus lɔ 'kwɛ tur ju 'di tʃi um lɛks 'dɛ i 'ɛ jus in 'kɔr dɛ ip 'si us]

1) Moriarty

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. QU in *loquétur*=[lɔ kwɛ tur]
- c. GU in *língua*=['lin gwa]

2) Hines

- a. Ein medítábitur=[me di 'ta bi tur], sapiéntiam= sa pi 'ɛn tsi am], et=[ɛt], éjus=['ɛ jus], loquétur=[lɔ 'kwɛ tur], Déi=['dɛ i], córde=['kɔr dɛ]

3) Crow

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. GU in *língua*=['lin gwa]
- c. QU in *loquétur*=[lɔ kwɛ tur]
- d. CI in *judícium*=[ju 'di tsi um]

4) Sheil

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. NG and QU in *língua*=['lin gwa], *loquétur*= [lɔ 'kwɛ tur]
- c. R in *medítábitur*=[mɛ di 'ta bi tur] *loquétur*=[lɔ 'kwɛ tur], *córde*=['kɔr dɛ]

5) May/Tolin

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. QU in *loquétur*=[lɔ kwɛ tur]
- c. R in *córde*=['kɔr dɛ]

6) Trusler

- a. *Sapiéntiam*=[sa pi 'ɛn tsi am]

7) Wall

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. NGU in *língua*=['lin gwa]
- c. QU in *loquétur*=[lɔ kwɛ tur]
- d. R in *córde*=['kɔr dɛ]

8) Jeffers

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. QU in *loquétur*=[lɔ kwɛ tur]
- c. R in *córde*=['kɔr dɛ]

9) Copeman

- a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
- b. QU in *loquétur*=[lɔ kwɛ tur]
- c. GU in *língua*=['lin gwa]

- d. R in *meditábitur*=[mɛ di 'ta bi tuR] *loquétur*=[lɔ 'kwɛ tuR], *córde*=['kɔR dɛ]
- 10) Sanders
 - a. R in *meditábitur*=[mɛ di 'ta bi tuR] *loquétur*=[lɔ 'kwɛ tuR], *córde*=['kɔR dɛ]
- 11) Turner
 - a. TI in *sapiéntiam*=[sa pi 'ɛn tsi am]
 - b. NGU in *língua*=['liŋ gwa]
 - c. QU in *loquétur*=[lɔ kwɛ tuR]

Allelúia, allelúia.

[al ɛ 'lu i a, al ɛ 'lu i a]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. Allelúia=[al ɛ 'lu ja]
 - i. /j/ glide is used when IA is the final syllable.
 - b. E in *alleluia*=[al ɛ 'lu ja]
- 3) Crow
 - a. LL in *Allelúia*=[a ɛ 'lu i a]
- 4) Sheil
 - a. LL in *Allelúia*=[a ɛ 'lu i a]
- 5) May/Tolin
 - a. LL in *Allelúia*=[a ɛ 'lu i a]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. IA in *alleluia*=[a ɛ 'lu ja]
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. IA in *alleluia*=[a ɛ 'lu ja]
- 10) Sanders
 - a. LL in *Allelúia*=[a ɛ 'lu i a]
- 11) Turner
 - a. IA in *alleluia*=[a ɛ 'lu ja]

Quem Vidistis Pastores

Quem vidístis, pastóres?

[kuem vi 'di stis pa 'stɔ rɛs]

- 1) Moriarty
 - a. QU in *Quem*=[kwɛm]
- 2) Hines
 - a. E in *Quem*=[kuem] *pastóres*=[pa 'stɔ rɛs]
- 3) Crow
 - a. QU in *Quem*=[kwɛm]
- 4) Sheil
 - a. QU in *Quem*=[kwɛm]
 - b. R in *pastóres*=[pas 'tɔ rɛs]
- 5) May/Tolin
 - a. QU in *Quem*=[kwɛm]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. QU in *Quem*=[kwɛm]
- 8) Jeffers
 - a. QU in *Quem*=[kwɛm]
- 9) Copeman
 - a. QU in *Quem*=[kwɛm]
 - b. R in *pastóres*=[pa 'stɔ rɛs]
- 10) Sanders
 - a. No change
- 11) Turner
 - a. QU in *Quem*=[kwɛm]

dícite : annuntiáte nóbis, in terries quis appáruit?

['di tʃi te an nun tzi 'a te nɔ bis in tɛr ri ɛs kuis ap 'pa ru it]

- 1) Moriarty
 - a. *dícite*=['di tʃi te]
 - b. TI in *annuntiáte*=[an nun tsi 'a te]
 - c. RR in *Terries*=['tɛ ri ɛs]
- 2) Hines
 - a. TIA included unvoiced S in *annuntiáte*=[an nun tsi 'a te]
 - b. E is closed in *dícite*=['di tʃi te], *annuntiáte*=[an nun tsi 'a te]

- 3) Crow
 - a. CI in *dicite*='di tsi tɛ]
 - b. *annuntiáte*= [a nun tsi 'a tɛ]
 - c. *terries*=[tɛ ri ɛs]
 - d. *quis*=[kwis]
 - e. *appáruit*=[a 'pa ru it]
- 4) Sheil
 - a. Double consonants sound as single in *annuntiáte*=[a nun tsi 'a tɛ] *appáruit*=[a 'pa ru it]
 - b. TIA includes unvoiced S in *annuntiáte*=[a nun tsi 'a tɛ]
 - c. R in *appáruit*=[a 'pa ru it]
- 5) May/Tolin
 - a. NN in *annuntiáte*=[a nun tsi 'a tɛ]
 - b. TI in *annuntiáte*=[a nun tsi 'a tɛ]
 - c. PP in *appáruit*=[a 'pa ru it]
 - d. QU in *quis*=[kwis]
- 6) Trusler
 - a. TI in *Annuntiáte*=[an nun tsi 'a tɛ]
 - b. RR in *terries*=[tɛ ri ɛs]
- 7) Wall
 - a. TI in *Annuntiáte*=[an nun tsi 'a tɛ]
 - b. R in *terries*=[tɛ ri ɛs]
 - c. QU in *quis*=[kwis]
- 8) Jeffers
 - a. TI in *Annuntiáte*=[an nun tsi 'a tɛ]
 - b. RR in *terries*=[tɛ ri ɛs]
 - c. QU in *quis*=[kwis]
- 9) Copeman
 - a. TI in *annuntiáte*=[an nun tsi 'a tɛ]
 - b. QU in *quis*=[kwis]
- 10) Sanders
 - a. NN and PP in *annuntiáte*=[a nun tsi 'a tɛ] *appáruit*=[a 'pa ru it]
- 11) Turner
 - a. NN in *annuntiáte*=[an nun tsi 'a tɛ]
 - b. QU in *quis*=[kwis]

Nátum vídimus, et chorus Angelórum collaudántes Dóminum.

[ˈnɑ tum ˈvi di mus et kɔ rus an dʒɛ lɔ rum kəl lau ˈdan tɛs ˈdɔ mi num]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. E in *Angelórum*=[an dʒɛ lɔ rum], *collaudántes*=[kəl lau ˈdan tɛs]
- 3) Crow
 - a. LL in *collaudántes*=[kɔ lau ˈdan tɛs]
- 4) Sheil
 - a. R in *chorus*=[kɔ rus] *Angelórum*=[an dʒɛ lɔ rum]
 - b. LL in *collaudántes*=[kɔ lau ˈdan tɛs]
- 5) May/Tolin
 - a. LL in *collaudántes*=[kɔ lau ˈdan tɛs]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No Change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. R in *chorus*=[kɔ rus] *Angelórum*=[an dʒɛ lɔ rum]
- 10) Sanders
 - a. LL in *collaudántes*=[kɔ lau ˈdan tɛs]
- 11) Turner
 - a. No change

Salve Regina

Sálve, Regína, máter misericórdiae : Víta, dulcédo, et spes nóstra, salve.

[ˈsal vɛ rɛ ˈdʒi nɑ ˈma tɛr mi sɛ ri ˈkɔr di ɛ ˈvi ta dul ˈtʃɛ dɔ et spɛs ˈnɔ strɑ ˈsal vɛ]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]
 - b. E in Sálve=[ˈsal vɛ], Regína=[rɛ ˈdʒi nɑ], misericórdiae=[mi zɛ ri ˈkɔr di ɛ], dulcédo=[dul ˈtʃɛ dɔ], spes=[spɛs], salve=[ˈsal vɛ]
- 3) Crow
 - a. R in *Regína*=[rɛ ˈdʒi nɑ]
 - b. CE in *dulcédo*=[dul ˈtʃɛ dɔ]
- 4) Sheil
 - a. R in *máter*=[ˈma tɛr], *misericórdiae*=[mi sɛ ri ˈkɔr di ɛ] *nóstra*=[ˈnɔ strɑ]
- 5) May/Tolin
 - a. *Regína*=[rɛ ˈdʒi nɑ]
 - i. Initial R is flipped.¹¹¹
 - b. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]
 - c. R in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ], *nóstra*=[ˈnɔ strɑ]
- 6) Trusler
 - a. R in *Regína*=[rɛ ˈdʒi nɑ]
- 7) Wall
 - a. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]
 - b. R in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ], *nóstra*=[ˈnɔ strɑ]
- 8) Jeffers
 - a. R in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ], *nóstra*=[ˈnɔ strɑ]
- 9) Copeman
 - a. R in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ], *nóstra*=[ˈnɔ strɑ]
 - b. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]
- 10) Sanders
 - a. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]
 - b. R in *máter*=[ˈma tɛr], *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ] *nóstra*=[ˈnɔ strɑ]
- 11) Turner
 - a. S in *misericórdiae*=[mi zɛ ri ˈkɔr di ɛ]

¹¹¹ May, 67.

Ad te clamámus, éxsules, filii Hévae (*IMSLP and CPDL say “Evae”*)
[ad te kla 'ma mus 'ɛk su lɛs 'fi li i 'ɛ vɛ]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. *Éxsules*=[ˈɛg zu lɛs]
 - b. X is voiced GZ as an alternative that Hines promotes in his transcriptions.¹¹²
 - c. E is closed in *te*=[ˈtɛ], *éxsules*=[ˈɛg zu lɛs] , *Hévae*=[ˈɛ vɛ]
- 3) Crow
 - a. No changes
- 4) Sheil
 - a. X in *Éxsules*=[ˈɛg su lɛs]
 - i. Words starting EXS follow the same rules as EX plus a vowel.¹¹³
- 5) May/Tolin
 - a. X is voiced /gz/ before H or S.¹¹⁴ *Éxsules*=[ˈɛg zu lɛs]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. X in *éxsules*=[ˈɛg zu lɛs]
 - i. In the audio demonstration, stress is incorrectly placed on the second syllable.
 - b. A closed /e/ is clearly sounded in the first syllable of Hévae, although /e/ is not promoted in the accompanying material.
 - c. Initial H in *Hévae*=[ˈʔɛ vɛ]
- 11) Turner
 - a. X in *Éxsules*=[ˈɛg zu lɛs]

¹¹² Hines, 19.

¹¹³ Sheil, 24.

¹¹⁴ May, 68.

Ad te suspirámus, geméntes et fléntes in hac lacrimárum vátte.

[ad te su spi 'ra mus dʒe 'men tes et 'flen tes in ak la kri 'ma rum 'val le]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. E in *te*=[te], *geméntes*=[dʒe 'men tes], *fléntes*=['flen tes], *vátte*=['val le]
- 3) Crow
 - a. LL in *vátte*=['va le]
- 4) Sheil
 - a. R in *suspirámus*=[su spi 'ra mus] *lacrimárum*=[la kri 'ma rum]
 - b. LL in *vátte*=['va le]
- 5) May/Tolin
 - a. LL in *vátte*=['va le]
 - b. R in *lacrimárum*=[la kri 'ma rum]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No changes
- 9) Copeman
 - a. R in *suspirámus*=[su spi 'ra mus] *lacrimárum*=[la kri 'ma rum]

- 10) Sanders
 - a. Initial H in *hac*=[ʔak]
 - b. R in *lacrimárum*=[la kri 'ma rum]
 - c. LL in *vátte*=['va le]
- 11) Turner
 - a. No change

Eia ergo, Advocáta nóstra, illos túos misericórdes óculos ad nos convérte.

