RICK

Joshua Kalichman

A Thesis

Submitted to the Graduate College of Bowling Green State University in partial fulfillment of the requirements for the degree of

MASTER OF MUSIC

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Committee:

Marilyn Shrude, Advisor

Elainie Lillios

ABSTRACT

Marilyn Shrude, Advisor

Rick is a string quartet in one movement of approximately twelve minutes. Three melodic themes are used to structure the piece. Theme A symbolizes a journey through life. The continuous motion of time and growth throughout life is expressed by evenly paced durations and expanding intervals. Theme B symbolizes knowledge and logical thinking. Its chromaticism gives the theme passion and intensity, and the rise and fall of its contour suggests searching and longing. Theme C symbolizes interpersonal relationships and thinking based on emotion. Its rhythmic motion and wide intervallic leaps help the theme sing expressively and romantically.

Three small sets are taken from the themes to create the harmonic language of the piece.

Themes B and C contain the sets (026) and (015), and all three themes cadence on a major ninth.

Of these three sets, (026) is used for the majority of the harmonies and countermelodies.

A study of the second movement of Prokofiev's Symphony No. 6 serves as a guide to the general growth of the form of the quartet. The symphonic movement and the quartet share a similar length and a two-climax structure. Prokofiev's movement has the general form:

A B C B¹ D C B A B²; the quartet has the general form: A B C B¹ C¹ A¹ A² B² (B+C) A³.

Although the combination of the concepts "journey," "knowledge," and "relationship" guide the form and flow of the piece, it does not seek to convey these ideas in an explicitly programmatic way. *Rick* tells a story of growth and relationships without any need for literary explanation.

Performance notes



slur indicates that all notes are plucked in one stroke, as if strumming (measures 17-21)



tone should become rough and harsh as the **sff** is reached; use upbow whenever possible (begins in cello, measure 66, and continues throughout)



trill and glissando at the same time (measures 127-138)



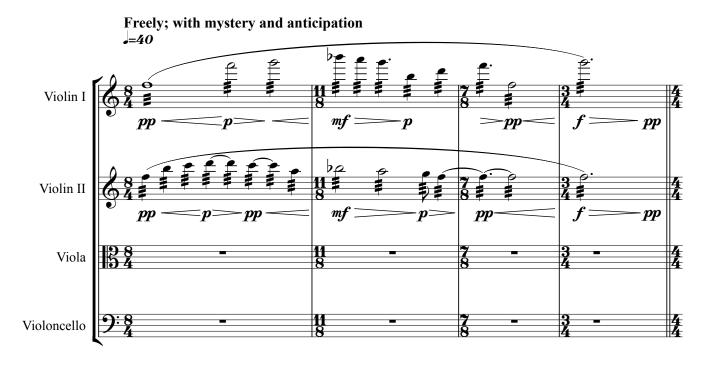
strum quickly and lightly back and forth across string (measures 130, 144-150)