['e ia 'er ɔ ad vɔ 'ka ta 'nɔ stra 'il lɔs 'tu ɔs mi se ri 'kɔr des ɔ ku lɔs ad nɔs kɔn 'ver te]

- 1) Moriarty
 - a. No changes
- 2) Hines
 - a. EI in *Eia*=[e ja]
- 3) Crow
 - a. LL in *illos*=['i lɔs]

- 4) Sheil
 - a. LL in *illos*=[i lɔs]
 - b. R in *ergo*=[ʼɛɾ ɡɔ] *nóstra*=[ʼnɔ strɑ] *miserícordes*=[mi sɛ ri ʼkɔɾ dɛs],
convérte=[kɔn ʼvɛɾ tɛ]
- 5) May/Tolin
 - a. R in *ergo*=[ʼɛɾ ɡɔ] *nóstra*=[ʼnɔ strɑ], *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs],
convérte=[kɔn ʼvɛɾ tɛ]
 - b. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs]
 - c. LL in *illos*=[i lɔs]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. IA in *Eia*=[ʼɛ ja]
 - b. R in *ergo*=[ʼɛɾ ɡɔ], *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs], *convérte*=[kɔn ʼvɛɾ tɛ]
 - c. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs]
- 8) Jeffers
 - a. R in *ergo*=[ʼɛɾ ɡɔ] *nóstra*=[ʼnɔ strɑ], *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs],
convérte=[kɔn ʼvɛɾ tɛ]
 - b. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs] (slightly voiced)
- 9) Copeman
 - a. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs]
 - b. R in *ergo*=[ʼɛɾ ɡɔ] *nóstra*=[ʼnɔ strɑ], *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs],
convérte=[kɔn ʼvɛɾ tɛ]
- 10) Sanders
 - a. R in *ergo*=[ʼɛɾ ɡɔ] *nóstra*=[ʼnɔ strɑ], *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs],
convérte=[kɔn ʼvɛɾ tɛ]
 - b. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs]
 - c. LL in *illos*=[i lɔs]
- 11) Turner
 - a. S in *miserícordes*=[mi zɛ ri ʼkɔɾ dɛs]

Et Jésum, benedíctum frúctum véntris túi, nóbis post hoc exsílum osténde.

[ɛt ʼjɛ sum be nɛ ʼdik tum ʼfruk tum ʼvɛn tris ʼtu i ʼnɔ bis pɔst ɔk ɛk ʼsi li um ɔ ʼstɛn dɛ]

- 1) Moriarty
 - a. No changes

- 2) Hines
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. E in *benedictum*=[be ne ˈdik tum], *véntris*=[ˈven tris], *exsilium*=[ek ˈsi li um], *osténde*=[ɔ ˈsten de]
- 3) Crow
 - a. S in *Jésum*=[ˈjɛ zum]
- 4) Sheil
 - a. X in *Exsilium*=[ɛg ˈsi li um]
 - b. S in *Jésum*=[ˈjɛ zum]
 - c. R in *frúctum*=[ˈfruk tum], *véntris*=[ˈven tris]
- 5) May/Tolin
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. R in *frúctum*=[ˈfruk tum], *véntris*=[ˈven tris]
 - c. X in *exsilium*=[ɛg ˈzi li um]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. R in *véntris*=[ˈven tris]
- 8) Jeffers
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. R in *frúctum*=[ˈfruk tum], *véntris*=[ˈven tris]
- 9) Copeman
 - a. R in *frúctum*=[ˈfruk tum], *véntris*=[ˈven tris]
 - b. S in *Jésum*=[ˈjɛ zum]
- 10) Sanders
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. R in *frúctum*=[ˈfruk tum], *véntris*=[ˈven tris]
 - c. X in *exsilium*=[ɛg ˈzi li um]
- 11) Turner
 - a. S in *Jésum*=[ˈjɛ zum]
 - b. X in *exsilium*=[ɛg ˈzi li um]

O clémens: O píá: O dúlcis Vírgo María.

[ɔ ˈkle mens ɔ ˈpi á ɔ ˈdul tʃis ˈvir gɔ ma ˈri á]

- 1) Jeffers
 - a. R in *Virgo*=[ˈvɪr gɔ]
- 2) Moriarty
 - a. No changes
- 3) Hines

- a. Final NZ in *clémens*=[ˈkle menz]
 - b. E in *clémens*=[ˈkle menz]
- 4) Crow
 - a. CI in *dúlcis*=[ˈdul tsis]
- 5) Sheil
 - a. R in *Virgo*=[ˈviR gɔ], *María*=[ma ˈri a]
- 6) May/Tolin
 - a. R in *Virgo*=[ˈviR gɔ]
- 7) Trusler
 - a. No change
- 8) Wall
 - a. R in *Virgo*=[ˈviR gɔ]
- 9) Copeman
 - a. R in *Virgo*=[ˈviR gɔ], *María*=[ma ˈri a]
- 10) Sanders
 - a. R in *Virgo*=[ˈviR gɔ]
- 11) Turner
 - a. No change

Veni Creator

Veni Creátor Spíritus, Méntes tuórum vísita : Imple supérna grátia Quae tu creásti péctora.

[ˈve ni kre ˈa tɔr ˈspi ri tus ˈmen tes tu ˈɔ rum ˈvi si ta ˈim ple su ˈper na ˈgra tzi a kue tu kre ˈa sti ˈpek tɔ ra]

- 1) Moriarty
 - a. TI in *grátia*=[ˈgra tsi a]
 - b. QU in *Quae*=[kwɛ]
- 2) Hines
 - a. S in *vísita*=[ˈvi zi ta]
 - b. E in *Veni*=[ˈve ni], *Creátor*=[kre ˈa tɔr], *Méntes*=[ˈmen tes], *Imple*=[ˈim ple], *creásti*=[kre ˈa sti], *péctora*=[ˈpek tɔ ra]
- 3) Crow
 - a. QU in *Quae*=[kwɛ]
- 4) Sheil
 - a. R in *Spíritus*=[ˈspi ri tus], *tuórum*=[tu ˈɔ rum], *supérna*=[su ˈper na], *grátia*=[ˈgra tsi a], *creásti*=[kre ˈa sti], *péctora*=[ˈpek tɔ ra]
 - b. QU in *Quae*=[kwɛ]
 - c. TIA includes unvoiced S in *grátia*=[ˈgra tsi a]
- 5) May/Tolin
 - a. R in *Creátor*=[kre ˈa tɔr], *supérna*=[su ˈper na], *grátia*=[ˈgra tsi a], *creásti*=[kre ˈa sti]
 - b. S in *vísita*=[ˈvi zi ta]
 - c. QU in *Quae*=[kwɛ]
 - d. TI in *grátia*=[ˈgra tsi a]
- 6) Trusler
 - a. TI in *grátia*=[ˈgra tsi a]
- 7) Wall
 - a. S in *vísita*=[ˈvi zi ta]
 - b. R in *supérna*=[su ˈper na]
 - c. TI in *grátia*=[ˈgra tsi a]
 - d. QU in *Quae*=[kwɛ]
- 8) Jeffers
 - a. R in *supérna*=[su ˈper na], *grátia*=[ˈgra tsi a], *creásti*=[kre ˈa sti]
 - b. S in *vísita*=[ˈvi zi ta] (slightly softened)
 - c. TI in *grátia*=[ˈgra tsi a]
 - d. QU in *Quae*=[kwɛ]

9) Copeman

- a. R in *Spíritus*=[ˈspi ri tus], *tuórum*=[tu ˈɔ rum], *supérna*=[su ˈpɛr na],
grátia=[ˈgrɑ tsi a], *creásti*=[krɛ ˈa sti], *péctora*=[ˈpɛk tɔ ra]
- b. TI in *grátia*=[ˈgrɑ tsi a]
- c. QU in *Quae*=[kwɛ]
- d. S in *visita*=[ˈvi zi ta]

10) Sanders

- a. R in *Creátor*=[krɛ ˈa tɔr], *grátia*=[ˈgrɑ tsi a], *creásti*=[krɛ ˈa sti]
- b. S in *visita*=[ˈvi zi ta]

11) Turner

- a. TI in *grátia*=[ˈgrɑ tsi a]
- b. QU in *Quae*=[kwɛ]

Qui dícetis Paráclitus, Altíssimi dónum Déi, Fons vívus, ígnis, caritas, Et spirítális únctio.

[kui ˈdi tʃɛ ris pa ˈra (confirm stress) kli tus al ˈtis si mi ˈdɔ num ˈde i fɔns ˈvi vus ˈin jis ˈka ri tas et spi ri ˈta lis ˈunk tzi ɔ]

1) Moriarty

- a. QU in *Qui*=[kwi]
- b. GN in *ígnis*=[i nis]
- c. TI in *únctio*=[unk tsi ɔ]

2) Hines

- a. Final NZ in *Fons*=[fɔnz]
- b. GN in *ígnis*=[i nis]
 - i. Hines transcribes the GN as /ŋ/. This appears to be a typo, and it should be assumed that he intended /ɲ/.¹¹⁵
- c. NC in *únctio*=[unk tsi ɔ]
- d. E is closed in *Déi* [ˈde i]

3) Crow

- a. QU in *Qui*=[kwi]
- b. CE in *dícetis*=[ˈdi tse ris]
- c. SS in *Altíssimi*=[al ˈti si mi]
- d. GN in *ígnis*=[i nis]
 - i. When GN appears, it sounds /ɲ/.¹¹⁶

¹¹⁵ Hines, 13.

¹¹⁶ Karna, 42.

- 4) Sheil
- QU in *Qui*=[kwi]
 - GN in *ignis* [ˈi nis]
 - NC in *úinctio* [ˈuŋk tsi ɔ]
 - TIO in *úinctio*=[uŋk tsi ɔ]
 - SS in *Altíssimi*=[al ˈti si mi]
 - R in *Paráclitus*=[pa ˈra kli tus] *caritas*=[ˈka ri tas] *spiritális*=[spi ri ˈta lis]
- 5) May/Tolin
- QU in *Qui*=[kwi]
 - SS in *Altíssimi*=[al ˈti si mi]
 - GN is transcribed as the glide /ɲ/.¹¹⁷
 - TI in *úinctio*=[ˈuŋk tsi ɔ]
- 6) Trusler
- TI in *úinctio*=[ˈuŋk tsi ɔ]
- 7) Wall
- QU in *Qui*=[kwi]
 - NS in *Fons*=[fɔnz]
 - GN in *ignis*=[i nis]
 - NC, TI and syllabification in *úinctio*=[ˈuŋ ktsi ɔ]
- 8) Jeffers
- QU in *Qui*=[kwi]
 - GN in *ignis*=[i nis]
 - TI in *úinctio*=[uŋk tsi ɔ]
- 9) Copeman
- QU in *Qui*=[kwi]
 - R in *Paráclitus*=[pa ˈra kli tus] *caritas*=[ˈka ri tas] *spiritális*=[spi ri ˈta lis]
 - GN sounds as double consonant.¹¹⁸ *ignis*=[ˈiɲ nis]
 - IO in *úinctio*=[uŋk tsjɔ]?
 - TI in *úinctio*=[uŋk tsi ɔ]
- 10) Sanders
- SS in *Altíssimi*=[al ˈti si mi]
- 11) Turner
- QU in *Qui*=[kwi]
 - GN in *ignis*=[i nis]
 - CTIO in *úinctio*=[uŋk tsi ɔ]

¹¹⁷ May, 65.

¹¹⁸ Copeman, 227.

Accénde lumen sénsibus, Infúnde amórem córdibus, Infírma nostril córporis Virtúte firmans pérpeti.

[a 'tʃɛn dɛ 'lu mɛn 'sɛn si bus in 'fun dɛ a 'mɔ rɛm 'kɔr di bus in 'fír ma 'nɔ stril 'kɔr pɔ ris vir 'tu tɛ 'fír mans 'pɛr pɛ ti]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. Final NZ in *fírmanz*=['fír manz]
 - b. E in *Accénde*=[a 'tʃɛn dɛ], *lumen*=['lu mɛn], *sénsibus*=['sɛn si bus], *Infúnde*=[in 'fun dɛ], *amórem*=[a 'mɔ rɛm], *Virtúte*=[vir 'tu tɛ]
- 3) Crow
 - a. CC in *Accénde*=[a 'tsɛn dɛ]
- 4) Sheil
 - a. R in *amórem*=[a 'mɔ rɛm] *córdibus*=['kɔr di bus] *Infírma*=[in 'fír ma] *nostril*=['nɔ stril] *córporis*=['kɔr pɔ ris] *Virtúte*=[vir 'tu tɛ] *fírmanz*=['fír mans] *pérpeti*=['pɛr pɛ ti]
- 5) May/Tolin
 - a. CC in *Accénde*=[at 'tʃɛn dɛ]
 - b. R in *nostril*=['nɔ stril]
- 6) Trusler
 - a. No change
- 7) Wall
 - a. R in *córdibus*=['kɔr di bus], *Infírma*=[in 'fír ma], *nostril*=['nɔ stril], *córporis*=['kɔr pɔ ris], *Virtúte*=[vir 'tu tɛ], *fírmanz*=['fír manz], *pérpeti*=['pɛr pɛ ti]
 - b. NS in *fírmanz*=['fír manz]
- 8) Jeffers
 - a. R in *amórem*=[a 'mɔ rɛm] *córdibus*=['kɔr di bus] *Infírma*=[in 'fír ma] *nostril*=['nɔ stril] *córporis*=['kɔr pɔ ris] *Virtúte*=[vir 'tu tɛ] *fírmanz*=['fír mans] *pérpeti*=['pɛr pɛ ti]
- 9) Copeman
 - a. CC in *Accénde*=[at 'tʃɛn dɛ]
 - b. R in *amórem*=[a 'mɔ rɛm] *córdibus*=['kɔr di bus] *Infírma*=[in 'fír ma] *nostril*=['nɔ stril] *córporis*=['kɔr pɔ ris] *Virtúte*=[vir 'tu tɛ] *fírmanz*=['fír mans]
- 10) Sanders
 - a. R in *córdibus*=['kɔr di bus] *Infírma*=[in 'fír ma] *nostril*=['nɔ stril] *córporis*=['kɔr pɔ ris] *Virtúte*=[vir 'tu tɛ] *fírmanz*=['fír mans] *pérpeti*=['pɛr pɛ ti]
- 11) Turner
 - a. CC in *Accénde*=[at 'tʃɛn dɛ]

Hóstem repéllas lóngius, Pacémque dónes prótinus : Ductóre sic te praévio, Vitémus ómne nóxium.

[ʰó stem rɛ 'pɛl las 'lɔn dʒi us pa 'tʃɛm kwɛ 'dɔ nes 'prɔ ti nus duk 'tɔ rɛ sik tɛ 'prɛ vi ɔ vi 'tɛ mus
'ɔm nɛ 'nɔk si um]

1) Moriarty

a. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

2) Hines

a. X in *nóxium*=[nɔg zi um]

b. E in *Hóstem*=[ʰó stem], *repéllas*=[rɛ 'pɛl las], *Pacémque*=[pa 'tʃɛm kwɛ],
dónes=[dɔ nes], *Ductóre*=[duk 'tɔ rɛ], *te*=[tɛ], *Vitémus*=[vi 'tɛ mus], *ómne*=[ɔm
ne]

3) Crow

a. LL in *repéllas*=[rɛ 'pɛ las]

b. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

4) Sheil

a. LL in *repéllas*=[rɛ 'pɛ las]

b. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

c. R in *prótinus*=[prɔ ti nus] *Ductóre*=[duk 'tɔ rɛ] *praévio*=[prɛ vi ɔ]

5) May/Tolin

a. LL in *repéllas*=[rɛ 'pɛ las]

b. R in *repéllas*=[rɛ 'pɛ las]

c. QU in *Pacémque*= [pa 'tʃɛm kwɛ]

d. R in *praévio*=[prɛ vi ɔ]

6) Trusler

a. R in *repéllas*=[rɛ 'pɛ las]

7) Wall

a. QU in *Pacémque*= [pa 'tʃɛm kwɛ]

8) Jeffers

a. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

9) Copeman

a. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

b. R in *prótinus*=[prɔ ti nus] *Ductóre*=[duk 'tɔ rɛ] *praévio*=[prɛ vi ɔ]

10) Sanders

a. H in *Hóstem*=[ʰó stem]

b. R in *prótinus*=[prɔ ti nus], *praévio*=[prɛ vi ɔ]

c. LL in *repéllas*=[rɛ 'pɛ las]

11) Turner

a. R in *repéllas*=[rɛ 'pɛl las]

b. QU in *Pacémque*=[pa 'tʃɛm kwɛ]

Amen.

['ɑ men]

- 1) Moriarty
 - a. No change
- 2) Hines
 - a. E is closed in *Amen*=['ɑ men]
- 3) Crow
 - a. No change
- 4) Sheil
 - a. No change
- 5) May/Tolin
 - a. No change
- 6) Trusler
 - a. No change
- 7) Wall
 - a. No change
- 8) Jeffers
 - a. No change
- 9) Copeman
 - a. No change
- 10) Sanders
 - a. No change
- 11) Turner
 - a. No change

CHAPTER 2

Challenges American Choirs Face with Latin Diction

With many options for Latin diction analyzed and transcribed into the IPA, the ambiguity of varying terminology and explanation of sound has been overcome. The musician who wishes to employ one of these transcriptions, whether it is one of the Roman methods or German, French, or English Latin, faces challenges beyond knowing what the sounds should be in applying these sounds in rehearsal and performance. A small number of leading choral conductors were surveyed to identify these challenges and assist the musician curious in applying different dialects to their performances.

The first step to consider in preparing a choir to sing in any foreign language is how the sounds will be coached. Of the nine conductors who responded to the survey, seven of them teach Latin diction to the choirs themselves. The other two engage diction coaches familiar with the language to instruct their choirs. In both cases, all conductors said that a combination of IPA transcriptions and rote demonstrations (“call and response”) were used. Robert Page, Director of Choral Studies at Carnegie Mellon University, had specific insight in using these two methods. He uses IPA as a “lauching pad:” as a means of visually representing the sounds he coaches by demonstration. In addition to written transcriptions and in-rehearsal rote learning, Dr. Earl Rivers, Director of Choral Studies at the University of Cincinnati, College-Conservatory of Music, additionally promotes the use of a distributable recording of a speaker and/or a previous performance in which the pronunciation used is desirable. The challenge with IPA transcriptions is the learning curve that exists with amateur singers unfamiliar with the alphabet and its sounds.

In this case, several conductors recommended focusing on rote learning while using IPA symbols to draw attention to the sounds that do not exist in standard American speech, like the closed /e/.

Using a combination of IPA transcriptions, rote learning, and practice recordings, there still remain inherent challenges to get singers to physically produce the correct sound. Specific sounds that seem universally challenging seem to be vowels.

1) Diphthongs, Diphthongs, Diphthongs

In German, Italian (Roman/Ecclesiastical), and French Latin, the vowels, when sounded alone, are not diphthongs. Eliminating diphthongs, or, to put it in a more positive way, singing pure vowels, is a skill that is constantly being developed in American choral rehearsals at all levels, says Frank Nemhauser, Music Director of the Berkshire Choral Festival. Telling a singer that “‘E’ does not sound as a diphthong. Stop singing a diphthong.” only draws awareness to the fault. It does not propose a solution. Just as telling a runner to “stop running with poor posture!” is unhelpful without a proposal and demonstration of proper posture, the elimination of diphthongs, when necessary, requires instruction and training. Rev. Michael de Angelis, in *The Correct Pronunciation of Latin According to Roman Usage*, proposes that all E vowels sound as /ɛ/ in all cases, despite the “Roman usage” of Italian including both /ɛ/ and /e/. /ɛ/ is used to eliminate, or, more accurately, reduce the possibility of the “AY” sound creeping into words like *benedictus*.¹¹⁹ Rather than sacrifice the inclusion of a sound /e/, a momentary breath suspension between the vowel and the following consonant used in training successfully eliminates the errant diphthong.¹²⁰

¹¹⁹ De Angelis, 4.

¹²⁰ Gerald Darrow, *Four Decades of Choral Training*, Metuchen, NJ: The Scarecrow Press, Inc., 1975.

2) Vowel Quality

The letter I in Italian and French Latin most often should sound /i/. Particularly when followed by an N, as in *in*, American choirs fall into the trap of seeing a word that is also in the English language and pronouncing it accordingly as /in/. One possible solution is to have the singers substitute a word that more naturally contains the /in/ sound, like “teen,” and then gradually removing the /t/ in rehearsal.

Vowels, when they are to sound open, are often mistakenly closed, says Donald Nally, Director of Choral Organizations at Northwestern University. An example is the O, in Ecclesiastical *nostrum*, sounding as /o/. Finding English equivalents for open O, like *bought*, or *awful*, and merging them with the Latin words is highly effective in modifying this tendency. With the exception of English Latin, E sounds either as closed /e/ or open /ɛ/. It can be challenging to produce these pure vowels, and not the more natural /ɛɪ/ diphthong of American English. When a closed vowel is desired, practicing singing sustained tones on that vowel will draw attention to any diphthong pollution. Often, ensuring that the singer is audibly aware of a defect in diction is enough to correct it. This is especially true with open and closed vowels, which do not present any foreign sounds that require physical training to produce, like the rolled R, discussed below.

3) Improper Technique

Over-pronouncing words, that is, “choreographing with the mouth/lip movement almost every syllable of a phrase,” results in distorted vowels and consonants.¹²¹ This problem often comes from a singer’s enthusiasm to present text clearly but is not being matched with vocal training that allows the singer to achieve this goal in the most effective and efficient manner.

This “choreography” can result in a widening of the mouth and moving of the jaw for consonants like D, L, and N, when moving the tongue only will result in a more appropriate sound. Vowel combinations like the EU in *deus*, when victimized by over-pronunciation, end up sounding as “da yoos.”

4) R Pollution

The curse of what is commonly known as the “American R,” plagues Latin diction in all forms. It can negatively influence the sound of the neighbor vowels, disrupting the purity of vowels for which the Romance languages are known. Karen Thomas, Artistic Director and Conductor of the Seattle Pro Musica, draws attention to this fault.¹²² The challenge is similar to successfully singing /i/ in the Latin word *in*. A letter that looks the same in Latin and English sounds completely different in each language. In the case of Latin, it can either be flipped or rolled. When this should occur is a point of contention that is seen in the alternate transcriptions in Chapter 1. Regardless, training singers to produce a flipped or rolled R is a hurdle that must be overcome to achieve an aesthetically satisfying performance. Once the psychological barrier has been overcome and the sound explained, the physical barrier must then be conquered. Rolling an R is a skill that many singers find challenging. When explanation is not sufficient, one may consult sources that present exercises to help train this sound. One such resource is *Singer’s Italian* by Evelina Colorni.

The first step to achieving a rolled R is to achieve a dentalized D. This sound is nearly identical to a single flipped R. Distinction must be made between a light, dentalized D and the heavier D of American English. To roll an R, Colorni suggests a relaxed tongue and jaw. The tip of the tongue must be “nimble, flexible and elastic.” This requires development and

training.¹²³ Practicing dental consonants helps to develop these muscles. It is breath that activates the vibrating of the tip of the tongue.¹²⁴ Lip trill exercises help to ensure one is using the proper amount of breath to vibrate the tongue into the trilled R. Many times, singers will say simply “I cannot roll an R.” Knowing and teaching that it is an acquired skill to many people will promote the elimination of the “American R” from many otherwise great performances.

5) Vowel Modification

All singers (and audiences) benefit from an applied knowledge of vowel modification.¹²⁵ What one must keep in mind is that all voices are not created equal, and therefore modification is different from section to section and voice to voice.¹²⁶ However, there are general guidelines that can be used effectively in a rehearsal. Often, presenting several options with a group of singers and experimenting among them to hear what sounds best produces the most desirable result. The goal of modifying any vowel is to unify the quality of sound throughout the singing range, and thus create greater intelligibility.¹²⁷

Vowels are modified most often at the extreme ranges. At the top of the vocal range, John Nix suggests moving from a pure /o/ or /a/ to a more open /ʌ/ or /œ/.¹²⁸ When /u/ is required at the top of the range, modifying toward /ʊ/ or /œ/ may produce a more uniform sound. For vowels in the lower registers, this uniformity is achieved by using a more closed vowel and smaller opening of the mouth. /ε/ modifies toward /e/, /ɔ/, toward /o/, etc.¹²⁹ At first consideration, these modification rules may seem to conflict the “Five Simple Vowel Sounds” of Ecclesiastical Latin. However, when one recalls that the reason we modify at all is to give the

¹²³ Evalina Colorni, *Singer's Italian: A Manual of Diction and Phonetics* (New York: G. Shirmer, 1970), 69.

¹²⁴ Colorni, 70.

¹²⁵ Karna, 11.

¹²⁶ *Ibid.*, 19.

¹²⁷ *Ibid.*, 20.

¹²⁸ *Ibid.*, 21.

¹²⁹ *Ibid.*, 24.

illusion of one sound while actually using one that is more physically and acoustically satisfying, these rules are not in contradiction at all. German, French, and English Latin feature many of these modified vowels, so using one or more of them in rehearsals and performances draws attention to them, so that when /œ/ or /ʌ/ is called for, they are already familiar with the means required to create those sounds.

Why Use German, French, or English Latin?

With the Moto Proprio of 1903 and the subsequent publishing of *The Correct Pronunciation of Latin According to Roman Usage*, an avenue to relatively straightforward Latin pronunciation is readily available to musicians. A uniform pronunciation, especially one as simplified as “Ecclesiastical Latin,” allows for more rehearsal time spent on other musical concepts. Donald Nally says

“In the professional world, we have a very limited amount of time to prepare concerts we hope to be world-class; detours into Austrian Latin and French Latin, while not illegitimate, should be introduced if and when the substance of the work has been fully understood.”

Scott Metcalfe, music director of Blue Heron in Boston, is a strong proponent of using different Latin dialects in performance. To him, the main goal is

“...to make Latin sound like a real language, not the pseudo-non-language of “Ecclesiastical Latin,” which I suspect no-one really ever uses outside of the US. I find “Ecclesiastical Latin” fake-sounding and bland, unrealistically rigid (not like real human pronunciation), and not even genuinely Italian: truly unsatisfying to anyone who knows something about living Romance languages. Historical pronunciations of Latin are more engaging, and they seem to match the esthetic of the music better. Any pronunciation that reflects a vernacular promotes greater variety, whereas “Ecclesiastical Latin” tends to the bland and homogenized. French Latin in particular, but Italian or Spanish pronunciations too, bring in more closed and forward sounds, which help each voice sound distinct and thus complement the linear, equal-voiced nature of Renaissance polyphony. The goal is

NOT blend, which I regard as homogenization, but the opposite: that each voice, each line, should sound distinct, human, alive, and individual.