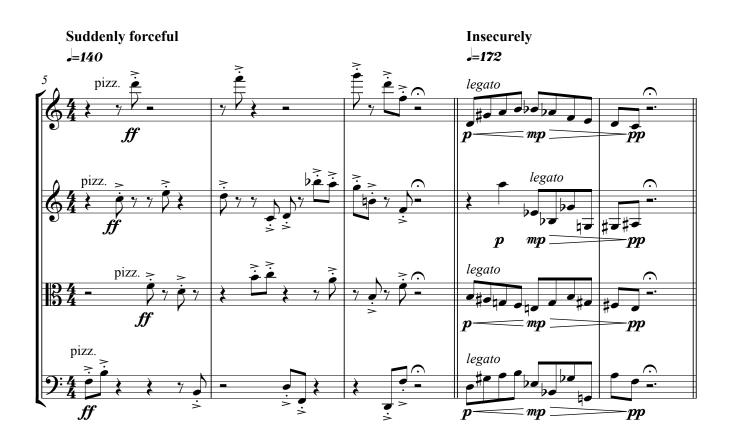
crescendo from nothing

_____ decrescendo to nothing

Rick 1

Joshua Kalichman

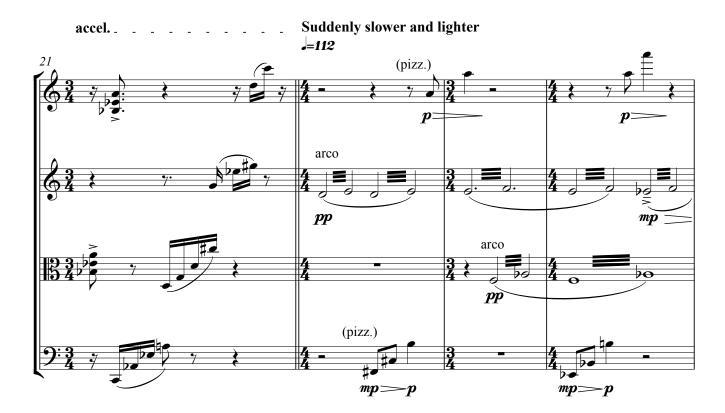






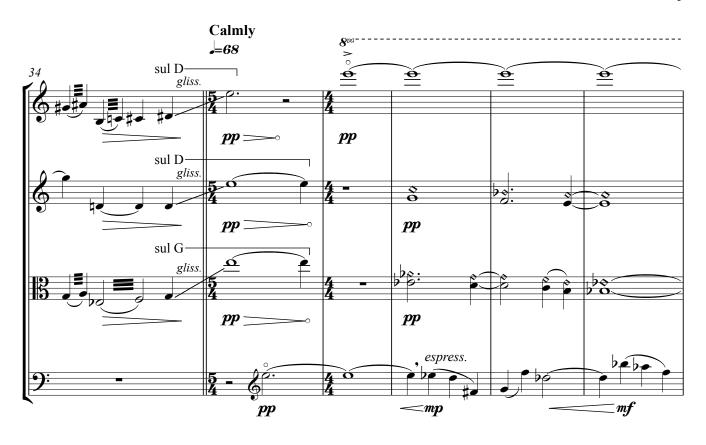














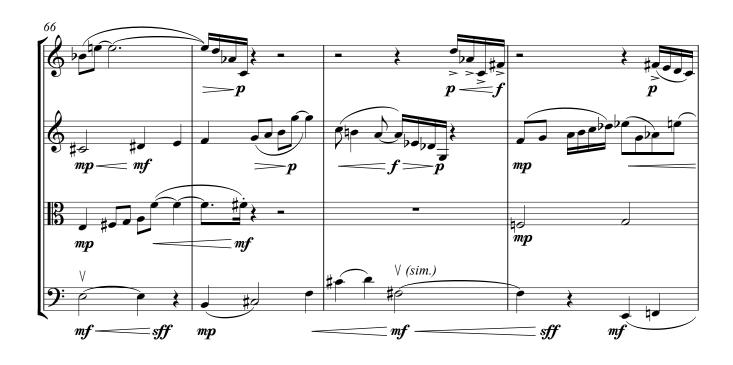




With more motion and resolve

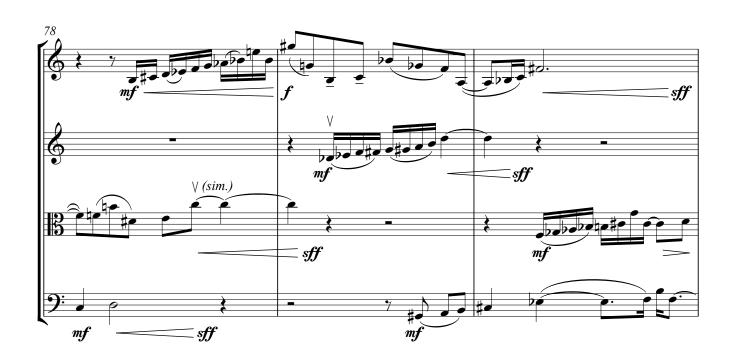


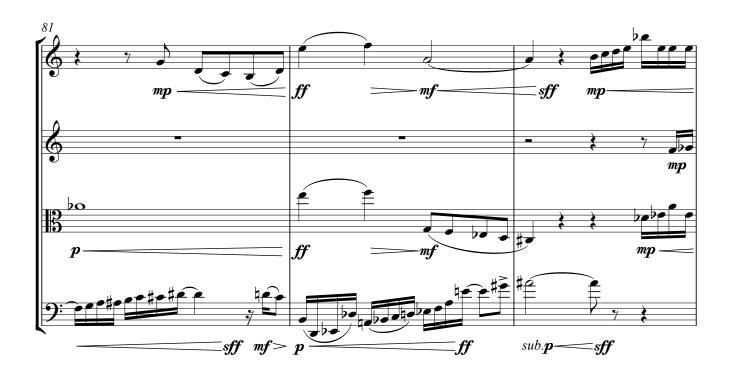






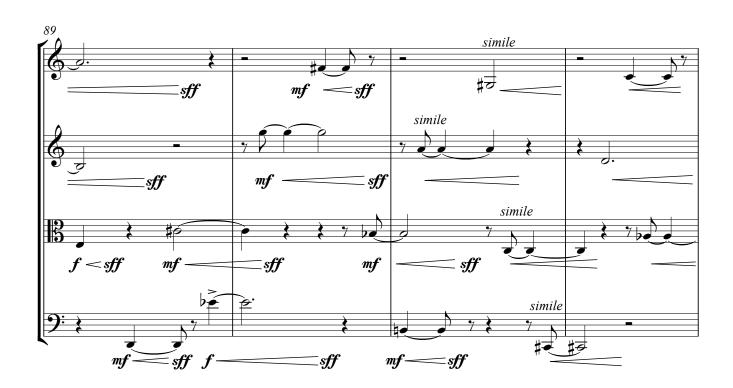












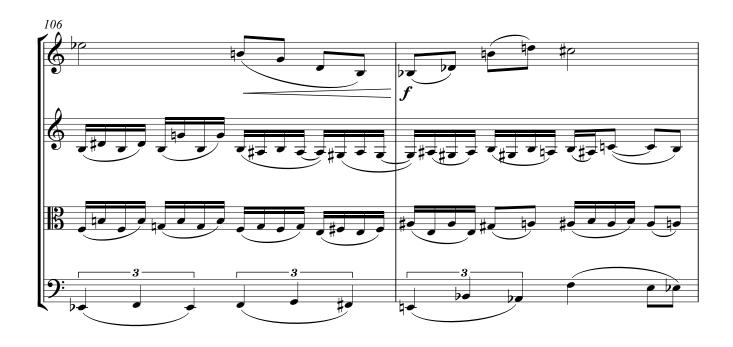




Gushing romantically $\downarrow = 86$





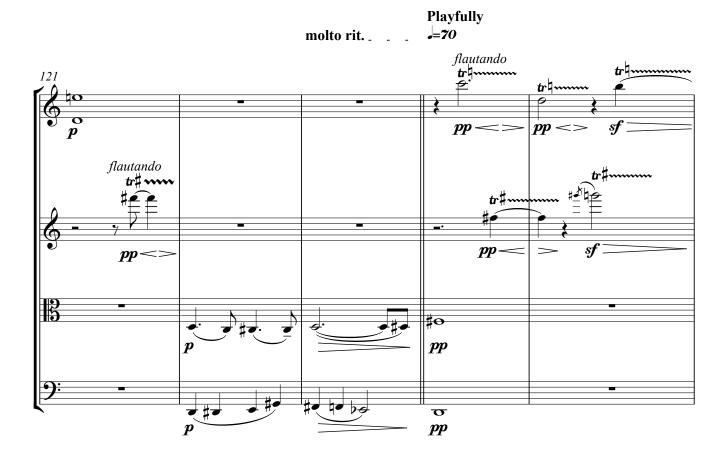