There are two main reasons a conductor will choose to use a non-Ecclesiastical dialect. One is to create a historically accurate performance, and the other is to create what they feel is a more aesthetically pleasing performance. On being historically accurate, Ron Jeffers compares using German Latin in a performance of a piece by a German composer on the same level as using period instruments in a concert of Baroque music. In addition to pronunciation, Jeffers draws attention to other aspects of vocal production that can be adjusted to produce a more historically informed performance, including vibrato, coloratura, articulation, phrasing and the use of choral ensembles comparable in size to those used at the time of the work's composition.¹³⁰

The aesthetic and/or acoustic benefits of different Latin dialects are largely subjective, as can be seen in the contrast between Nally and Metcalfe's statements above. What matters most is that whatever pronunciation one chooses to use, they do so from an informed perspective. Examining works from German, French and English composers through the lenses of German Latin, French Latin, and English Latin will illuminate the potential benefits, or at the very least major differences, between performing these works using Ecclesiastical Latin and a dialect based on the composers' country of origin.

¹³⁰ Jeffers 42

German Latin

Identification of Sources

1) Ron Jeffers: *Translations and annotations of Choral Repertoire, Volume 1*

In the introduction is found a brief paragraph regarding the use of German/Austrian Latin and Jeffers' opinion regarding its appropriateness for certain repertoire. A diction guide with general rules for singing German Latin follows.

2) William V. May & Craig Tolin: *Pronunciation Guide for Choral Literature*

A brief description of German Latin is included in the form of a guide to slightly adjust the rules of Ecclesiastical Latin in music by German and Austrian composers.¹³¹

3) Hank Dahlman: *The Use of the International Phonetic Alphabet in the Choral Rehearsal*

Dahlman's chapter focuses specifically on the use of Germanic Latin in Carl Orff's *Carmina Burana*, but his rule and examples can be easily applied to a wider body of German/Austrian Literature. He includes a complete IPA transcription of the first movement of *Carmina* along with a thorough list of rules for each vowel and consonant.

4) Harold Copeman: *Singing in Latin*

The information Copeman provides for German Latin follows the same format as the other dialects covered. For the purpose of the transcriptions below, the "Skeleton Key" for modern standard German Latin was used, which is suitable for all German music after 1800.¹³²

¹³¹ William V. May & Craig Tolin, *Pronunciation Guide for Choral Literature*. (Reston, VA: MENC, 1987), 69.

¹³² Copeman 352

5) Kelly J. Turner: *IPANOW!*

Turner's software includes an option to select Germanic Latin as the output pronunciation. The changes made are minimal, similar to what May and Tolin suggest in their text.

Because there is no standard German Latin pronunciation that functions as de Angelis' does for Ecclesiastical Latin, transcriptions based on each authors works are shown without annotations. The reader can compare the Ecclesiastical pronunciation, found directly under each line of text, with each German Latin interpretation, whose numbers match the authors above.

Transcriptions of Texts

Ave Maria

Angelus Dómini nuntiávit Maríae.

[ʼan dʒɛ lus ʼdɔ mi ni nun tzi ʼa vit ma ʼri ɛ]

- 1) [ʼan gɛ lus ʼdo mi ni nun ti ʼa vit ma ʼri a]
- 2) [ʼan gɛ lus ʼdɔ mi ni nun tsi ʼa vit ma ʼri a]
- 3) [ʼɔn gɛ lɔs ʼdo mi ni nɔn tsi ʼɔ vit mɔ ʼri ɔ]
- 4) [ʼʔan gɛ lɔs ʼdo mi ni nɔn tsi ʼa vit ma ʼri a]
- 5) [aŋ gɛ lus dɔ mi ni nun tsi a vit ma ri ɛ]

Et concépit de Spírítu Sáncto.

[ɛt kɔn ʼtʃɛ pit dɛ ʼspi ri tu ʼsank tɔ]

- 1) [ɛt kɔn ʼtse pit de ʼspi ri tu ʼzɑŋ tɔ]
- 2) [ɛt tsɔn ʼtse pit de ʼspi ri tu ʼzank tɔ]
- 3) [ɛt kɔn ʼtse pit dɛ ʼspi ri tu ʼsɔnk tɔ]
- 4) [ʔɛt kɔn ʼtse pit de ʼspi ri tu ʼsank tɔ]
- 5) [ɛt kɔn tse pit dɛ spi ri tu saŋk tɔ]

Ave María, grátia plena, Dóminus técum : benedícta tu in muliéribus, et benedíctus frúctus véntris tui jesus.

[ʼa ve ma ʼri a ʼgra tzi a ʼplɛ na ʼdɔ mi nus ʼtɛ kum bɛ nɛ ʼdik ta tu in mu li ɛ ʼri bus ɛt bɛ nɛ ʼdik tus ʼfruk tus ʼven tris ʼtu i ʼjɛ sus]

- 1) [ʼa ve ma ʼri a ʼgrɑ ti a ʼplɛ na ʼdo mi nus ʼtɛ kum bɛ nɛ ʼdik ta tu in mu li ʼe ri bus, ɛt bɛ nɛ ʼdik tus ʼfruk tus ʼven tris ʼtu i ʼjɛ sus]
- 2) [ʼa ve ma ʼri a ʼgrɑ tsi a ʼplɛ na ʼdɔ mi nus ʼtɛ kum bɛ nɛ ʼdik ta tu in mu li ʼe ri bus, ɛt bɛ nɛ ʼdik tus ʼfruk tus ʼven tris ʼtu i ʼjɛ sus]
- 3) [ʼɔ fɛ mɔ ʼri ɔ ʼgrɔ tsi ɔ ʼplɛ nɔ ʼdo mi nus ʼtɛ kɔm bɛ nɛ ʼdik ta tu in mu li ʼe ri bus, ɛt bɛ nɛ ʼdik tɔs ʼfrɔk tɔs ʼfɛn tris ʼtu i ʼjɛ zɔs]
- 4) [ʼʔɑ fɛ ma ʼri a ʼgrɑ tsi a ʼplɛ na ʼdo mi nus ʼtɛ kɔm bɛ nɛ ʼdik ta tu ʔin mu li ʼe ri bus, ʔɛt bɛ nɛ ʼdik tɔs ʼfrɔk tɔs ʼfɛn tris ʼtu i ʼjɛ zɔs]
- 5) [ʼavɛ ma ri a ʼgrɑ tsi a ʼplɛ na dɔ mi nus tɛ kum bɛ nɛ dik ta tu in mu li ɛ ri bus ɛt bɛ nɛ dik tus fruk tus ven tris tui jɛzus]

María dixit: Ecce ancíla Dómini : fiat míhi secúndum vérbum túum.

[ma ʼri a ʼdiks it ʼɛt tʃɛ an ʼtʃi la ʼdɔ mi ni ʼfi at ʼmi ki sɛ ʼkun dum ʼvɛr bum ʼtu um]

- 1) [ma ʼri a ʼdik zit ʼɛt tse an ʼtsi la ʼdo mi ni ʼfi at ʼmi hi sɛ ʼkun dum ʼvɛr bum ʼtu um]
- 2) [ma ʼri a ʼdig sit ʼɛt tse an ʼtsi la ʼdo mi ni ʼfi at ʼmi ki sɛ ʼkun dum ʼvɛr bum ʼtu um]
- 3) [mɔ ʼri ɔ ʼdik sit ʼʔɛk tse ʔɔn ʼtsi lɔ ʼdo mi ni ʼfi ɔt ʼmi ki sɛ ʼkun dɔm ʼvɛr bɔm ʼtu ɔm]
- 4) [ma ʼri a ʼdik sit ʼɛk tse an ʼtsi la ʼdo mi ni ʼfi at ʼmi ki sɛ ʼkɔn dɔm ʼvɛr bɔm ʼtu ɔm]

5) [ma ri a dik sit ek tse an tsi la dō mi ni fi at mi ki sē kun dum vēr bum tu um]

Ave María....

Et verbum caro factum est, et habitavit in nobis:

[et 'vēr bum 'ka rō 'fak tum est et a bi 'ta vit in 'nō bis]

1) [et vēr bum 'ka rō 'fak tum est et ha bi 'ta vit in 'no bis]

2) [et vēr bum 'ka rō 'fak tum est et a bi 'ta vit in 'nō bis]

3) [et vēr bōm 'kō rō 'fak tōm est et hō bi 'tō vit in 'no bis]

4) [ʔet vēr bōm 'ka rō 'fak tōm ʔest ʔet ha bi 'ta vit in 'no bis]

5) [et vēr bum ka rō fak tum est et a bi ta vit in nō bis]

Ave María...

Suggested Repertoire and Notes

Franz Biebl's setting of *Ave Maria* includes four chant solos that are not normally part of the *Ave Maria* text. Some of these texts are set separately by other composers, which makes their inclusion here useful beyond this piece alone. The most contrast will be achieved if the musician chooses one of the transcriptions that includes both open and closed vowels, like Copeman or Dahlman. This wider palate of vowel sounds promotes more natural text stress particularly in the passages of solo chant. Singing closed vowels in the accented syllables of words including *plena* and *dominus* and *Jesus* generally create a more focused sound for a chorus, particularly in the upper registers.

Example 1

Bass Solo

An - ge - lus Do - mi - ni nun - ti - a - vit Ma - ri - ae
et con - ce - pit de Spi - ri - tu sanc - to. et con - ce - pit de Spi - ri - tu sanc - to.

Example 2

5

ple - na, Do - mi-nus te - cum

Example 3

18

Je - - sus, Je - sus.

Je - - sus.

Christus Factus Est

Christus factus est pro nobis obediens usque ad mortem, mortem autem crucis.

[ˈkri stʊs ˈfak tʊs est prɔ ˈnɔ bis ɔ ˈbɛ di ɛns ˈu skʊɛ ad ˈmɔr tɛm ˈmɔr tɛm ˈau tɛm ˈkru tʃis]

- 1) [ˈkri stʊs ˈfak tʊs est prɔ ˈnɔ bis ɔ ˈbɛ di ɛns ˈus kvɛ ad ˈmɔr tɛm ˈau tɛm kru tsis]
- 2) [ˈkri stʊs ˈfak tʊs est prɔ ˈnɔ bis ɔ ˈbɛ di ɛns ˈus kvɛ ad ˈmɔr tɛm ˈau tɛm kru tsis]
- 3) [ˈkris tʊs ˈfɔk tʊs est prɔ ˈnɔ bis ɔ ˈbɛ di ɛns ˈʊs kvɛ at ˈmɔr tɛm ˈau tɛm kru tsis]
- 4) [ˈkris tʊs ˈfak tʊs ʔest prɔ ˈnɔ bis ʔɔ ˈbɛ di ɛns ˈʔʊs kvɛ ʔat ˈmɔr tɛm ˈʔao tɛm kru tsis]
- 5) [kri stʊs fak tʊs est prɔ nɔ bis ɔ bɛ di ɛns us kvɛ ad mɔrtɛm au tɛm kru tsis]

Propter quod et Deus exaltavit illum, et dedit illi nomen, quod est super omne nomen.

[ˈprɔp tɛr kvɔd ɛt ˈdɛ us ɛg sal ˈta vit ˈil lum ɛt ˈdɛ dit ˈil li ˈnɔ mɛn kvɔd ɛst ˈsu pɛr ˈɔm nɛ ˈnɔ mɛn]

- 1) [ˈprɔp tɛr kvɔd ɛt ˈdɛ us ɛk zal ˈta vit ˈil lum ɛt ˈdɛ dit ˈil li ˈnɔ mɛn kvɔd ɛst zu pɛr ˈɔm nɛ ˈnɔ mɛn]
- 2) [ˈprɔp tɛr kvɔd ɛt ˈdɛ us ɛg sal ˈta vit ˈi lum ɛt ˈdɛ dit ˈi li ˈnɔ mɛn kvɔd ɛst zu pɛr ˈɔm nɛ ˈnɔ mɛn]
- 3) [ˈprɔp tɛr kvɔt ɛt ˈdɛ ʊs ɛk sɔl ˈtɔ vit ˈi lom ɛt ˈdɛ dit ˈi li ˈnɔ mɛn kvɔt ɛst su pɛr ˈɔm nɛ ˈnɔ mɛn]
- 4) [ˈprɔp tɔ kfɔt ʔɛt ˈdɛ ʊs ʔɛk sal ˈta vit ˈʔi lom ʔɛt ˈdɛ dit ˈʔi li ˈnɔ mɛn kvɔt ʔest su pɔ- ˈʔom nɛ ˈnɔ mɛn]
- 5) [prɔp tɛr kvɔd ɛt dɛ us ɛg zal ta vit il lum ɛt dɛ dit il li nɔ mɛn kvɔd ɛst su pɛr ɔm nɛ nɔ mɛn]

Suggested Repertoire and Notes

Anton Bruckner's *Christus Factus Est* is frequently performed and recorded, often with German Latin. Open /ɔ/, seen in the transcriptions of Copeman and Dahlman, promote a greater awareness of text stress in the opening homophonic phrase. Closing the E in *obediens* brings greater prominence and focus to the descending passage in measure seven. The sharp, harsh /kv/ and final unvoiced /t/ of *quod* highlight the written accents in the climactic phrase that begins in measure 57 and brings drama and intensity that would be lessened by singing /kwɔd/.

Example 4

1

p Chri - stus fa - ctus est pro no - bis

p Chri - stus fa - ctus est pro no - bis

p Chri - stus fa - ctus est pro no - bis

p Chri - stus fa - ctus est pro no - bis

Example 5

6

f o be-di-ens, o - be-di-ens, o - be - - - di - ens

f o - be - - - - - di - ens

f o - be-di-ens, o - be-di-ens, o - be - - - di - ens

f o - be - - - - - di - ens

Example 6

57 *ff*

Soprano

quod est su - per om - - ne no - men,

60

Alto

quod est su - per om - - ne no - men,

Tenor

quod est su - per om - - ne no - men,

Bass

Laudate Pueri

Laudáte púeri Dóminum: laudáte nómen Dómini.

[lau 'da tɛ 'pu ɛ ri 'dɔ mi num lau 'da tɛ 'nɔ mɛn 'dɔ mi ni]

- 1) [lau 'da tɛ 'pu ɛ ri 'dɔ mi num lau 'da tɛ 'nɔ mɛn 'dɔ mi ni]
- 2) [lau 'da tɛ 'pu ɛ ri 'dɔ mi num lau 'da tɛ 'nɔ mɛn 'dɔ mi ni]
- 3) [lau 'dɔ tɛ 'pu ɛ ri 'dɔ mi nɔm lau 'dɔ tɛ 'nɔ mɛn 'dɔ mi ni]
- 4) [lao 'da tɛ 'pu ɛ ri 'dɔ mi nɔm lao 'da tɛ 'nɔ mɛn 'dɔ mi ni]
- 5) [lau da tɛ pu ɛ ri dɔ mi num lau da tɛ nɔ mɛn dɔ mi ni]

Sit nómen Dómini benedíctum, ex hoc nunc, et usque in saéculum.

[sit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dɪk tum ɛks ɔk nunk et 'us kvɛ in 'sɛ ku lum]

- 1) [zit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dɪk tum ɛks hɔk nunk et 'us kvɛ in 'zɛ² ku lum]
- 2) [zit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dɪk tum ɛks ɔk nunk et 'us kvɛ in 'zɛ: ku lum]
- 3) [sit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dɪk tɔm ɛks hɔk nɔnk et 'ʊs kvɛ in 'sɛ: ku lɔm]
- 4) [sit 'nɔ mɛn 'dɔ mi ni bɛ nɛ 'dɪk tɔm ɛks hɔk nɔnk et 'ʊs kvɛ in 'sɛ: ku lɔm]
- 5) [sit nɔ mɛn dɔ mi ni bɛ nɛ dik tum ɛks ɔk nuŋk et us kvɛ in sɛ ku lum]

Suggested Repertoire and Notes

Felix Mendelssohn's setting of *Laudate Pueri* is for organ and 3-part women's choir (SSA). Both the focus of closed vowels and the prolongation of pitch that the voiced initial S allows are prominent throughout the setting, which is accessible to choirs of all levels.

Example 6

17

S.I
Do - mi - num

S.II
lau - da - te no-men Do - mi - ni,

A.
Do-mi- num, lau - da - -

Example 7

37 *Laudate pueri op. 39 nr. II-1*

S.I. Do - mi - ni, no - men Do - mi - ni.

S.II. Do - mi - ni, no - men Do - mi - ni.

A. Do - mi - ni. no - men Do - mi - ni.

Example 8

40

S.I. Sit no - men

S.II. Sit no - men

A. Sit no - men

Example 9

46

S.I. sae - cu - la, sit no - men *f*

S.II. sae - cu - la, sit no - men *f*

A. sae - cu - la, sit no - men *f*

Os Justi

Os jústi medítábitur sapiéntiam, et língua éjus loquétur júdicium : lex Déi éjus in córde ipsíus.

[ɔs 'ju sti mɛ di 'ta bi tur sa pi 'en tzi am et 'lin gua 'ɛ jus lɔ 'kʷɛ tur ju 'di tʃi um lɛks 'dɛ i 'ɛ jus in 'kɔr dɛ ip 'si us]

1) [ɔs 'ju sti mɛ di 'ta bi tur za pi 'en ti am et lin gva 'e jus lo 'kve tur ju 'di tsi um lɛks 'dɛ i 'ɛ jus in 'kɔr dɛ 'ip zi us]

2) [ɔs 'ju sti mɛ di 'ta bi tur za pi 'en tsi am et lin gva 'ɛ jus lɔ 'kve tur ju 'di tsi um lɛks 'dɛ i 'ɛ jus in 'kɔr dɛ 'ip zi us]

3) [ɔs 'ju sti mɛ di 'tɔ bi tur sɔ pi 'en tsi ɔm et lin gvɔ 'ɛ jɔs lo 'kve tɔr ju 'di tsi ɔm lɛks 'dɛ i 'ɛ jɔs in 'kɔr dɛ 'ip zi us]

4) [ɔs 'ju sti mɛ di 'ta bi tur sa pi 'en tsi am et lin gva 'e jɔs lo 'kve tɔr ju 'di tsi ɔm lɛks 'dɛ i 'ɛ jɔs in 'kɔr dɛ 'ip zi us]

5) [ɔs ju sti mɛ di ta bi tur sa pi en tsi am et lin gwa ɛ jus lɔ kve tur ju di tsi um lɛks dɛi ɛ jus in kɔrde ip si us]

Allelúia, allelúia.

[al lɛ 'lu i a, al lɛ 'lu i a]

1) [al lɛ 'lu i a]

2) [a lɛ 'lu i a]

3) [a lɛ 'lu i a]

4) [a lɛ 'lu i a]

5) [al lɛ lu ja]

Suggested Repertoire and Notes

Bruckner's *Os Justi* is in stark contrast harmonically to *Christus Factus Est*. While they share a liturgical function, *Os Justi* is void of chromatics, written entirely in the Lydian mode.

German Latin characteristics most obvious to performer and listener alike include initial voiced S in *sapientiam*, the /kv/ of *lingua* and *loquetur* and the /ts/ in *judicium*.

Example 10

13

sa - - - pi - en - - ti - am,

sa - - - pi - en - - ti - am,

pi - en - ti - am,

Example 11

16 *p*

et lin - gua e - jus_ lo - que - tur_ ju - di - ci - um,

French Latin

“The French pronunciation of Latin is an extreme case, for it is in a class by itself.”

-F. Brittain

“Pronunciations that can be ruled out for English singers are...French pronunciations.”

-Frank Howes

Transcribing French Latin presents the same challenges as English Latin. Many authors mention these challenges, but there are few guides that codify methods to creating accurate transcriptions. In *Singing in Church*, Brittain makes frequent mention of the French pronunciation in supporting his argument for the maintenance of nationalistic dialects. Examples are found sporadically, including the description of a French priest speaking *sicut erat in principio* as / [sikyt erat in prēsipio].¹³³ There are only two English-language sources that present enough information to create transcriptions.

¹³³ Brittain 42

Identification of Sources

1) Copeman: *Singing in Latin*

Copeman's definitive *Singing in Latin* presents extensive research on French vernacular speech and its crossover to French Latin. "Skeleton Keys" allow readers to apply rules to sounds based on their period of composition, up to modern day, and their position in words. By examining the changes between each key, one can see the influence of Roman Latin approaching the nineteenth century.

2) Reeves: *The use of French Latin for choral music*

Anthony Reeve's article in the *Choral Journal* cites Copeman as a primary source, but presents some alternate rules, enough so that comparison of each transcription is warranted.

- 1) All final consonants elide to the next syllable
- 2) QU is /kw/ in all cases
- 3) some consonants are dropped in consonant clusters
- 4) Final S is Z

Because there is no standard French Latin pronunciation that functions as de Angelis' does for Ecclesiastical Latin, transcriptions based on each authors works are shown without annotations. The reader can compare the Ecclesiastical pronunciation found directly under each line of text with each French Latin interpretation, whose numbers match the authors above.

Transcriptions of Texts

Ave Verum

Ave vérum Córpus nátum de María Vírgine :
[ˈa ve ˈve rum ˈkɔr pus ˈna tum de ma ˈri a ˈvir dʒi ne]

- 1) [a ve ve rom kɔr pys na tom de ma ri a vir dʒi ne]
- 2) [a ve ve ro mkɔr py zna tom de ma ri a vi rʒi ne]

Vere pássum, immolátum in crúce pro hómine:
[ˈve re ˈpas sum im mə la tum in ˈkru tʃe prɔ ˈo mi ne]

- 1) [ve re pa zo mɛ mo la tom ɛ kry se pro o mi ne]
- 2) [ve re pa zo mɛ mo la to mɛ kry se pro o mi ne]

Cújus látus perforátum flúxit aqua et sanguine:
[ˈku jus ˈla tus pɛr fɔ ˈra tum ˈfluk sit ˈa kua et ˈsan gui ne]

- 1) [ky jys la tys pɛr fo ra tom flyg si ta kwa et sã gwi ne]
- 2) [ky zy zla ty zpɛ rfo ra tom fly zi ta kwa ɛ tsã gwi ne]

Esto nóbis praegustátum mórtis in examine.
[ˈe sto ˈno bis prɛ gu ˈsta tum ˈmɔr tis in ɛgs ˈa mi ne]

- 1) [e sto no bis prɛ gy sta tom mɔr tiz ɛ neg sa mi ne]
- 2) [e to no bi zpɛr gy sta to mɔ rti zɛ ne gsa mi ne]

O Jésu dúlcis! O Jésu píe! O Jésu fili Maríae.
[o ˈjɛ su ˈdul tʃis o ˈjɛ su ˈpi ɛ o ˈjɛ su ˈfi li ma ˈri ɛ]

- 1) [o ʒe zy dul siz o ʒe zy pi e o ʒe zy fi li ma ri a]
- 2) [o ʒe zy dul si zo ʒe zy pi e o ʒe zy fi li ma ri a]

Suggested Repertoire and Notes

Charles Gounod's setting does not introduce any irregular text stress, which makes either Ecclesiastical Latin or French Latin suitable in its performance. More subtle differences in pronunciation, including dropping consonants in clusters like *esto* and voicing final S as /z/ in

words like *nobis*, in addition to more noticeable differences, like pronouncing *jesu* as /ʒe zy/ and the *C* in *dulcis* as /s/ give this simple setting the French flavor that Gounod no doubt intended.

Example 12

Soprano

32 *p*

E - sto no - bis prae - gu sta - tum,

f *p*

Mor - tis in ex - a - mi - ne.

Example 13

Soprano

40 *mp* *p*

O Je - su dul - cis, O Je - su pi - e,

f *p*

Je - su, Je - su, fi - li Ma - ri - ae,

Ecce fidelis servus

Ecce fidelis servus et prudens, quem constituit Dominus super familiam suam.

[ˈɛ tʃɛ fi ˈdɛ lis ˈsɛr vus et ˈpru dɛns kuɛm kɔn ˈsti tu it ˈdɔ mi nus ˈsu pɛr fa ˈmi li am ˈsu am]

1) [ɛk se fi de lis sɛr vy zɛt ˈpry dɛs kuɛm kɔn sti ty it do mi nys sypɛr fa mi li am sy am]

2) [ɛ se fi de li zɛr vy zɛ tpry dɛ zkwe mkɔ nsti ty I tdo mi ny zypɛ rfa mi li a msy am]

Iustus germinabit sicut lilium : et florabit in aeternum ante Dominum.

[ˈju stus dʒɛr mi ˈna bit ˈsi kut ˈli li um et flɔ ˈrɛ bit in ɛ ˈtɛr num ˈan tɛ ˈdɔ mi num]

1) [ʒy stys ʒɛr mi na bit si kyt li li o mɛt flo rɛ bi tɛ ne tɛr no mɔ te do mi nom]

2) [ʒy sty zʒɛ rmi na bi tsi ky tli li o mɛ tflo rɛ bi tɛ ne tɛ rno mɔ te do mi nom]

Ecce fidelis....

Suggested Repertoire and annotations

Gabriel Fauré’s STB setting is ripe with “misplaced” accents that would make Ecclesiastical Latin sound strange. Singing French Latin, in which stress is reduced overall and more naturally placed on final syllables, the text setting is clear. A musician’s view that these French composers were simply doing it wrong or didn’t know any better cannot be considered seriously when the care that they give to all other aspects of composition is so obvious. A much more reasonable view is that they were following a tradition that existed for hundreds of years, and persists today.

Example 14

11



Do - mi-nus su - per fa-mi-li - am

Example 15

18

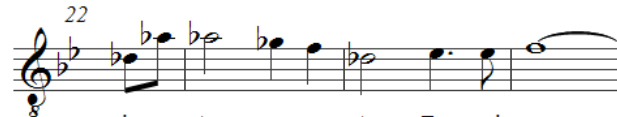


si-cut li - li - um

Detailed description: This musical example shows a single staff in treble clef with a key signature of one flat (B-flat). The melody starts at measure 18. The notes are: G4 (quarter), A4 (quarter), B-flat4 (quarter), C5 (quarter), B-flat4 (quarter), A4 (quarter), G4 (quarter), and F4 (half).