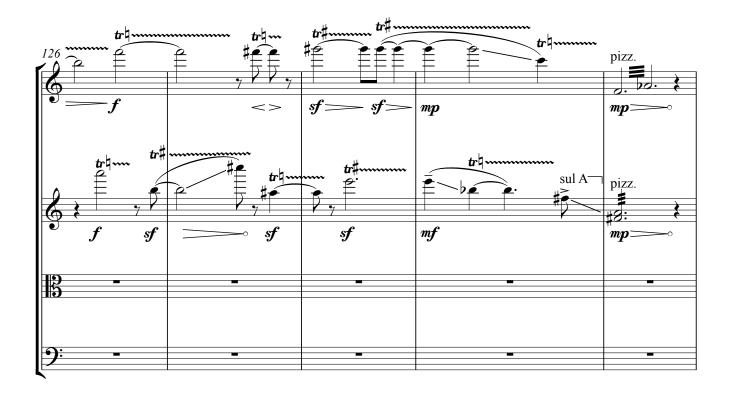


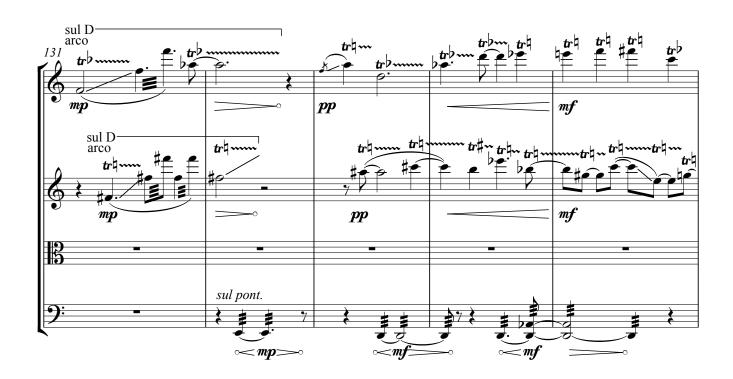


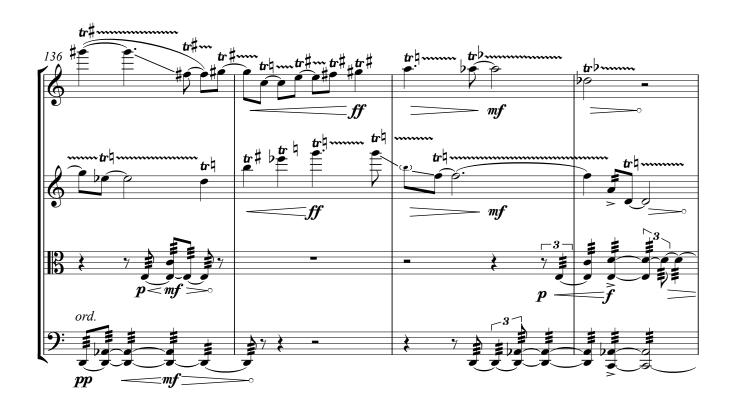


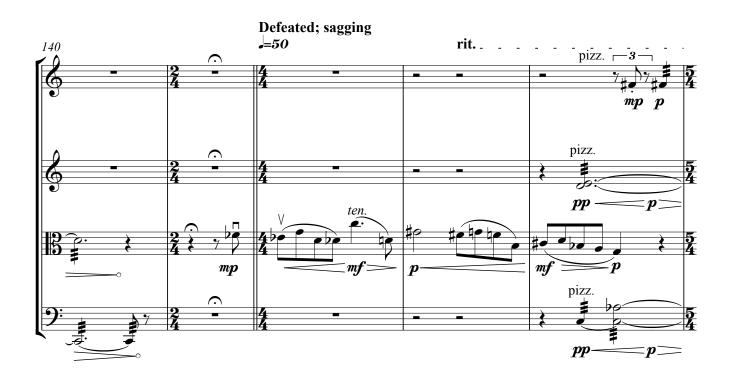


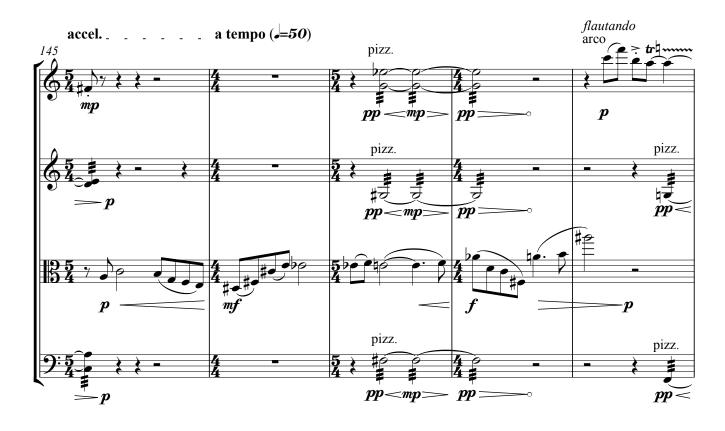






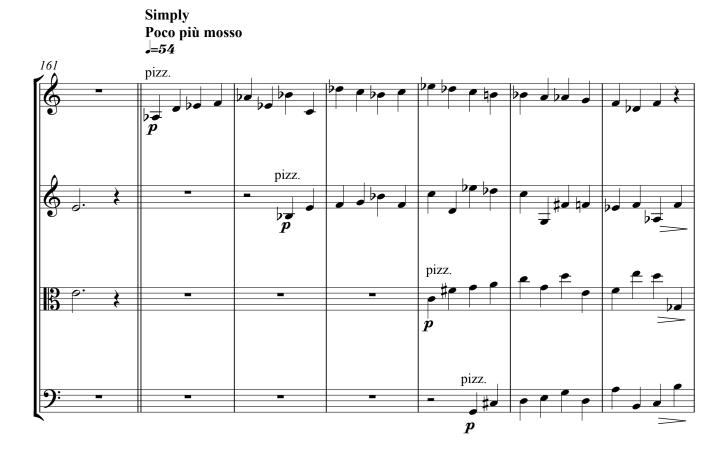












With growing fervor