Example 16

22



in ae - ter - num an - te Do - mi-num.

Detailed description: This musical example shows a single staff in treble clef with a key signature of one flat (B-flat). The melody starts at measure 22. The notes are: G4 (quarter), A4 (quarter), B-flat4 (quarter), C5 (quarter), B-flat4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (half), and B3 (half).

Example 17

31



Quem cons - ti tu-it Do - mi - nus

Detailed description: This musical example shows a single staff in treble clef with a key signature of one flat (B-flat). The melody starts at measure 31. The notes are: G4 (quarter), A4 (quarter), B-flat4 (quarter), C5 (quarter), B-flat4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (half), and B3 (half).

Quem Vidistis Pastores

Quem vidístis, pastóres?

[kuem vi 'di stis pa 'sto rɛs]

1) [kɥem vi di stis pa sto rɛs]

2) [kwɛ mvi di sti zpa sto rɛz]

dícite : annuntiáte nóbis, in terries quis appáruit?

['di tʃi tɛ an nun tzi 'a tɛ nɔ bis in tɛr ri ɛs kuis ap 'pa ru it]

1) [di si te a non si a te no biz ẽ te ri ɛs kɥi za pa ry it]

2) [di si te a no nsi a te no bi zẽ te ri ɛ zkwi za pa ry it]

Nátum vídimus, et chorus Angelórum collaudántes Dóminum.

['na tum 'vi di mus et kɔ rus an dʒɛ lɔ rum kɔl lau 'dan tɛs 'dɔ mi num]

1) [na tom vi di myz et ko ry zã ʒɛ lo rom ko lo dã tɛs do mi nom]

2) [na to mvi di my zɛ tko ry zã ʒɛ lo rom ko lo dã tɛ zdo mi nom]

Suggested Repertoire and Notes

Perhaps no modern French composer's choral works can be brought in to focus with French Latin more clearly than those by Francis Poulenc. Copeman suggest using his Christmas motets, *Quatre motets pour le temps de Noël*, to introduce a choir to French Latin. Trying to apply Ecclesiastical stress and pronunciation is contradictory to Poulenc's intent.¹³⁴ The phrasing and accents make "complete sense" when sung with French Latin and taking into consideration that stress frequently falls on the final syllable in French words.

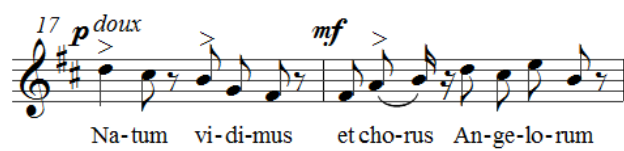
Example 18

1 *pp*

Quem vi-dis-tis pas-to-res di-ci-te: an-nun-tia te no-bis in-ter-ris quis ap-pa-ru-it:

¹³⁴ Copeman 212

Example 19



17 *p* *doux* *mf*

Na-tum vi-di-mus et cho-rus An-ge-lo-rum

Veni Creator

Veni Creátor Spíritus, Méntes tuórum vísita : Imple supérna grátia Quae tu creásti péctora.

[ˈvɛ ni krɛ ˈa tɔr ˈspi ri tus ˈmɛn tɛs tu ˈɔ rum ˈvi si ta ˈim plɛ su ˈpɛr na ˈgra tzi a kuɛ tu krɛ ˈa sti ˈpɛk tɔ ra]

1) [vɛ ni krɛ a tɔr spi ri tys mɛ tɛs ty o rom vi zi ta ɛ ple zy pɛr na gra si a kuɛ ty krɛ a sti pɛk to ra]

2) [vɛ ni krɛ a tɔ rspi ri ty zmɛ tɛ zty o rom vi zi ta ɛ ple zy pɛ rna gra si a kwe ty krɛ a sti pɛ kto ra]

Qui díceris Paráclitus, Altíssimi dónum Déi, Fons vívus, ígnis, caritas, Et spirítális únctio.

[kui ˈdi tʃɛ ris pa ˈra kli tus al ˈtis si mi ˈdɔ num ˈdɛ i fɔns ˈvi vus ˈin jis ˈka ri tas et spi ri ˈta lis ˈunk tzi ɔ]

1) [kɔi di se ris pa ra kli tyz al ti zi mi do nom de i fɔns vi vy zi jis ka ri ta zɛt spi ri ta li zɛ̃ ksi o]

2) [kwi di se ri zpa ra kli ty zal ti zi mi do no mde i fɔ zvi vy zi ji zka ri ta zɛ tspi ri ta li zɛ̃ ksi o]

Accénde lumen sénsibus, Infúnde amórem córdibus, Infírma nostril córporis Virtúte firmans pérpeti.

[a ˈtʃɛn dɛ ˈlu mɛn ˈsɛn si bus in ˈfun dɛ a ˈmɔ rɛm ˈkɔr di bus in ˈfir ma ˈnɔ stril ˈkɔr pɔ ris vir ˈtu te ˈfir mans ˈpɛr pɛ ti]

1) [ak sɛ̃ de ly mɛn sɛ̃ si byz ɛ̃ fɔ̃ de a mo rɛm kɔr di by zɛ̃ fir ma no stril kɔr pɔ ris vir ty te fir mɔ̃s pɛr pɛ ti]

2) [a sɛ̃ de ly mɛ nsɛ̃ si by zɛ̃ fɔ̃ de a mo rɛm kɔ rdi by zɛ̃ fi rma no stri lkɔr pɔ ri zvi rty te fi rmɔ̃ zpɛr pɛ ti]

Hóstem repéllas lóngius, Pacémque dónes prótinus : Ductóre sic te praévio, Vitémus ómne nóxium.

[ɔ stem rɛ ˈpɛl las ˈlɔn dʒi us pa ˈtʃɛm kuɛ ˈdɔ nes ˈprɔ ti nus duk ˈtɔ rɛ sik tɛ ˈprɛ vi ɔ vi ˈtɛ mus ˈɔm nɛ ˈnɔk si um]

1) [ɔ stem rɛ pɛ las lɔ̃ zi ys pa cɛm kuɛ do nɛs prɔ ti nys dyk tɔ rɛ sik tɛ prɛ vi o vi tɛ myz ɔ̃ nɛ nɔg si om]

2) [ɔ stɛ mre pɛ la zlɔ̃ zi y spa cɛ mkwɛ do nɛ zprɔ ti ny zdy kto rɛ si kte prɛ vi o vi tɛ my zɔ̃ nɛ nɔ gsi om]

Amen.

[ˈɑ mɛn]

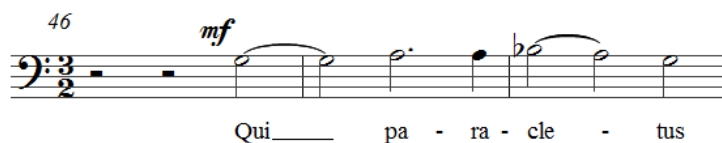
1) [ɑ mɛn]

2) [ɑ mɛn]

Suggested Repertoire and Notes

Camille Saint-Saëns' four-part male motet setting is composed in four sections that alternate duple and triple meter. The benefit of the use of French vowels and consonants in this piece is subjective, but observing the French approach to text accent has a clearly positive outcome. In the first triple meter section, which begins with the text *Qui paracletus*, the stress should fall on the second syllable [pa 'ra kli tus]. Saint-Saens sets the third syllable on a downbeat. By minimizing text stress, and using French Latin diction, this and other instances of displaced accent will feel more natural to singers and audiences alike.

Example 20



46 *mf*

Qui — pa - ra - cle - tus

The musical notation for Example 20 is a single staff in bass clef with a 3/2 time signature. It begins with a measure of rest. The second measure contains a half note G2, followed by a dotted quarter note A2, and a quarter note B2. The third measure contains a half note C3, followed by a dotted quarter note D3, and a quarter note E3. The fourth measure contains a half note F3, followed by a dotted quarter note G3, and a quarter note A3. The fifth measure contains a half note B2, followed by a dotted quarter note C3, and a quarter note D3. The sixth measure contains a half note E3, followed by a dotted quarter note F3, and a quarter note G3. The lyrics 'Qui — pa - ra - cle - tus' are written below the staff, with a long dash under 'Qui' and hyphens under the other syllables.

Example 21



68

Fons vi - vus,

The musical notation for Example 21 consists of two staves in treble clef with a 3/2 time signature. The first staff begins with a measure of rest, followed by a half note G4, and a quarter note A4. The second staff begins with a measure of rest, followed by a half note G4, and a quarter note A4. The lyrics 'Fons vi - vus,' are written below the staves, with hyphens under 'vi' and 'vus'.

Example 22

170

Duc - to - re

Duc - to - re

Duc - to - re

Duc - to - re

English Latin

With the complexities of the English language itself, it is even more difficult to create a definitive pronunciation of foreign words in “the English style.” There are many exceptions to rules based on the origin of the word, so in creating a practical guide to pronouncing foreign words as though they were English words, more generalizations must be made. Singing a work by a nineteenth or twentieth century composer in English or Anglo-Latin is rarely done. It is this author’s belief that this is because American musicians for the most part believe that by that point in history, Italian-based Latin was the norm. This is perpetuated when one studies the chapter on Anglo-Latin in *Singing Early Music*. Naturally, the content of this chapter stops at 1750. This suggests falsely to the reader that Anglo-Latin was no longer sung after 1750. F. Brittain, in 1934, published *Latin in Church*. This volume, although brief, is cited frequently in the sources examined below. Even in the first quarter of the twentieth century, there was opposition to conforming to Roman Latin because of a strong sense of nationalistic pride in music, just as there was, and is, in Germany and France.¹³⁵ Brittain concedes that in his time, an Italian pronunciation of Church Latin is recommended in contemporary manuals for singers.¹³⁶ Brittain’s response, based on historical accuracy, is that there never was a uniform pronunciation of Latin, so why fabricate and impose one?¹³⁷ Brittain cites many examples from early in the first millennium that support this fact.

In some cases, including Pearsall’s *In Ducli Jubilo* discussed below, singing English or French Latin preserves a rhyme scheme or alliteration that Ecclesiastical Latin would remove.¹³⁸

¹³⁵ Brittain 13

¹³⁶ Brittain 14

¹³⁷ Brittain 16

¹³⁸ Brittain 22

Unfortunately, Brittain does not give us a guide to English Latin that could be used to recreate the sounds he describes. He gives examples of English Latin vowels having the same long and short qualities as English vowel, including the word *regina* sounding /rɛdʒɑnɑ/, but does not say how to determine whether a vowel in English Latin should be sounded long or short.¹³⁹ By explaining that English Latin changed very slowly and persisted through the twentieth century, he does, however, justify applying the guide in *Singing Early Music* to text in the nineteenth and twentieth centuries. Catholic clergy in England throughout the nineteenth century worked to give the liturgy a more Roman sound, but English Catholics “clung very much to their old ways” and referred to the Roman pronunciation of Latin as “the chees and chaws.”¹⁴⁰

¹³⁹ Brittain 49

¹⁴⁰ Brittain 68

Identification of Sources

1) National Federation of Music Societies: *Choral Latin*

The National Federation of Music Societies, in its 1957 publication, presents three methods for pronouncing Latin texts set by English composers, or sung by English Choirs. It promotes the use of “English Latin” in one form or another, to present music from all composers, regardless of country of origin.¹⁴¹ The Erasmus-based pronunciation, which prescribes pronouncing all words as though they were English, is suggested for nineteenth century repertoire and earlier, including any pieces with macaronic texts, in which Italianate vowels would ruin the rhyme scheme.¹⁴² It is assumed that English choirs can sing Latin as though it were English without a guide, so none is supplied. For twentieth century repertoire, a “compromise” is prescribed, which includes the use of “continental” vowels and English consonants. In the phonetic transcriptions (non-IPA), there is no distinction made between closed and open vowels, so one may safely assume that since *The Correct Pronunciation of Latin According to Roman Usage* was published nearly thirty years prior, that the vowels described in that book are applicable to the “compromise” version of Latin here.

Because the book only prescribes “English” consonants, without explanation of the precise sound desired, additional sources must be referenced to determine how to most accurately transcribe these sounds into the IPA. Madeline Marshall’s *The Singer’s Manual of English Diction* has very clear rules for singing R in the English tradition.¹⁴³

- a) R should never sound before a consonant.
- b) R should always sound before a vowel sound. This rule ignores word boundaries.

¹⁴¹ National Fed, 1

¹⁴² National Fed, 1

¹⁴³ Marshall, 9

c) Double R sounds as a single R.

2) **David Bennett King: *Latin Pronunciation***

King presents a thorough set of complex rules for determining the proper English sounds of Latin words. The underlying theme is to pronounce them as they would sound using the most common English sound for the letters.¹⁴⁴ To one looking for a straightforward guide, this source leaves a bit to be desired. In order to make effective use of the information King presents and apply it to a Latin text today, the author had to construct a spreadsheet, Appendix A, that presents all of the suggestions and exceptions before attempting any kind of phonetic transcription. A simplification of the language used in this 1891 publication overcomes a major hurdle to the musician in need of clear, intelligible rules in modern English.

3) **Harold Copeman: *Singing in Latin***

Copeman includes a skeleton key that requires the reader to know whether a vowel is short or long before the key is useful. After research and assistance from Peter Wright, an outstanding student in the Classics department at the University of Cincinnati, the length of each vowel in these texts was determined.

4) **Rigg: *Singing Early Music***

In *Singing Early Music*, Rigg covers the evolution of Anglo-Latin to 1750, using a chart that shows vowel and consonant sounds over the centuries. The latest version of each sound, as supported by Brittain's book, is appropriate for use in transcribing pronunciation for nineteenth and early twentieth century text settings.

Because there is no standard English Latin pronunciation that functions as de Angelis' does for Ecclesiastical Latin, transcriptions based on each authors works are shown complete without annotations. The reader can compare the Ecclesiastical pronunciation found directly

¹⁴⁴ King 6

under each line of text with each English Latin interpretation, whose numbers match the authors above.

Transcriptions of Texts

Ave Maris Stella

Ave máris stélla, Déi Máter álma, Atque semper Vírgo, Félix caéli pórtá.

[ʼavɛ 'ma ris 'stɛl la 'dɛ i 'ma tɛr 'al ma 'at kwɛ 'sɛm pɛr 'vɪr gɔ 'fɛ lɪks 'tʃɛ li 'pɔr tɑ]

- 1) [ʼavɛ 'ma ris 'stɛ la 'dɛ i 'ma tɔ 'al ma 'at kwɛ 'sɛm pɔ 'vɪə gɔ 'fɛ lɪks 'kɛ li 'pɔ tɑ]
- 2) [ʼɛ vi 'mɛ rɪz stɛ le dɛɪ 'mæ tɛr 'æɫ mɛ 'æt kwɪ sɛm pɛr 'vɪr go fɪ lɪks sɪ laɪ pɔrtɛ]
- 3) [ʼæ vi 'mæ rɪs 'stɛ læ dɛɪ mɛɪ tɛr 'æɫ mæ 'æt kwɛ sɛm pɛr vɪr go 'fɪ lɪks sɪ lɪ pɔr tæ]
 - a. Many similarities between English Latin and German Latin because English is a Germanic language.
- 4) [æ vɪ mæ rɪz stɛ la dɛ i 'mɛ tɛr 'æɫ ma 'æt kwɪ 'sɛm pɛr 'vɪr go fɪ lɪks sɪ lɪ pɔr tɑ]

Súmens íllud Ave Gabriélis óre Fúnda nos in pace, Mútans Hévae nómen.

[ʼsu mɛns 'ɪl lud 'avɛ ga brɪ 'ɛ lɪs 'ɔ rɛ 'fun da nɔs in 'pa tʃɛ 'mu tans 'ɛ vɛ 'nɔ mɛn]

- 1) [ʼsu mɛns 'ɪ lud 'avɛ ga brɪ 'ɛ lɪs 'ɔ rɛ 'fun da nɔs in 'pa kɛ 'mu tans 'hɛ vɛ 'nɔ mɛn]
- 2) [ʼsju mɛnz ɪ lɔd 'ɛ vi gæ brɪ 'ɪ lɪz 'o rɪ fun de nɔz ɪn 'pɛ sɪ 'mju tænz 'hɪ vi 'nɔ mɛn]
- 3) [ʼsju mɪns ɪ lɔd æ vi gæ brɪ 'ɪ lɪs 'oʊ rɛ fun dæ nɔʊs ɪn 'pɛɪ sɛ 'mju tɛɪnz 'hɛ vi 'nɔʊ mɛn]
- 4) [ʼsɹj mɛns 'lɪ lɔt 'æ vɪ gæ brɪ 'ɪ lɪz 'o rɪ 'fun da noz ɪn 'pɛ sɪ 'mɹj tɛns 'hɪ vɛ 'nɔ mɛn]

Sólve víncla réis, Prófer lumen caécis: Mála nóstra pélle, Bóna cúncata pósce.

[ʼsɔl vɛ 'vɪnk la 'rɛ ɪs 'prɔ fɛr 'lu mɛn 'tʃɛ tʃɪs 'ma la 'nɔ strɑ 'pɛɫ lɛ 'bɔ na 'kʊnk tɑ 'pɔs ʃɛ]

- 1) [ʼsɔl vɛ 'vɪnk la 'rɛ ɪs 'prɔ fɛ 'lu mɛn 'kɛ kɪs 'ma la 'nɔ strɑ 'pɛ lɛ 'bɔ na 'kʊnk tɑ 'pɔs kɛ]
- 2) [ʼsɔl vɪ 'vɪn klɛ 'rɪ ɪz 'prɔ fɛr 'lju mɛn 'sɪ sɪz 'mɛ le nɔs trɛ 'pɛ lɪ 'bɔ nɛ kɔn tɛ pɔs kɪ]
- 3) [ʼsɔl vɛ vɪn klæ 'rɛ ɪs prɔʊ fɪr 'lju mɛn 'sɪ sɪs 'mæ læ 'nɔ strɛ pɛ lɛ 'bɔ næ 'kɔnk tæ pɔs kɛ]
- 4) [ʼsɔl vɪ 'vɪn klɑ rɛ ɪz prɔ fɪr 'ljy mɛn 'sɪ sɪz 'mæ la 'nɔ strɑ 'pɛ lɪ 'bɔ na 'kɔnk tɑ pɔ sɛ]

Mónstra te ésse mátre: Súmat per te préces, Qui pro nóbis nátus, túlit ésse túus.

[ʼmɔn strɑ tɛ 'ɛ sɛ 'ma trɛm 'su mat pɛr tɛ 'prɛ tʃɛs kwi prɔ 'nɔ bɪs 'na tus 'tu lit 'ɛ sɛ 'tu us]

- 1) [ʼmɔn strɑ tɛ 'ɛ sɛ 'ma trɛm 'su mat pɛr tɛ 'prɛ kɛs kwɪ prɔ 'nɔ bɪs 'na tus 'tu lit 'ɛ sɛ 'tu us]
 - a. Marshall describes the sound in words like *There*, and *here* include the open E and a neutral vowel (schwa) that takes the place of the R. This should naturally apply to the Latin word *per* and the like.¹⁴⁵
- 2) [ʼmɔn strɛ tɪ 'ɛ sɪ mæ trɛm sju mæt pɛr tɪ 'prɪ sɛz kwaj prɔ 'nɔ bɪz 'nɛ tɔs 'tju lɪt 'ɛ sɪ 'tju ʊs]
- 3) [mɔn strɛɪ tɛ ɛ sɛ mɛɪ trɛm 'sju mɛɪt pɛr tɛ prɛ sɪs kwɪ prɔʊ 'nɔʊ bɪs 'næ tɔs 'tɔ lɪt ɛ sɛ tɔ ʊs]

¹⁴⁵ Marshall, 10

4) ['mon stra tɪ 'ɛ sɪ 'me tɹɛm 'sjɪ met pɛr tɛ 'pɹɛ sɛz kwi pro no bɪz 'næ toz 'tɔ lit 'ɛ sɛ tɔ ʊs]

Vírgo singularís, Inter ómnes mítis, Nos cúlpi solútos, Mítes fac et cástos.

['vɪr gɔ sin gu 'la rɪs 'ɪn tɛr 'ɔm nɛs 'mi tɪs nɔs 'kul pɪs sɔ 'lu tɔs 'mi tɛs fæk ɛt 'kɑ stɔs]

- 1) ['vɪə gɔ sin gu 'la rɪs 'ɪn tɛ 'ɔm nɛs 'mi tɪs nɔs 'kul pɪs sɔ 'lu tɔs 'mi tɛs fæk ɛt 'kɑ stɔs]
- 2) ['vɪr gɔ sin gju 'le rɪz 'ɪn tɛr ɔm nɛz 'mɑj tɪz nɔz 'kɔl pɪz sɔ 'lju tɔz mɑj tɛz fæk ɛt kæs tɔz]
- 3) [vɪr gɔ sin gʊ leɪ rɪs ɪn tɛr 'ɔm nɪs 'mɑj tɑjs nɔws kɔl pɑjs sɔ lju 'tɛ ɔws mɑj tɪs fejk ɛt 'kæ stɔs]
- 4) ['vɪr gɔ sin gʊ 'le rɪz 'ɪn tɛr 'ɔm nɛz 'mɑɪ tɪz nɔz 'kɔl pɪz sɔ lʊ 'tɛ ɔz 'mɑɪ tɛz fɛk ɛt kæ stɔz]

Vítam praésta púram, Iter pára tútum: Ut vidéntes Jésum Semper collaetémur.

['vi tam 'pɹɛ stɑ 'pu ram 'i tɛr 'pɑ rɑ 'tu tum ut vi 'dɛn tɛs 'jɛ sum 'sɛm pɛr ɔl lɛ 'tɛ mʊr]

- 1) ['vi tam 'pɹɛ stɑ 'pu ram 'i tɛ 'pɑ rɑ 'tu tum ut vi 'dɛn tɛs 'jɛ sum 'sɛm pɛr ɔl lɛ 'tɛ mʊə]
- 2) ['vɑj tæm 'pɹɛ stɛ 'pju ræm ɑj tɛ 'pɛ rɛ 'tju tɔm ʊt 'vɑj dɛn tɛz 'dʒɪ sɔm 'sɛm pɛr kɔ li 'ti mʊr]
- 3) ['vɑɪ tæm pɹɪ stɛj 'pju ræm ɪtɛr 'pæ rɛj 'tɔ tɔm ʊt vɪ 'dɪn tɪs 'dʒɪ zʊm 'sɛm pɛr kɔ li 'ti mʊr]
- 4) ['vɑɪ tæm 'pɹɪ stɑ 'pjɪ ræm 'ɪ tɛr 'pæ rɑ 'tɔ tɔm ʊt vɪ 'dɪn tɛz dʒɪ sɔm 'sɛm pɛr kɔ lɛ 'ti mʊr]

Sit laus Déo Pátri Súmmo Chrísto décus, Spíritui Sáncto, Tríbus honor únus. Amen.

[sit laus 'dɛ ɔ 'pɑ tɹɪ 'sʊm mɔ 'kɹɪ stɔ 'dɛ kus 'spi rɪ tu i 'sank tɔ 'tɹɪ bus 'ɔ nɔr 'u nus 'ɑ mɛn]

- 1) [sit laus 'dɛ ɔ 'pɑ tɹɪ 'sʊ mɔ 'kɹɪ stɔ 'dɛ kus 'spi rɪ tu i 'sank tɔ 'tɹɪ bus 'ɔ nɔr 'u nus 'ɑ mɛn]
- 2) [sit laʊs 'dɪ ɔw 'pæ tɹɑj 'sʊ mɔ 'kɹɪ stɔ 'dɪ kʊz spi rɪ 'tu ɑj sæn tɔ 'tɹɑj bʊz 'hɔ nɔr 'ju nʊz 'ɛ mɛn]
- 3) [sit laʊs 'dɪ ɔw 'pæ tɹɪ 'sʊ mɔ kɹɪ stɔw dɛ kus spi rɪ 'tɔɑj sænk tɔw 'tɹɪ bus 'hɔ nɔr 'ju nʊs ['ɛj mɛn]
- 4) [sit sɔz 'dɛ ɔ 'pæ tɹɪ sʊ mɔ 'kɹɪ stɔ dɛ kʊz spi rɪ 'tʊ lɪ 'sænk tɔ 'tɹɪ bʊz hɔ nɔr 'jɪ nʊz]

Suggested Repertoire and Notes

Edward Elgar's setting for choir and organ opens with a brief soprano solo. By using any of the transcriptions above the first sound of *Ave* by the soprano soloist will ensure that the audience will notice something different. In all cases except the Compromise, the vowel will either be an /e/ as it would be in the word *Aviary* or an /æ/ as in *apple*. Other places that the English dialect will be prominent are in the initial sound of *sumens*, the C in *preces*, and final S throughout.

Example 23



Example 24



Example 25

Musical notation for Example 25, showing four staves of music. The notation is in treble clef with a key signature of one sharp (F#) and a time signature of 4/4. The melody consists of four notes: a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The lyrics "pre - ces," are written below the notes, with a hyphen under "pre" and a comma after "ces". A rehearsal mark "36" is above the first note.

Example 26

41

mf

Vir-go sin-gu-la-ris,

In Dulci Jubilo

In dúlci júbilo
[in 'dul tʃi 'ju bi lo]

- 1) N/A
 - a. This piece is an example of a work with a macaronic text that calls for “Erasmian” Latin. All words should sound as they would if they were English to preserve the rhyme scheme.
- 2) [in 'dʊl saɪ 'dʒu baɪ lo]
- 3) [in 'dʊl si 'dʒju bɪ loʊ]
- 4) [in dʊl si 'dʒjɪ bɪ lo]

*Let us our homage shew;
Our heart's joy reclineth*

In praesepio,
[in prɛ 'sɛ pi ɔ]

- 1) N/A
- 2) [in pri 'zɛ pi o]
- 3) [in pri zi pi oʊ]
- 4) [in pri 'zi pi o]

And like a bright star shineth,

Mátris in grémio.
['ma trɪs in 'grɛ mi ɔ]

- 1) N/A
- 2) [mæ trɪz in 'grɪ mi o]
- 3) [meɪ trɪs in 'grɛ mɪ oʊ]
- 4) ['me trɪz in grɛ mi o]

Alpha es et O.
['al fa ɛs et ɔ]

- 1) N/A
- 2) ['æɪ fe ɛz et ɔ]
- 3) [æɪ fæ ɛs et oʊ]

4) ['æɪ fə ɛz ɛt o]

O Jésu párvule (confirm stress)

[ɔ jɛ su 'pɑr vu lɛ]

- 1) N/A
- 2) [ɔ 'dʒi zu 'pær vju li]
- 3) [ɔ 'dʒi zu 'pær vʊ lɛ]
- 4) o 'dʒi zjɪ 'pær vʊ li]

My heart is sore for thee!

Here me, I Beseech thee,

O Puer optime!

[ɔ 'pu ɛr 'ɔp ti mɛ]

- 1) N/A
- 2) [ɔ pju ɛr 'ɔp tɑɪ mi]
- 3) [ɔ pʊ ɛr ɔp ti mɛ]
- 4) [o pʊ ɛr ɔp ti mi]

My prayer let it reach thee,

Princeps gloriae!

[ɔ 'prɪn tʃɛps 'glɔ ri ɛ]

- 1) N/A
- 2) ['prɪn kɛpʒ 'glɔ ri i]
- 3) ['prɪn sɛps glɔw ri ɛɪ]
- 4) [o 'prɪn sɛps glɔ ri ɛ]

Trahe me poste!

['trɑ ɛ mɛ 'pɔ stɛ]

- 1) N/A
- 2) ['tre hi mi pɔ sti]
- 3) ['træ hɛ mɛ 'pɔ stɛ]
- 4) [trɑ hɪ mɪ pɔ stɪ]

O Patris caritas,

[ɔ 'pɑ trɪs 'kɑ ri tɑs]

- 1) N/A
- 2) [ɔ pæ trɪz 'kɑ rɑɪ tæz]
- 3) [ɔ peɪ trɪs keɪ ri tæs]
- 4) [o 'pe trɪz kɑ ri tæz]

O Nati lenitas!
[ɔ 'na ti 'le ni tas]

- 1) N/A
- 2) [ɔ 'ne tɑɪ 'le nɑɪ taz]
- 3) [ɔ neɪ ti 'li ni tæs]
- 4) [o 'ne ti 'li ni tæz]

Deeply were we stained

Per nostra crinima;
[pɛr 'nɔ strɑ 'kri mi nɑ]

- 1) N/A
- 2) [pɛr 'nɔ stre 'kri nɑɪ me]
- 3) [pɛr nɔw stræ kraɪ nɪmæ]
- 4) [pɛr 'no strɑ kɾɪ ni mɑ]

But thou has for us gained

Coelorum gaudia
[tʃe 'lɔ rum 'gau di ɑ]

- 1) N/A
- 2) [si 'lo rɒm 'gɔ di e]
- 3) [si 'lɔw rɒm gɑw di æ]
- 4) [si 'lo rɒm 'gɔ dʒɑ]

O that we were there!

Ubi sunt gaudia,
['u bi sunt 'gau di ɑ]

- 1) N/A
- 2) ['u bi sɒnt 'gɔ di e]
- 3) ['ʊ bɑɪ sɒnt gɑw di æ]
- 4) ['ʊ bɪ sɒnt 'gɔ dʒɑ]

*If that they be not there?
There are angels singing*

Nova cantica,
['nɔ vɑ 'kɑn ti kɑ]

- 1) N/A
- 2) [no ve kæn tɑɪ ke]
- 3) [nɔ væ kæn ti kæ]
- 4) ['nɔ vɑ 'kæn ti kɑ]

There the bells are ringing

In Regis curia:

[in 'rɛ dʒɪs ku ri ɑ]

- 1) N/A
- 2) [ɪn 'ri dʒɪz 'kju ri e]
- 3) [ɪn ri dʒɪs ku ri eɪ]
- 4) [ɪn ri dʒɪz ku rdʒɑ]

O that we were there.

*There are angels singing,
There the bells are ringing*

In Regis curia:

[in 'rɛ gɪs ku ri ɑ]

- 1) N/A
- 2) [ɪn 'ri dʒɪz 'kju ri e]
- 3) [ɪn ri dʒɪs ku ri eɪ]
- 4) [ɪn ri dʒɪz ku rdʒɑ]

O that we were there!

Suggested Repertoire and Notes

There is no clearer example in this document of a piece that requires non-Ecclesiastical Latin diction than Robert Pearsall's (1795-1856) setting of *In Ducli Jubilo*. If one sings the Latin in the Roman style, the rhyming sounds of *parvule / sore for thee / optime / glorioe / poste* in the first two verses are destroyed. In verse three, the final sound of *gained* is rhymed with *gaudia*. Singing English and Italian Latin, the /eɪ/ of *gained* and *there* does not rhyme with the Italian /ɑ/ of *gaudia* and *curia*. However, following English Latin rules, the final A in *gaudia* and *curia* is sung /e/ or /eɪ/ and the rhyme is preserved.

Example 27a

1

O Je - su par - vu - le! _____ My heart is sore for thee! _____

Example 27b

10

Hear me, I be - seech _____ thee, O Puer op - ti - me! _____

Example 27c

17

My prayer. let it reach thee, O Prin-ceps glo - ri - oe! _____

Example 27d

26

Tra - he me post - te! _____ Tra - he me post te!

Example 28

42

Deep - ly were we stain - ed Per nos - tra cri - mi - na; _____

Justorum Animae

Justórum ánimae in mánu Déi sunt, et non tánget illos torméntum malítiae : vísi sunt óculis insipiéntium móri: ílli autem sunt in pace, alleluia.

[ju 'stò rum 'a ni mē in 'ma nu 'dē i sunt et nōn 'tan dʒet 'il lōs tōr 'mēn tum mā 'li tzi ε 'vi si 'sunt 'ò ku lis in si pi 'en tzi um 'mō ri 'il li 'au tem sunt in 'pa tʃε al lē 'lu ia]

- 1) [ju 'stò rum 'a ni mē in 'ma nu 'dē i sunt et nōn 'tan get 'i lōs tō 'mēn tum mā 'li ti ε 'vi si 'sunt 'ò ku lis in si pi 'en ti um 'mō ri 'i li 'au tem sunt in 'pa kē a lē 'lu ia]
 - a. The “compromise” between “continental vowels” with “English consonants” would suggest that an initial J would sound /dʒ/ as in the English “Jesus” or “Jerusalem.” However, in the phonetic transcriptions, initial J is transcribed as “Y.” This seems counterintuitive to the point of the compromise, especially since other English Latin sources suggest /dʒ/.
- 2) [dʒʊ 'stò rum 'æ ni mi in 'mē nju 'di aɪ sʊnt et nōn 'tæn dʒet 'i lōz tōr 'mēn tōm mæ 'laɪ fɪ i vaɪ zaɪ sʊnt 'ò kju lɪz in si pi 'en fɪ ŋ om 'mō rai 'i laɪ 'ò tēn sʊnt in 'pe si æ li 'lu i e]
- 3) [dʒʊ 'stow rum 'æ ni mi in 'mæ nju dē i sʊnt et nōn 'tæn dʒet i lōws tōr 'mēn tōm mæ 'li ti i 'vaɪ zaɪ sʊnt 'ò ku laɪs in saɪ pi 'en ti ŋ om moʊ ri 'i li 'aɪ tem sʊnt in peɪ se æ lē lʊ i a]
- 4) [dʒʊ sto rum 'æ ni mē in 'mæ ny 'dē i sʊnt et nōn tæn dʒet 'i lōz tōr 'mēn tōm mæ 'laɪ fε 'vʌi zi sʊnt 'ò ku lɪz in zi pi en fʊm 'mō ri 'i li 'ò tēn sʊnt in pe si æ li lɪɹ dʒa]

Suggested Repertoire and Notes

There are no known printed suggestions for pronouncing English Latin for works written after the early twentieth century such by Vaughan Williams or Britten, but Copeman discusses works from the earlier twentieth century, including Charles Villiers Stanford’s *Three Motets*.¹⁴⁶ Stanford wrote them to be sung at Trinity College when singers would have known the Classical and English Latin pronunciation better than an imported Italian dialect. Copeman does not rule out traditional English Latin, but, with explanation, suggests that a dialect close to the “compromise,” where Italian vowels were mixed with English consonants, would best serve the music.¹⁴⁷ Consonants that will sound most striking to musicians and listeners accustomed to Ecclesiastical Latin include the /dʒ/ of *justorum*. Furthermore, choristers may now, without shame, sing /ɪn/ when *in* appears. This alone could save hours of rehearsal.

¹⁴⁶ Copeman 199

¹⁴⁷ Copeman 200

Example 29

1

p Jus-to - rum a - ni-mae

p Jus-to - rum a - ni-mae

p Jus-to - rum a - ni-mae

p Jus-to - rum a - ni-mae

Example 30

6

p in ma - nu De - i sunt.

p in ma - nu De - i sunt.

p in ma - nu De - i sunt.

p in ma - nu De - i sunt.

CONCLUSION

The information above does not present a clear answer to the question “how should Latin be pronounced?” Instead, the information presents the tools an interested musician needs to draw an informed, educated conclusion on their own. Many of the sources, particularly those published in the late nineteenth and early twentieth century are out of print, widely unknown, and difficult to acquire. Drawing attention alone to their existence can assist greatly in future research by musicians in community ensembles, public schools, and universities. There is no single definitive way to sing Roman Latin, German Latin, French Latin, or English Latin. On this subject, a musician must base their decision on the best scholarly information available. The ultimate goal of pronunciation in music is to create sounds that are clearly understood, aesthetically pleasing, dramatically effective, and physically comfortable.

APPENDIX A

Vowel Rules

Long Vowels

Rule #	1	2	3	4
Vowel Rule	Final	before a single consonant in a penultimate syllable	in a penultimate or non-final unaccented syllable, a vowel before a mute + L or R (ex: TR, PL) is long (ex: suplex)	Before another vowel.
exceptions	none	none	I, U, Y	I, U
Rule #	5	6	7	8
Vowel Rule	before one or more consonants in an accented penultimate syllable. (3+syllable words)	before a non-final unaccented syllable	Before a diphthong	In a non-final unaccented syllable, before a mute + L or R (ex: TR, PL) (ex: suplex)
exceptions	none	none	none	none

Short Vowels

Rule #	9	10	11	12
Vowel Rule	within a final syllable that ends with a consonant	before X	before one or more consonants in any accented syllable (except the penultimate). Only applicable to 3+ syllable words.	before any 2 consonants except a mute followed by L or R, like (vowel)+TR or PL
exceptions	none	none	A, E, I, O, U	none

Vowel Exceptions

	A	E	I	O	U	Y
	Long	Long	Long	Long	Long	Long
	followed by a single consonant or mute before L or R is long	followed by a single consonant or mute before L or R are long	when it stands alone before a single consonant, is sometimes long (ex: italics)	followed by a single consonant or mute before L or R are long	In any syllable except the last, when followed by a single consonant or mute followed by L or R (except BL) is long	
See Rule #	11	11	3	11	11	
	preceded by QU and followed by DR or RT is /a/ quadrant		when between accented A, E, O or Y and another vowel, it sounds /j/.		When preceded by Q and followed by a vowel, sounds /w/.	
See Rule #	11		4		4	
			In the first syllable of a word, when followed by an accented vowel, is long.			
See Rule #						
	Short	Short	Short	Short	Short	Short
		Before final R or before R followed by another consonant: pronounced as in <i>her, fir, pur</i> .	before final R or before R followed by another consonant: pronounced as in <i>her, fir, pur</i> . (hut?)		before final R or before R followed by another consonant: pronounced as in <i>her, fir, pur</i> . (hut?)	
See Rule #		11	11		11	
			in any unaccented syllable that isn't first or last is short		When followed by, GL, TL or (BL + A, E, I, or O) is short	In any unaccented syllable that isn't first or last is short
See Rule #			3		3	3

Consonant Rules

C	Sounds /s/ before E, I, Y, AE, and OE	sounds /ʃ/ between an accented syllable and EU or YO.	before T is silent	Sounds /k/ in all other cases
CH	before TH is silent			
CI	sounds /ʃ/ after an accented syllable			
G	Sounds /dʒ/ before E, I, Y, AE, OE	Sounds /g/ in all other cases	before M is silent	
M	before N is silent			
P	before T is silent	before S is silent		
S	sounds /z/ in final position	sounds /z/ after E, AE, AU, B, M, N, R	Sounds /z/ between vowels in words that are common in English, like <i>Jesus</i> or <i>Caesar</i> .	
SI	sounds /ʒ/ after an accented syllable			
T	sounds /t/ after S, T, X	sounds /t/ within ending TIER	before M is silent	
TI	sounds /ʃ/ after an accented syllable			
X	sounds /ks/	between E or U and an accented vowel, it sounds /gz/	Initial X sounds /z/	
XI	sounds /kj/ after an accented syllable			

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